

NATIONAL VALUES

CIVIC EDUCATION 2

FOR

PRIMARY SCHOOLS



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Civil Education Textbook For Ss2

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Civil Education Textbook For Ss2:

Essential Civic Education for Senior Secondary Schools (SS1, SS2 & SS3) Gbenga M. Babalola,Igbinobu Chuks,2015 *Making Civics Count* David E. Campbell,Meira Levinson,Frederick M. Hess,2012-10-01 By nearly every measure Americans are less engaged in their communities and political activity than generations past So write the editors of this volume who survey the current practices and history of citizenship education in the United States They argue that the current period of creative destruction when schools are closing and opening in response to reform mandates is an ideal time to take an in depth look at how successful strategies and programs promote civic education and good citizenship Making Civics Count offers research based insights into what diverse students and teachers know and do as civic actors and proposes a blueprint for civic education for a new generation that is both practical and visionary Project Citizen Level 2 Student Textbook ,2010 **Civic Education** Richard G. Niemi,Jane Junn,2005-05-11 Sound democratic decisions rely on a citizenry with at least a partial mastery of the rules and workings of democratic government American high schools where students learn the basics of citizenship thus ought to play a critical role in the success of democracy Yet studies examining the impact of high school government and civics courses on political knowledge over the past quarter century have generally shown that these courses have little or no effect In this important book Richard G Niemi and Jane Junn take a fresh look at what America's high school seniors know about government and politics and how they learn it The authors argue convincingly that secondary school civics courses do indeed enhance students civic knowledge This book is based on the most extensive assessment to date of civic knowledge among American youth the 1988 National Assessment of Education Progress NAEP Civics Assessment The authors develop and test a theoretical model to explain the cognitive process by which students learn about politics and they conclude by suggesting specific changes in the style and emphasis of civics teaching **Civic Education for Diverse Citizens in Global Times** Beth C. Rubin,James M. Giarelli,2013-10-11 This book explores four interrelated themes rethinking civic education in light of the diversity of U S society re examining these notions in an increasingly interconnected global context re considering the ways that civic education is researched and practiced and taking stock of where we are currently through use of an historical understanding of civic education There is a gap between theory and practice in social studies education while social studies researchers call for teachers to nurture skills of analysis decision making and participatory citizenship students in social studies classrooms are often found participating in passive tasks e g quiz and test taking worksheet completion listening to lectures rather than engaging critically with the curriculum Civic Education for Diverse Citizens in Global Times directed at students researchers and practitioners of social studies education seeks to engage this divide by offering a collection of work that puts practice at the center of research and theory **Civic Education & Culture** Bradley C. S. Watson,2005 What do we teach our citizens This great Platonic question is as crucial today as it has ever been America and the West come to terms with this question in the context of their richly diverse

technologically sophisticated fundamentally individualistic societies Virtually all would agree that such diversity sophistication and freedom are positive political and cultural goods but many would also argue that they militate against the coherence that all regimes and civilizations must in some way demand The nature extent and coherence of civic education are perhaps the greatest determinants of a regime's politics and culture and the regime can in turn do much to foster the right kind of civic education This book presents the insights of renowned scholars and writers including Stephen H Balch Timothy Fuller and Roger Kimball who have thought broadly and deeply about the role that education at all levels plays in promoting maintaining or undermining our politics culture and society Project Citizen We the People-- Project Citizen, Center for Civic Education (Calif.), National Conference of State Legislatures, 2010 **Making Citizens** Beth C. Rubin, 2012 Can social studies classrooms be effective makers of citizens if much of what occurs in these classrooms does little to prepare young people to participate in the civic and political life of our democracy Making Citizens illustrates how social studies can recapture its civic purpose through an approach that incorporates meaningful civic learning into middle and high school classrooms The book explains why social studies teachers particularly those working in diverse and urban areas should infuse civic education into their teaching and outlines how this can be done effectively Directed at both pre service and in service social studies teachers and designed for easy integration into social studies methods courses this book follows students and teachers in social studies classrooms as they experience a new approach to the traditional history oriented social studies curriculum using themes essential questions discussion writing current events and action research to explore enduring civic questions Following the experiences of three teachers working at three diverse high schools Beth C Rubin considers how social studies classrooms might become places where young people study ponder discuss and write about relevant civic questions while they learn history She draws upon the latest sociocultural theories on youth civic identity development to describe a field tested approach to civic education that takes into consideration the classroom and curricular constraints faced by new teachers *Civic Education in the Elementary Grades* Dana Mitra, Stephanie C. Serriere, 2015-10-16 Based on a 5 year study of an elementary school with socioeconomic diversity the authors provide an active model of civic engagement organized into three settings Classroom School and Community Each chapter includes an overview of what research has demonstrated about civic engagement in that particular space offers detailed descriptions of activities and closes with lessons for practice This case study demonstrates how putting civics at the center of the curriculum gives purpose and motivation to traditional academic learning including tested subjects such as reading writing and mathematics As former elementary school teachers the authors focus on what is possible in schools rather than a romantic vision of what schools could be Classroom teachers school principals community members and teacher educators can use this resource to foster a deeper richer understanding of what is entailed in civic life *Making Better Citizens* Civic Education Foundation, Cambridge, Mass, 1952 Civic Education in the Age of Mass Migration Angela M. Banks, 2021 This important

book offers a more inclusive approach to preparing students to be responsible participants in a democratic society Civic education generally operates through the lens of citizenship where students learn what good citizenship is and what good citizens do Yet the citizenship lens fails to identify the wide range of school children and their families who participate in economic political and social life Civic Education in the Age of Mass Migration examines the exclusionary aspects of citizenship and offers democratic societies an alternative approach that includes all long term residents regardless of citizenship and immigration status Banks reimagines a civic education curriculum that gives students the knowledge and skills they will need to assist the United States in becoming a more perfect union Book Features A brief overview of the history of civic education and why citizenship status and immigration status should be explicitly addressed An examination of the economic political and social forces shaping immigration law A new way to conceptualize membership based on three principles popular sovereignty participation and the jus nexi principle Classroom activities and discussion questions to help civic educators incorporate the idea of citizenship boundaries into their curriculum *Local Civics with National Purpose* J. Spencer Clark, 2021-02-03 This book examines the development of civic education in the United States through the lives of two teachers at Shortridge High School SHS in Indianapolis around 1900 After situating civic education at the turn of the century the book describes the career of Laura Donnan her influences teaching extracurriculars and civic life through the lens of her unique epistemology shaped by negotiating the gendered ideologies of her era Then the book re examines Arthur W Dunn s career focusing on his ten years at SHS and the influence of Donnan on his popular community civics curriculum and subsequently the 1916 report *The Social Studies in Secondary Education* Previous scholars have overlooked Dunn s time at SHS viewing it simply as a stepping stone for the progressive educator s career This book argues that Dunn s time at SHS was pivotal to his career due to influential colleagues primarily Donnan To conclude Clark discusses the implications of Donnan s epistemology in shaping civic education in the United States **Curriculum Review** ,1982 The Civic Education of American Youth Policy Research Project on Civic Education Policies and Practices, Kenneth W. Tolo, 1999 Civic education plays an essential role in strengthening the democratic society preparing informed citizens and promoting their participation in the civic life of their communities This project explores state K 12 civic education policies and related requirements nationwide as well as factors that shape K 12 civic education policies and practices in school districts and schools The first two chapters of this report provide the national and state contexts for content standards in core subject areas including civics review state constitutional provisions and statutes that promote civic education and examine how social studies standards assessment teacher certification and other state policies build on these provisions and statutes Recognizing the centrality of state standards chapters 3 through 5 examine the extent to which the civics content in state standards promotes civic dispositions civic intellectual skills and civic knowledge respectively Chapters 6 through 11 examine several influences on civic education at the district level standards instructional materials assessment professional

development extracurricular and co curricular activities and individuals organizations and funding Chapter 12 provides recommendations for developing sustainable state and school district civics commitments that ensure systematic attention to civic education in grades K 12 Key findings from the project report are included as are extensive chapter notes and 47 tables of data Seven appendices contain additional information BT **Building Better Citizens** Holly Korbey,2019-10-21

Educating for citizenship was the original mission of American schools but for decades that knowledge also known as civics education has been in decline as schools have shifted focus to college and career STEM and raising reading and math scores But over the last few years spurred on by political polarization and a steep decline in public understanding civics education is seeing a nation wide resurgence as school leaders educators and parents recognize the urgency of teaching young people how America works especially young people who have been marginalized from the political system But this isn't your grandmother's civics The new civics has been updated and retooled for the phone addicted multi cultural globalized twenty first century kid From combatting fake news with fact checking in Silicon Valley to reviving elementary school social studies in Nashville to learning civic activism in Oklahoma City journalist Holly Korbey documents the grassroots revival happening across the country Along the way she provides an essential guidebook for educators school leaders and caregivers of all types who want to educate a new generation of engaged citizens at a critical time in American democracy *The Future of Civic Education* Elizabeth Yeager Washington,Keith C. Barton,2024-10-01 Speaking to the need to move beyond traditional formulations this textbook presents radical visions for transforming civic education in the United States Drawing on the experience of educators and scholars including those rooted in feminist queer abolitionist global and race conscious perspectives this work offers new practical ideas for civic education reform Responding to recent political crises many scholars educators and public commentators have called for a rebirth of civic education but these all are grounded in the premise that the goal of civic education should be to teach students about the U S Constitutional system and how to operate within it This book argues that the U S governmental system including the Constitution is infused with racist and anti democratic premises and procedures It asks How can we seek a new path one that is more democratic more equitable and more humane A diverse range of leading civic educators who are willing not just to push the boundaries of civic education but to operate outside its assumptions altogether explore what future possibilities for civic education might look like and how these innovative ideas could be implemented in the classroom Combining theory with practice *The Future of Civic Education* will be important reading for those studying or researching in social studies methods social studies issues citizenship and civic education It will also be beneficial to social studies teachers at elementary and secondary levels as well as policymakers and non governmental organizations NGOs *Civic Education* Ibiyemi Oyeneye,Michael Onyenwenu,Robert Akaniro,2011-01-01 Civic Education for Junior Secondary Schools is an exceptional course in Civic Education for Junior Secondary School Students The course has been written in full compliance with the Basic Education curriculum provided by

the Nigerian Educational Research and Development Council and should fully equip the students for the Junior Secondary School Examination Every book in the course has been written in simple language to make it easy for the JS Students to understand Each topic in every book has been fully developed with examples the students can easily grasp and identify with Very clear apt pictures have also been used to illustrate the lessons in the books The authors are highly experienced teachers and WAEC NECO examiners who have also authored several highly successful Secondary School textbooks

Project Citizen ,2008 This process oriented program for use in the middle grades focuses on the role of state and local governments in the U S federal system

Civic Education and Liberal Democracy Peter Strandbrink,2017-07-10 This book explores the inherent tension in civic education There is a surging belief in contemporary European society that liberal democracy should work harder to reproduce the civic and normative setups of national populations through public education The cardinal notion is that education remains the best means to accomplish this end and educational regimes appropriate tools to make the young more tolerant civic democratic communal cosmopolitan and prone to engaged activism This book is concerned with the ambiguities that strain standard visions of civic education and educational statehood On the one hand civic normative education is expected to drive tolerance in the face of conflicting good life affirmations and accelerating worldview pluralisation on the other hand nation states are primarily interested in reproducing the normative prerogatives that prevail in restricted cultural environments This means that civic education unfolds on two irreconcilable planes at once one cosmopolitan tolerant another parochial intolerant The book will be of significant interest to students and scholars of education sociology normative statehood democracy and liberal political culture particularly those working in the areas of civic education as well as education policy makers

Learning the Ways of Democracy ,2012-05-01

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