

# SS2 CIVIC EDUCATION LESSON NOTES - FIRST TERM

## Scheme of Work

SN	WEEK	TOPICS
1	WEEK 1	CITIZENSHIP EDUCATION
2	WEEK 2	DUTIES AND RESPONSIBILITIES OF CITIZENS
3	WEEK 3	SKILLS NECESSARY FOR THE PRESERVATION OF OUR TRADITIONS, BELIEFS AND CUSTOMS IN NIGERIA
4	WEEK 4	NATIONAL CONSCIOUSNESS
5	WEEK 5	CAPITALIST DEMOCRACY
6	WEEK 6	HOW POLITICAL PARTIES COMPETE FOR POWER THROUGH ELECTIONS
7	WEEK 8	POVERTY AND ITS EFFECTS
8	WEEK 9	POLITICAL APATHY
9	WEEK 10	REASONS WHY LEADERS FAIL TO PROTECT THE INTEREST OF THEIR FOLLOWERS

# Civic Education Sss2 Notes

**Jeremiah Clabough, Timothy Lintner**



## **Civic Education Sss2 Notes:**

**Essential Civic Education for Senior Secondary Schools (SS1, SS2 & SS3)** Gbenga M. Babalola,Igbinobu Chuks,2015      **The Civic Education Project ...** Educational Research Corporation,Educational Research Corporation. Civic Education Project,1948      *Civic Education* Richard G. Niemi,Jane Junn,2005-05-11 Sound democratic decisions rely on a citizenry with at least a partial mastery of the rules and workings of democratic government American high schools where students learn the basics of citizenship thus ought to play a critical role in the success of democracy Yet studies examining the impact of high school government and civics courses on political knowledge over the past quarter century have generally shown that these courses have little or no effect In this important book Richard G Niemi and Jane Junn take a fresh look at what America s high school seniors know about government and politics and how they learn it The authors argue convincingly that secondary school civics courses do indeed enhance students civic knowledge This book is based on the most extensive assessment to date of civic knowledge among American youth the 1988 National Assessment of Education Progress NAEP Civics Assessment The authors develop and test a theoretical model to explain the cognitive process by which students learn about politics and they conclude by suggesting specific changes in the style and emphasis of civics teaching

**Civic Education in Second-grade Schools** The J. A. Comenius Institute of Educational Research in Prague,1948

**Project Citizen Level 2 Student Textbook** ,2010      **Becoming Active Citizens** Tom Driscoll,Shawn W.

McClusker,2022-05-24 Reimagine civic education This innovative resource provides practical strategies and technological resources for creating authentic engaging learning experiences that empower students to participate in civic discourse and action It examines the current reality of civic education in the United States and other democracies identifies why change is necessary and guides readers on how to spark interest and build skills for participating in a democratic society K 12 educators and leaders will Learn how to transform civic education to prepare students to become active and engaged citizens Discover how to weave civic instruction across the curriculum to create authentic interdisciplinary projects Explore games and other activities that enhance student engagement and understanding of civics Receive lesson examples of effective civic instruction for various grade levels and subject areas Understand how to create opportunities for teaching democratic values through productive civil discourse Contents Introduction Part I Civic Education in 2022 Chapter 1 Civic Education in 2022 Chapter 2 What Works in Civic Education Part II Modern Civic Education in Action Chapter 3 The Power of Action Civics and Authentic Experiences Chapter 4 Engagement in Civil Discourse Chapter 5 News Media Literacy for Combating Misinformation Chapter 6 Engagement Through Games Simulations and Competitions Part III Civics Lessons Across Subject Areas Chapter 7 Civics Lessons for English Language Arts and Social Studies Chapter 8 Civics Lessons for Science and Mathematics Chapter 9 Interdisciplinary Civics Experiences Epilogue References and Resources Index      **Foundations of Democracy** Center for Civic Education, Calabasas, CA.,1993 Introduces students to the four ideas which are basic to our

constitutional form of government authority privacy responsibility and justice      *Making Better Citizens* Civic Education Foundation, Cambridge, Mass,1952      **To Sustain and Strengthen Democracy** Educational Research Corporation. Civic Education Project,1951      National Standards for Civics and Government Center for Civic Education (Calabasas, Calif.),1994      **Civic Education** David Snedden,1923      **Becoming Active Citizens** Tom Driscoll,Shawn W. McCusker,2022-05-27 Reimagine civic education This innovative resource provides practical strategies and technological resources for creating authentic engaging learning experiences that empower students to participate in civic discourse and action It examines the current reality of civic education in the United States and other democracies identifies why change is necessary and guides readers on how to spark interest and build skills for participating in a democratic society K 12 educators and leaders will Learn how to transform civic education to prepare students to become active and engaged citizens Discover how to weave civic instruction across the curriculum to create authentic interdisciplinary projects Explore games and other activities that enhance student engagement and understanding of civics Receive lesson examples of effective civic instruction for various grade levels and subject areas Understand how to create opportunities for teaching democratic values through productive civil discourse Contents Introduction Part I Civic Education in 2022 Chapter 1 Civic Education in 2022 Chapter 2 What Works in Civic Education Part II Modern Civic Education in Action Chapter 3 The Power of Action Civics and Authentic Experiences Chapter 4 Engagement in Civil Discourse Chapter 5 News Media Literacy for Combating Misinformation Chapter 6 Engagement Through Games Simulations and Competitions Part III Civics Lessons Across Subject Areas Chapter 7 Civics Lessons for English Language Arts and Social Studies Chapter 8 Civics Lessons for Science and Mathematics Chapter 9 Interdisciplinary Civics Experiences Epilogue References and Resources Index      **No Reluctant Citizens** Jeremiah Clabough,Timothy Lintner,2018-06-01 American democracy is at a critical crossroads Rancor division and suspicion are the unfortunate byproducts of the contentious 2016 presidential election The election also bred a measure of civic uncertainty where citizens of all ages struggle to find and define their roles within a functioning democracy No Reluctant Citizens Teaching Civics in K 12 Classrooms is designed to help social studies teachers reinforce the centrality of civic education through a series of hands on participatory and empowering activities From civic literacy to human rights from service learning to controversial issues No Reluctant Citizens Teaching Civics in K 12 Classrooms explores an array of topics that ultimately provides K 12 students the conceptual and practical tools to become civically engaged      **National Standards for Civics and Government** ,1994      **Civic Education in Elementary Schools As Illustrated in Indianapolis** Arthur William Dunn,2012-08-01 Unlike some other reproductions of classic texts 1 We have not used OCR Optical Character Recognition as this leads to bad quality books with introduced typos 2 In books where there are images such as portraits maps sketches etc We have endeavoured to keep the quality of these images so they represent accurately the original artefact Although occasionally there may be certain imperfections with these old texts we feel they deserve to be

made available for future generations to enjoy      **Democracy, Rights and Responsibilities** ,1970      **Civic Education in the United States. Supplement 1958-59** University of Chicago. Committee on Education for American Citizenship,1959  
    *Deliberative Civic Education and Student Civic Engagement* Eric Sundberg,2008      **Civic Education Reconsidered**  
John Merriman Gaus,1940      Civic Education and Citizenship O. Douglas Weeks,1933

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