

JSS2 CIVIC EDUCATION LESSON NOTES - SECOND TERM

Scheme of Work

SN	WEEK	TOPICS
1	WEEK 1	REVISION
2	WEEK 2	RELATIONSHIP BETWEEN FEDERAL, STATE AND LOCAL GOVERNMENT
3	WEEK 3	THE RULE OF LAW - MEANING OF LAW AND THE RULES OF LAW - BENEFIT OF THE RULES OF LAW AS AGAINST ARBITRARY RULE
4	WEEK 4	- PUNISHABLE OFFENCES 1
5	WEEK 5	PROTECTION OF HUMAN RIGHTS - INDIVIDUAL AND GROUP APPROACH - PROTECT MARCHES, MASS MEDIA COVERAGE, HUNGER STRIKE
6	WEEK 6	GROUPS THAT ASSIST IN PROTECTING THE HUMAN RIGHTS OF CITIZENS
7	WEEK 7	CONSUMER RIGHTS AND RESPONSIBILITIES UNIVERSAL RIGHTS OF CONSUMERS RESPONSIBILITIES OF CONSUMERS
8	WEEK 8	DEMOCRACY - MEANING/ DEFINITION - FEATURES - BENEFITS
9	WEEK 9	DEMOCRATIC INSTITUTION - MEANING/ DEFINITION - EXAMPLES
10	WEEK 10	PILLARS OF DEMOCRACY - MEANING/ DEFINITION - EXAMPLES

Civic Education Questions For Jss

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A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the University of North Carolina Press text.

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Flamingo Social Studies for Junior Secondary Schools: For JSS 1 Ahmed Ibrahim, 2005* Journal of Qualitative Education, 2012 *Junior Graphic* Mavis Kitcher (Mrs), 2002-08-28 **HIKIMA: Journal of multidisciplinary Discourses** The Department of Philosophy, Federal University, Wukari, Taraba State, Nigeria, 2017-12-04 HIKIMA A Journal of Multidisciplinary Discourses is a publication of the Department of Philosophy Federal University Wukari Taraba State Nigeria HIKIMA Is an International and Multidisciplinary referred Journal with the mission to promote and foster cross fertilization of ideas through scholarly research The Journal is not restricted to any particular discipline as it seeks to promote multidisciplinary approach to current academic issues and researchers without bias to any Philosophy Ideology or Religion The Journal aims at publishing scholarly articles that will promote development globally but with particular interest in Africa and Nigeria It publishing articles in several disciplines such as liberal Arts Social Sciences Education Natural and Applied Sciences Management Sciences and other Developmental Sciences **Migrants and Refugees** Elinor L. Brown, Anna Krasteva, 2013-09-01 International Advances in Education Global Initiatives for Equity and Social Justice is an international research monograph series of scholarly works that primarily focus on empowering students children adolescents and young adults from diverse current circumstances and historic beliefs and traditions to become non exploited non exploitive contributing members of the global community The series draws on the research and innovative practices of investigators academics and community organizers around the globe that have contributed to the evidence base for developing sound educational policies practices and programs that optimize all students potential Each volume includes multidisciplinary theory research and practices that provide an enriched understanding of the drivers of human potential via education to assist others in exploring adapting and replicating innovative strategies that enable ALL students to realize their full potential This volume provides the reader with promising policies and practices that promote social justice and educational opportunity for the many displaced populations migrants asylum seekers refugees and immigrants around the globe The volume is divided into four sections that offer 1 insights into the educational integration of displaced children in industrialized nations 2 methods of creating pedagogies of harmony within school environments 3 ways to nurture school success by acknowledging and respecting the cultural traditions of newcomers and finally 4 strategies to forge pathways to educational equity Overall this volume contributes to the body of knowledge on equitable educational opportunities for displaced youth and will be a valuable resource for all who seek to enable the displaced a place at the political economic and social table of civil society Publishers' Circular and Booksellers' Record of British and Foreign Literature, 1913 *British Books*, 1913 The Publishers' Circular and Booksellers' Record, 1913 *Was 1 Esdras First?* Society of Biblical Literature, 2011 Lower criticism and higher criticism the case of 1 Esdras Deirdre N Fulton and Gary N Knoppers Chicken or egg which came first 1 Esdras or Ezra Nehemiah Lester L Grabbe The relationship between Ezra Nehemiah and 1

Esdras Adrian Schenker The story of the three youths and the composition of 1 Esdras Bob Becking The second year of Darius Kristin De Troyer Why the story of the three youths in 1 Esdras Lisbeth S Fried Why 1 Esdras is probably not an early version of the Ezra Nehemiah tradition Juha Pakkala Ancient composition patterns mirrored in 1 Esdras and the priority of the canonical composition type Zipora Talshir Literary questions between Ezra Nehemiah and 1 Esdras James C VanderKam Remember Nehemiah 1 Esdras and the damnatio memoriae Nehemiae Jacob L Wright Articles investigating the nature of 1 Esdras The image of the king s in 1 Esdras Sebastian Gr tz Darius court and the guardsmen s debate Hellenistic Greek elements in 1 Esdras Paul B Harvey Jr Cyclical time and catalogues the construction of meaning in 1 Esdras Sylvie Honigman Esdras its genre literary form and goals Sara Japhet The rendering of 2 Chronicles 35 36 in 1 Esdras Ralph W Klein Esdras as rewritten Bible H G M Williamson **Daily Graphic** Sam Clegg,1992-04-03 **The Publisher** ,1913 **Women's League Outlook** ,1930 *Information Service* ,1929 Religion Index One ,2003 *Journal of the Royal Institute of British Architects* ,1949 *Books from Chapel Hill, 1922-1997* University of North Carolina Press,1997 Books From Chapel Hill 1922 1997 A Complete Catalog of Publications From the University of North Carolina Press **The Post Magazine and Insurance Monitor** ,1961 **Jss Civic Education** Ibiyemi Oyeneye,Michael Onyenwenu,Robert Akaniro,2013-08-26 Civic Education for Junior Secondary Schools is an exceptional course in Civic Education for Junior Secondary School Students The course has been written in full compliance with the Basic Education curriculum provided by the Nigerian Educational Research and Development Council and should fully equip the students for the Junior Secondary School Examination Every book in the course has been written in simple language to make it easy for the JS Students to understand Each topic in every book has been fully developed with examples the students can easily grasp and identify with Very clear apt pictures have also been used to illustrate the lessons in the books The authors are highly experienced teachers and WAEC NECO examiners who have also authored several highly successful Secondary School textbooks **Foundations of Democracy** Center for Civic Education, Calabasas, CA.,1993 Introduces students to the four ideas which are basic to our constitutional form of government authority privacy responsibility and justice **Civic Education** Thomas J. McCormack,1920

Civic Education Questions For Jss Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Civic Education Questions For Jss**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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