

SSS1

Civic Education

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Civic Education Scheme For Sss1

John Joseph Mahoney



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Civic Education for SS 1-3 Nigeria. Federal Ministry of Education, 2009 **Essential Civic Education for Senior Secondary Schools (SS1, SS2 & SS3)** Gbenga M. Babalola, Igbino Chuks, 2015 **Becoming Active Citizens** Tom Driscoll, Shawn W. McClusker, 2022-05-24

Reimagine civic education This innovative resource provides practical strategies and technological resources for creating authentic engaging learning experiences that empower students to participate in civic discourse and action It examines the current reality of civic education in the United States and other democracies identifies why change is necessary and guides readers on how to spark interest and build skills for participating in a democratic society K 12 educators and leaders will Learn how to transform civic education to prepare students to become active and engaged citizens Discover how to weave civic instruction across the curriculum to create authentic interdisciplinary projects Explore games and other activities that enhance student engagement and understanding of civics Receive lesson examples of effective civic instruction for various grade levels and subject areas Understand how to create opportunities for teaching democratic values through productive civil discourse Contents Introduction Part I Civic Education in 2022 Chapter 1 Civic Education in 2022 Chapter 2 What Works in Civic Education Part II Modern Civic Education in Action Chapter 3 The Power of Action Civics and Authentic Experiences Chapter 4 Engagement in Civil Discourse Chapter 5 News Media Literacy for Combating Misinformation Chapter 6 Engagement Through Games Simulations and Competitions Part III Civics Lessons Across Subject Areas Chapter 7 Civics Lessons for English Language Arts and Social Studies Chapter 8 Civics Lessons for Science and Mathematics Chapter 9 Interdisciplinary Civics Experiences Epilogue References and Resources Index **The Civic Education of American Youth** Policy Research Project on Civic Education Policies and Practices, Kenneth W. Tolo, 1999 Civic education plays an essential role in strengthening the democratic society preparing informed citizens and promoting their participation in the civic life of their communities This project explores state K 12 civic education policies and related requirements nationwide as well as factors that shape K 12 civic education policies and practices in school districts and schools The first two chapters of this report provide the national and state contexts for content standards in core subject areas including civics review state constitutional provisions and statutes that promote civic education and examine how social studies standards assessment teacher certification and other state policies build on these provisions and statutes Recognizing the centrality of state standards chapters 3 through 5 examine the extent to which the civics content in state standards promotes civic dispositions civic intellectual skills and civic knowledge respectively Chapters 6 through 11 examine several influences on civic education at the district level standards instructional materials assessment professional development extracurricular and co curricular activities and individuals organizations and funding Chapter 12 provides recommendations for developing sustainable state and school district civics commitments that ensure systematic attention to civic education in grades K 12 Key findings from the project report are included as are extensive chapter notes

and 47 tables of data Seven appendices contain additional information BT *Civic Education in the Elementary Grades* Dana Mitra,Stephanie C. Serriere,2015 As former elementary school teachers the authors focus on what is possible in schools rather than a romantic vision of what schools could be Based on a 5 year study of an elementary school this book shows how civic engagement can be purposive and critical a way to encourage young people to examine their environment to notice and question injustices and to take action to make a difference in their communities and school Focusing on the intersection of student voice and critical inquiry the book describes how to embed civic engagement into curriculum school decision making processes and whole school activities Chapters provide an overview of what research has demonstrated about civic engagement at the classroom school and community levels including detailed descriptions of activities and lessons for practice Classroom teachers school principals community members and teacher educators can use this resource to foster a deeper richer understanding of what is entailed in civic life Book Features A vivid portrait of a typical public school that wants to do more than teach to the test An examination of the conditions that enable young people to participate in democratic practices including identifying and questioning injustices Concrete examples of student voice and critical inquiry in classroom contexts Practices and activities that encourage children to get along with others exchange perspectives and work across differences Offers a suggestive range of evidence that high quality civic engagement initiatives can enhance students academic social and emotional engagement It reveals the nitty gritty of how experienced teachers can enable children who are immersed in meaningful civic work also to engage more deeply with mathematical problem solving peer collaboration literacy and social studies learning and development of empathy and mutual trust From the Foreword by Meira Levinson Mitra and Serriere show us not only that elementary aged children are capable of civic engagement but how such engagement can be nurtured in the classroom Children can be active civic participants this book demonstrates both the power of this idea and how we might accomplish this essential task Beth C Rubin Rutgers University **Civic Education** Ibiyemi Oyeneye,Michael Onyenwenu,Robert Akaniro,2011-01-01 Civic Education for Junior Secondary Schools is an exceptional course in Civic Education for Junior Secondary School Students The course has been written in full compliance with the Basic Education curriculum provided by the Nigerian Educational Research and Development Council and should fully equip the students for the Junior Secondary School Examination Every book in the course has been written in simple language to make it easy for the JS Students to understand Each topic in every book has been fully developed with examples the students can easily grasp and identify with Very clear apt pictures have also been used to illustrate the lessons in the books The authors are highly experienced teachers and WAEC NECO examiners who have also authored several highly successful Secondary School textbooks Becoming Active Citizens Tom Driscoll,Shawn W. McCusker,2022-05-27 Reimagine civic education This innovative resource provides practical strategies and technological resources for creating authentic engaging learning experiences that empower students to participate in civic discourse and action It examines the

current reality of civic education in the United States and other democracies identifies why change is necessary and guides readers on how to spark interest and build skills for participating in a democratic society K 12 educators and leaders will Learn how to transform civic education to prepare students to become active and engaged citizens Discover how to weave civic instruction across the curriculum to create authentic interdisciplinary projects Explore games and other activities that enhance student engagement and understanding of civics Receive lesson examples of effective civic instruction for various grade levels and subject areas Understand how to create opportunities for teaching democratic values through productive civil discourse Contents Introduction Part I Civic Education in 2022 Chapter 1 Civic Education in 2022 Chapter 2 What Works in Civic Education Part II Modern Civic Education in Action Chapter 3 The Power of Action Civics and Authentic Experiences Chapter 4 Engagement in Civil Discourse Chapter 5 News Media Literacy for Combating Misinformation Chapter 6 Engagement Through Games Simulations and Competitions Part III Civics Lessons Across Subject Areas Chapter 7 Civics Lessons for English Language Arts and Social Studies Chapter 8 Civics Lessons for Science and Mathematics Chapter 9 Interdisciplinary Civics Experiences Epilogue References and Resources Index

Ideal Civic Education for Senior Secondary Schools Olajide Adewale, 2022-09-06 Ideal Civic Education for Senior Secondary Schools meets the needs of the young generation and our society today The re introduction of Civic Education and making it a compulsory subject for students in Secondary Schools is apposite to the challenges Nigerian society has been facing in recent times One of the objectives of this subject is to keep students aware of those challenges while at the same time enlightening them on the needful societal values their status rights duties and obligations as citizens and the affairs of government The aim is to achieve social harmony peace and national development The Nigerian Educational Research and Development Council NERDC has therefore designed an appropriate Senior Secondary Schools curriculum on Civic Education for achieving the objectives set out by the National Economic and Empowerment Development Strategies NEEDS to address the challenges This Book is prepared in the full content of the national curriculum and in a simple comprehensive and straight to the point manner to meet those national objectives It comprises 25 Chapters and at the end of each chapter are revision questions which are mostly past WASSCE questions with visible answers in the chapter A Chapter is dedicated to instilling the essential knowledge content of the novel COVID 19 Pandemic The book is indispensable material for students writing exams on Civic Education The book is full of sensible illustrations for the right perception of Civic Education as an applied subject and to enable students to connect and apply its knowledge to their daily activities and observations It would be a helping tool for teachers To complement these efforts and achieve the strategic national objectives therefore all stakeholders the teachers and school authorities need to operate by example setting the standard of good citizenship May the God of creation direct our noble course and help our youth the truth to know

Learning the Ways of Democracy, 2012-05-01 To Sustain and Strengthen Democracy Educational Research Corporation. Civic Education Project, 1951 No Reluctant Citizens

Jeremiah Clabough, Timothy Lintner, 2018-06-01 American democracy is at a critical crossroads. Rancor, division, and suspicion are the unfortunate byproducts of the contentious 2016 presidential election. The election also bred a measure of civic uncertainty where citizens of all ages struggle to find and define their roles within a functioning democracy. No Reluctant Citizens Teaching Civics in K-12 Classrooms is designed to help social studies teachers reinforce the centrality of civic education through a series of hands-on participatory and empowering activities. From civic literacy to human rights, from service learning to controversial issues, No Reluctant Citizens Teaching Civics in K-12 Classrooms explores an array of topics that ultimately provides K-12 students the conceptual and practical tools to become civically engaged. Civic Education and Youth Political Participation Murray Print, Henry Milner, 2009 Examines research into issues about the engagement of young people in politics and democracy and examines research on civic education applications and programs which may address concerns about youth political participation. From publisher description. The Civic Education Chronicle Civic Education League, Education for Civic Engagement in Democracy ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, IN., 2000 This collection of essays and references addresses the problem of the disengagement in public affairs and politics by U.S. youth and young adults. The collection brings together evidence of youth disengagement and reports on promising practices for civic education. Several chapters are devoted to research findings on the impact of service and service learning and to programs that connect service to politics and public life. Other chapters explore methods to counter cynicism and lack of information or misinformation about political processes and public officials. Essays in the collection are: 1 Introduction to Education for Civic Engagement in Democracy John J. Patrick 2 Political Apathy and Avoidance of News Media among Generations X and Y America's Continuing Problem Stephen Earl Bennett 3 Service Learning and Civic Education Richard M. Battistoni 4 Service Learning and Civic Education in the Schools: What Does Recent Research Tell Us? Mary A. Hepburn 5 Civic Education as a Craft, Not a Program Harry C. Boyte 6 Effects of Public Deliberation on High School Students: Bridging the Disconnection between Young People and Public Life Iara Peng 7 Education for Citizenship: Promising Effects of the Kids Voting USA Curriculum Steven Chaffee 8 We the People Project Citizen Herbert M. Atherton 9 Improving Civic Education: The Dirksen Congressional Center Frank H. Mackaman, Andrea Schade 10 The Public Service Academy John G. Stone III 11 Why Should the Young Desire a Career in Government or Consider Running for Office? Susan A. MacManus and 12 Building Trust in Representative Democracy Jan Goehring, Karl Kurtz, Alan Rosenthal. Appendixes contain resource guides, the American Political Science Association's articulation statement, and a declaration of the National Alliance for Civic Education. BT Civic Education in Schools John D. Hoge, 1986 *For Us the Living* John Joseph Mahoney, 1945 *Becoming Active Citizens* Tom Driscoll, Shawn W. McCusker, 2023 **Foundations of Democracy** Center for Civic Education, Calabasas, CA., 1993 Introduces students to the four ideas which are basic to our constitutional form of government: authority, privacy, responsibility, and justice. **Civic Education and Competences for Engaging**

Citizens in Democracies Murray Print, Dirk Lange, 2013-02-11 Civic Education and Competences for Engaging Citizens in Democracies Murray Print University of Sydney and Dirk Lange Leibniz University of Hannover What competences do young citizens need to be considered as active and engaged in the context of a modern Europe In 2011 an invited research symposium of leading civic and political educators social scientists and educational administrators from Europe met in Hannover Germany to consider this key concern facing Europe today In examining the above question the symposium addressed two significant issues 1 Identify key competencies required for active citizenship of young people in Europe of the future 2 Translate those competencies to school based activities in the form of curricular and pedagogical strategies The group addressed these questions through discussion in the symposium and through previously prepared papers Subsequently the group participated in a modified Delphi Technique to identify the key competences and the final competences are presented in this book The chapters of this book represent the contribution of the participants before during and after the symposium with opportunities for review and reflection Murray Print and Dirk Lange are professors from the University of Sydney and Leibniz University of Hannover respectively and are national leaders in civics and citizenship education in their respective countries They have brought together a group of leading European civic and citizenship educators from different academic fields to explore the key issue and to identify the competences for young people to become active and engaged European citizens

The Civic Imperative Richard Pratte, 1988

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