

The Syracuse University Center for  
Special Education

# The Syracuse Community-Referenced Curriculum Guide

*for Students with Moderate  
and Severe Disabilities*

Albert Poff,  
Hubertus Schifano, Lindsay Simpson,  
Linda Dwyer, Jim Palka,  
& Patrick Donohue

# Community Referenced Curriculum Guide

**David Baine, Ph.D.**



## **Community Referenced Curriculum Guide:**

*The Syracuse Community-referenced Curriculum Guide for Students with Moderate and Severe Disabilities*, 1989

Community-referenced Curriculum, 1991      **The Syracuse Community-referenced Curriculum Guide for Students with Moderate and Severe Disabilities** Alison Ford, 1989 This field tested curriculum serving learners from kindergarten through age 21 is designed to prepare students with disabilities to thrive in the real world      *Community-referenced Curriculum* Karen B. Johansen Boone, Florida. Bureau of Education for Exceptional Students, Pinellas County Schools (Fla.), 1991      **Developing Community-Referenced Curricula for Marginalized Communities** David Baine,

Ph.D., 2017-07-01 Thus the community referenced curriculum development program described in this text is designed to teach the knowledge skills and attitudes students require to perform effectively in the communities in which they live now and are likely to live in future These curricula are based on an analysis of the social cultural physical economic environment and political conditions of these communities In addition the curricula incorporate an educationally cost effective blending of academic and functional skill teaching while promoting effective methods of instructional delivery This book describes the empirical rational and the step by step procedures for developing community referenced curricula for marginalized communities The curricula are designed for communities of people living in refugee camps in reserves of indigenous people in peri urban slums in rural areas of developing countries and for people marginalized by disabilities wherever they live

**The Syracuse Curriculum Revision Manual** Roberta Schnorr, 1989-01-01      Teaching Students with Moderate and Severe Disabilities Diane M. Browder, Fred Spooner, 2011-07-06 This book has been replaced by Teaching Students with Moderate and Severe Disabilities Second Edition 978 1 4625 4238 3      **Handbook of Special Education** James M. Kauffman, Daniel P. Hallahan, 2011-05-15 Special education is now an established part of public education in the United States by law and by custom However it is still widely misunderstood and continues to be dogged by controversies related to such things as categorization grouping assessment placement funding instruction and a variety of legal issues The purpose of this 13 part 57 chapter handbook is to help profile and bring greater clarity to this sprawling and growing field To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research Key features include Comprehensive Coverage Fifty seven chapters cover all aspects of special education in the United States including cultural and international comparisons Issues Trends In addition to synthesizing empirical findings and providing a critical analysis of the status and direction of current research chapter authors discuss issues related to practice and reflect on trends in thinking Categorical Chapters In order to provide a comprehensive and comparative treatment of the twelve categorical chapters in section IV chapter authors were asked to follow a consistent outline Definition Causal Factors Identification Behavioral Characteristics Assessment Educational Programming and Trends and Issues Expertise Edited by two of the most accomplished scholars in

special education chapter authors include a carefully chosen mixture of established and rising young stars in the field This book is an appropriate reference volume for anyone researchers scholars graduate students practitioners policy makers and parents interested in the state of special education today its research base current issues and practices and future trends It is also appropriate as a textbook for graduate level courses in special education **Inclusion** Thomas P. Lombardi,1999

**Handbook of Early Intervention for Autism Spectrum Disorders** Jonathan Tarbox,Dennis R. Dixon,Peter Sturmey,Johnny L. Matson,2014-04-04 Current rates of autism diagnoses have been cause for concern and research as well as rumor and misinformation Important questions surround the condition how early can an accurate diagnosis be made At what age should intervention start How can parents recognize warning signs And what causes autism in the first place There are no easy answers but the Handbook of Early Intervention for Autism Spectrum Disorders gives researchers practitioners and academics the science and guidance to better understand and intervene Background chapters survey the history of professional understanding of the disorders and the ongoing debate over autism as a single entity or a continuum Chapters on best methods in screening assessment and diagnosis reflect the transition between the DSM V and older diagnostic criteria And at the heart of the book the intervention section ranges from evidence based strategies for developing core skills to ethical concerns cultural considerations and controversial treatments Included in the Handbook s broad based coverage Designing curriculum programs for children with autism spectrum disorders ASD Mainstream education for children with ASD Teaching independent living skills to children with ASD Social skills and play Behavioral and mental health disorders in children with ASD Training and supporting caregivers in evidence based practices Teaching cognitive skills to children with ASD The Handbook of Early Intervention for Autism Spectrum Disorders is a comprehensive reference for researchers professors and graduate students as well as clinicians and other scientist practitioners in clinical child and school psychology child and adolescent psychiatry social work rehabilitation special education and pediatric medicine Functional Curriculum for Elementary, Middle, and Secondary Age Students with Special Needs Paul Wehman,John Kregel,2004

**Selected Resources to Facilitate the Transition of Learners with Special Needs from School to Work Or Postsecondary Education** ,1992 **The Complete Learning Disabilities Directory, 2000** Grey House Publishing,2000-02 The 2000 Complete Learning Disabilities Directory is the most comprehensive database of Programs Services Curriculum Materials Professional Meetings and Resources Camps Newsletters and Support Groups for teachers students and families concerned with learning disabilities This information packed directory includes information about Associations and Organizations Schools Colleges Testing Materials Government Agencies Legal Resources and much more For quick easy access to information this directory contains three indexes Entry Name Index Subject Index and Geographic Index With every passing year the field of learning disabilities attracts more attention and the network of caring committed and knowledgeable professionals and families grows every day This directory is an invaluable resource for these parents

students and professionals      *Assessment of Individuals with Severe Disabilities* Diane M. Browder,1991      Annotated Literature Reference Guide in Community Psychiatry Frank J. Menolascino,Paul Acerra,1974 A comprehensive reference guide that provides professionals in mental health with reviews of the major articles books and or reports published in the past 15 years in the field of community psychiatry      **Youth with Disabilities** Jane M. Everson,1993 This manual provides workable strategies for planning implementing monitoring and evaluating comprehensive transition programs for young people with severe or multiple disabilities Using a team approach it provides a long overdue link between theory and practice

**Secondary Programs for Students with Developmental Disabilities** John Joseph McDonnell,Barbara Wilcox,Michael L. Hardman,1991 Addresses issues in the design implementation of secondary programmes for pupils with developmental disabilities Recent research is covered government legislation on the transition from school to community is examined and curriculum strategies and employment training techniques are highlighted      **Advances in School Psychology** Thomas R. Kratochwill,Stephen N. Elliott,Maribeth Gettinger,1992 This important annual series details the most recent research developments and practical applications in one of contemporary psychology s most active areas It samples diverse areas pertinent to the practice of school psychology presents evaluations of relevant work in other psychological fields including clinical counseling developmental learning and educational psychology and reaches beyond the common domain of psychology and education to encompass the contributions of psychiatry social work rehabilitation law and medicine

*Perspectives on Disability* Mark Nagler,1993 Contains 55 articles by noted authorities focusing on opportunities challenges of the disabled in employment education society Includes legal ethical medical psychological sexual issues

*Education and Training in Mental Retardation* ,1991

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