



Civic Education and National Development: A Comprehensive Analysis of Zambia

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Author's contribution

The sole author designed, analysed, interpreted and prepared the manuscript.

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ABSTRACT

Overview: Civic education plays a crucial role in the development of nations by fostering informed and responsible citizenship, promoting democratic values, and strengthening social cohesion. Hence, this study presented a thorough examination of the relationship between civic education and national development. The study was conducted in Lusaka district, the capital city of Zambia from which the participants were selected for the study from 5 different organizations.

Body of Knowledge: The study comprehended various aspects, including the definition and objectives of civic education, its importance in fostering democratic values, and its impact on social cohesion and economic growth. It dwelt into the crucial role civic education plays in shaping informed and responsible citizens who actively contribute to the progress of their nations. This study was guided by the social learning theory. The social learning theory has been widely applied in the study of human behavior, including in the context of civic education and national development.

Methods: The total target population was 1000. The sample size involved a total of 100 respondents, which was 10% of the target population. A mixed method approach was used in this study in combination with the descriptive survey design. Interviews and questionnaires were used to

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Citizenship Education and Social Development in Zambia Ali A. Abdi,Edward Shizha, Lee Ellis,2010-06-01 Zambia the butterfly shaped central African country has a population of about 11 million people and as other Sub Saharan African countries has been trying to democratize since the early 1990s Clearly though the promise of political reform did not fulfill the expectations of the public and with about 60 percent of the population living below the poverty line many Zambians are no longer confident that more open political systems can improve their lives But the problem may not be inherent in the political process itself and could be found more in the apparent disconnection between people s needs and the way the country s affairs are run It is with respect to these and related issues that this book emphasizes the crucial relationship between education and political participation and specifically highlights citizenship education as essential for Zambia s social development Social development which should comprise inter alia the economic political and cultural wellbeing of societies can be enhanced by citizenship education which focuses on elevating people s understanding of their rights and responsibilities vis vis government institutions structures and functions Indeed it is the centrality of the political component in people s lives especially its relationship with public policy and public programs that should underline the important role of citizenship education In describing these issues the book analyzes the role of the media women s groups and youth in enhancing the political educational and by extension the economic lives of the Zambian people The book should interest students and scholars of Zambian as well as African education politics and social development It should also be useful for policy makers institutional managers and both public and para public leaders in Zambia and elsewhere in the continent

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1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Civic Educationpast Paper For Zambia
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 - Chapter 3: Civic Educationpast Paper For Zambia in Everyday Life
 - Chapter 4: Civic Educationpast Paper For Zambia in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, the author will provide an overview of Civic Educationpast Paper For Zambia. The first chapter will explore what Civic Educationpast Paper For Zambia is, why Civic Educationpast Paper For Zambia is vital, and how to effectively learn about Civic Educationpast Paper For Zambia.
3. In chapter 2, the author will delve into the foundational concepts of Civic Educationpast Paper For Zambia. This chapter will elucidate the essential principles that need to be understood to grasp Civic Educationpast Paper For Zambia in its entirety.
4. In chapter 3, the author will examine the practical applications of Civic Educationpast Paper For Zambia in daily life. This chapter will showcase real-world examples of how Civic Educationpast Paper For Zambia can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Civic Educationpast Paper For Zambia in specific contexts. The fourth chapter will explore how Civic Educationpast Paper For Zambia is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Civic Educationpast Paper For Zambia. This chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Civic Educationpast Paper For Zambia.

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