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Conceptual Integrated Science, 2e (Hewitt et al.)

Chapter 2 Describing Motion

Multiple-Choice Questions

1) Whereas Aristotle relied on logic in explaining nature, Galileo relied on

- A) observation.
- B) patterns.
- C) experiment.
- D) mathematics.

Answer: C Diff:

1 Objective: 2.1

2) The scientist to first introduce the concept of inertia was

- A) Aristotle.
- B) Galileo.
- C) Newton.
- D) Copernicus.

Answer: B

Diff: 1

Objective: 2.2

3) Galileo's interpretation of motion differed from Aristotle's in that Galileo emphasized A) the acceleration of free fall.

- B) time rates.
- C) the role of distance in describing motion.
- D) all of the above
- E) none of the above

Answer: B

Diff: 1

Objective: 2.2

4) Which has the greater mass?

- A) a king-size pillow
- B) an automobile battery
- C) both about the same

Answer: B

Diff: 1

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Peggy L. Chinn, Maeona K. Kramer



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Kid's Eye View of Science Susan J. Kovalik, Karen D. Olsen, 2010-09-08 An excellent guide for integrating new developments in cognitive neuroscience research with an appropriate 21st century elementary science curriculum Susan J Kovalik's pioneering Highly Effective Teaching HET model has continually evolved for more than 30 years Robert Sylwester Emeritus Professor of Education University of Oregon This is a book to savor The content is a woven tapestry many colorful threads elucidate ideas based in sound research Marvel at how the authors weave the threads to provide a cohesive understandable beautiful educational perspective Lawrence Lowery Professor Graduate School of Education University of California Berkeley A step by step approach to taking giant leaps in science learning Kid's Eye View of Science examines learning science from multiple perspectives especially a child's The whimsical character of Mary Froggins guides readers through the steps of igniting students natural sense of wonder incorporating brain research integrating science concepts with other subjects and applying science to daily life The authors demonstrate how to teach science conceptually through the lens of big ideas such as change interdependence and adaptation Rich with instructional strategies for exploring inquiry based science this valuable resource's highlights include Charts graphics forms and summaries that help teachers translate abstract concepts into concrete lessons A comprehensive discussion of brain research including helpful tips to assimilate 10 body/brain compatible elements into the classroom Practical hands on guidance for enriching science programs and improving student outcomes Field tested and applicable to multiple intelligences the book also provides a comprehensive vision for curriculum development with an eye toward preparing students to use their knowledge to shape the future

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