

Common Core "Check Box" Activity

Quadratic Functions

1. Which of the quadratic functions below have a vertex at $(2, -3)$? Check all that apply.

- ☐ $f(x) = -2x^2 + 8x - 11$
- ☐ $f(x) = x^2 - 4x + 5$
- ☐ $f(x) = x^2 + 4x + 5$
- ☐ $f(x) = 2x^2 - 12x + 9$
- ☐ $f(x) = x^2 + 8x + 5$
- ☐ $f(x) = 2x^2 + 8x + 5$

2. Which of the following quadratic functions have the factor $(x + 4)$? Check all that apply.

- ☐ $f(x) = x^2 + 7x + 12$
- ☐ $f(x) = x^2 + 8x + 16$
- ☐ $f(x) = 2x^2 - 8x$
- ☐ $f(x) = x^2 - 16$
- ☐ $f(x) = x^2 + 4x$
- ☐ $f(x) = x^2 + 16$

3. Which of the quadratic functions below have zeros at 3 and -2 ? Check all that apply.

- ☐ $f(x) = x^2 - x - 2$
- ☐ $f(x) = 3x^2 + 3x + 6$
- ☐ $f(x) = \frac{1}{2}x^2 + \frac{1}{2}x - 1$
- ☐ $f(x) = 2x^2 - 2x - 4$
- ☐ $f(x) = x^2 - 3x + 2$
- ☐ $f(x) = x^2 + x + 2$

4. Which of the following quadratic functions do NOT have real zeros? Check all that apply.

- ☐ $f(x) = 2x^2 + 2x + 3$
- ☐ $f(x) = x^2 - 3x + 2$
- ☐ $f(x) = x^2 - 8x + 9$
- ☐ $f(x) = 3x^2 + 4x + 6$
- ☐ $f(x) = -2x^2 - 3x - 4$
- ☐ $f(x) = 4x^2 + 8x + 5$

Common Core Tasks For Quadratic Functions

Nicholas H. Wasserman



Common Core Tasks For Quadratic Functions:

Teaching the Common Core Math Standards with Hands-On Activities, Grades 9-12 Gary R. Muschla, 2015-04-17 Bring Common Core Math into high school with smart engaging activities Teaching Common Core Math Standards with Hands On Activities Grades 9 12 provides high school teachers with the kind of help they need to begin teaching the standards right away This invaluable guide pairs each standard with one or more classroom ready activities and suggestions for variations and extensions Covering a range of abilities and learning styles these activities bring the Common Core Math Standards to life as students gain fluency in math communication and develop the skillset they need to tackle successively more complex math courses in the coming years Make math anxiety a thing of the past as you show your students how they use math every day of their lives and give them the cognitive tools to approach any math problem with competence and confidence The Common Core Standards define the knowledge and skills students need to graduate high school fully prepared for college and careers Meeting these standards positions American students more competitively in the global economy and sets them on a track to achieve their dreams This book shows you how to teach the math standards effectively and facilitate a deeper understanding of math concepts and calculations Help students apply their understanding of math concepts Teach essential abstract and critical thinking skills Demonstrate various problem solving strategies Lay a foundation for success in higher mathematics The rapid adoption of the Common Core Standards across the nation has left teachers scrambling for aligned lessons and activities If you want to bring new ideas into the classroom today look no further Teaching Common Core Math Standards with Hands On Activities is the high school math teacher s solution for smart engaging Common Core math

Mathematics Unit Planning in a PLC at Work®, High School Sarah Schuhl, Timothy D. Kanold, Bill Barnes, Darshan M. Jain, Matthew R. Larson, Brittany Mazingo, 2020-12-31 Champion student mastery of essential mathematics content in grades 9 12 Part of the Every Student Can Learn Mathematics series this guidebook provides high school teachers with a framework for collectively planning units of study in a professional learning community PLC The authors share tools and protocols for unwrapping standards generating unit calendars developing rigorous lessons and many other essential team actions Use this resource to discover practical insight into collaborative planning and inspiring detailed models of unit planning in action Understand how to collaboratively plan units for high school mathematics Study the seven unit planning elements and learn how to incorporate each in unit designs Review the role of the PLC at Work process in enhancing student learning and teacher collaboration Observe model units for Algebra 1 geometry and Algebra 2 Receive tools and templates for effective unit planning Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in High School Chapter 2 Unit Planning as a Collaborative Mathematics Team Part 2 Transformations on the Coordinate Plane Unit Examples for Algebra 1 Geometry and Algebra 2 Chapter 3 Algebra 1 Unit Graphs of Quadratic Functions Chapter 4 Geometry Unit Transformations and Congruence Chapter

5 Algebra 2 Unit Graphs of Trigonometric Functions Epilogue Mathematics Team Operations Appendix A Create a Proficiency Map Appendix B Checklist and Questions for Mathematics Unit Planning **Making Sense of Mathematics for Teaching High School** Edward C. Nolan, Juli K. Dixon, Farhsid Safi, Erhan Selcuk Haciomeroglu, 2016-05-19 Develop a deep understanding of mathematics by grasping the context and purpose behind various strategies This user friendly resource presents high school teachers with a logical progression of pedagogical actions classroom norms and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction Explore strategies and techniques to effectively learn and teach significant mathematics concepts and provide all students with the precise accurate information they need to achieve academic success Combine student understanding of functions and algebraic concepts so that they can better decipher the world Benefits Dig deep into mathematical modeling and reasoning to improve as both a learner and teacher of mathematics Explore how to develop select or modify mathematics tasks in order to balance cognitive demand and engage students Discover the three important norms to uphold in all mathematics classrooms Learn to apply the tasks questioning and evidence TQE process to ensure mathematics instruction is focused coherent and rigorous Gain clarity about the most productive progression of mathematical teaching and learning for high school Watch short videos that show what classrooms that are developing mathematical understanding should look like Contents Introduction Equations and Functions Structure of Equations Geometry Types of Functions Function Modeling Statistics and Probability Epilogue Next Steps Appendix Weight Loss Study Data References Index *Teacher Noticing: Bridging and Broadening Perspectives, Contexts, and Frameworks* Edna O. Schack, Molly H. Fisher, Jennifer A. Wilhelm, 2017-05-16 This book reflects on the continuing development of teacher noticing through an exploration of the latest research The authors and editors seek to clarify the construct of teacher noticing and its related branches and respond to challenges brought forth in earlier research The authors also investigate teacher noticing in multiple contexts and frameworks including mathematics science international venues and various age groups **Differentiating Instruction in Algebra 1** Kelli Jurek, 2021-09-03 Teachers often have too little time to prepare differentiated lessons to meet the needs of all students Differentiating Instruction in Algebra 1 provides ready to use resources for Algebra 1 students The book is divided into four units introduction to functions and relationships systems of linear equations exponent rules and exponential functions and quadratic functions Each unit includes big ideas essential questions the Common Core State Standards addressed within that section pretests learning targets varied activities and answer keys The activities offer choices to students or three levels of practice based on student skill level Differentiating Instruction in Algebra 1 is just the resource math teachers need to provide exciting and challenging algebra activities for all students Grades 7 10 Connecting Abstract Algebra to Secondary Mathematics, for Secondary Mathematics Teachers Nicholas H. Wasserman, 2018-12-12 Secondary mathematics teachers are frequently required to take a large number of mathematics courses including advanced mathematics courses such as abstract algebra as part of their

initial teacher preparation program and or their continuing professional development The content areas of advanced and secondary mathematics are closely connected Yet despite this connection many secondary teachers insist that such advanced mathematics is unrelated to their future professional work in the classroom This edited volume elaborates on some of the connections between abstract algebra and secondary mathematics including why and in what ways they may be important for secondary teachers Notably the volume disseminates research findings about how secondary teachers engage with and make sense of abstract algebra ideas both in general and in relation to their own teaching as well as offers itself as a place to share practical ideas and resources for secondary mathematics teacher preparation and professional development Contributors to the book are scholars who have both experience in the mathematical preparation of secondary teachers especially in relation to abstract algebra as well as those who have engaged in related educational research The volume addresses some of the persistent issues in secondary mathematics teacher education in connection to advanced mathematics courses as well as situates and conceptualizes different ways in which abstract algebra might be influential for teachers of algebra Connecting Abstract Algebra to Secondary Mathematics for Secondary Mathematics Teachers is a productive resource for mathematics teacher educators who teach capstone courses or content focused methods courses as well as for abstract algebra instructors interested in making connections to secondary mathematics

The Mathematics Education for the Future Project – Proceedings of the 14th International Conference Alan Rogerson, Janina Morska, 2017-07-01 This volume contains the papers presented at the International Conference on Challenges in Mathematics Education for the Next Decade held from September 10-15, 2017 in Balatonfured, Hungary The Conference was organized by The Mathematics Education for the Future Project, an international educational project founded in 1986

Algebra Teacher's Activities Kit Judith A. Muschla, Gary R. Muschla, Erin Muschla-Berry, 2015-11-19 Help your students succeed with classroom ready standards based activities The Algebra Teacher's Activities Kit: 150 Activities That Support Algebra in the Common Core Math Standards helps you bring the standards into your algebra classroom with a range of engaging activities that reinforce fundamental algebra skills This newly updated second edition is formatted for easy implementation with teaching notes and answers followed by reproducibles for activities covering the algebra standards for grades 6 through 12 Coverage includes whole numbers, variables, equations, inequalities, graphing, polynomials, factoring, logarithmic functions, statistics, and more and gives you the material you need to reach students of various abilities and learning styles Many of these activities are self-correcting, adding interest for students and saving you time This book provides dozens of activities that directly address each Common Core algebra standard Engage students and get them excited about math Are tailored to a diverse range of levels and abilities Reinforce fundamental skills and demonstrate everyday relevance Algebra lays the groundwork for every math class that comes after it so it's crucial that students master the material and gain confidence in their abilities The Algebra Teacher's Activities Kit helps you face the challenge well armed with effective activities that help students become successful in

algebra class and beyond *Teaching Behavior* Terrance M. Scott, 2016-05-26 The key to effective classroom management starts with instruction Teaching Behavior goes beyond setting classroom rules communicating consequences and providing the usual tips on engaging students and building relationships It draws on the most current evidence based practices at the heart of effective teaching so you can maximize student success Ideal as a teacher guide or textbook it offers New insights on why instruction is the foundation for all student behavior Practical tools for managing all types of students and classrooms including the most challenging Self assessment checklists and discussion questions for teacher book study groups Accompanying video modules for each chapter **Education for Mathematics in the Workplace** A. Bessot, J. Ridgway, 2006-04-11 This timely volume raises issues concerning the nature of school mathematics and mathematics at work and the challenges of teaching valuable mathematics in school and providing appropriate training for a variety of careers It offers lively commentaries on important hot topics transferring knowledge and skill across contexts authentic mathematics comparability of different types of assessment and analyses of research methods **Programming Selected Chapters** Austin, 1998-10 **Fractals for the Classroom: Strategic Activities Volume One** Heinz-Otto Peitgen, Hartmut Jürgens, Dietmar Saupe, 1991-04-18 This first volume of strategic classroom activities volume 2 is reviewed in the June 1992 SciTech Book News is designed to develop through a hands on approach a basic mathematical understanding and appreciation of fractals The concepts presented include self similarity the chaos game and complexity as it relates to fractal dimension The slide package that accompanies the volume includes some of the highest quality fractal images available Annotation copyrighted by Book News Inc Portland OR **Dr. Dobb's Journal of Software Tools for the Professional Programmer**, 1989 *A Task Analysis of Library Jobs in the State of Illinois* Social, Educational Research and Development, inc, 1970 Journal for Research in Mathematics Education, 2006 **Challenges for Macroeconomic Modelling** W. Driehuis, M. M. G. Fase, H. den Hartog, 1988 This book collects the revised and edited proceedings of the conference held in honour of the 50th anniversary of Professor Tinbergen's first macroeconomic policy model Written by experts both in the field of model building and policy analysis the contributions provide an invaluable overview of the state of the art and the use of macroeconomic models in our time I. E. Ess of Coll Algebra HAUGHN, HOLTFRERICH, 2005-07 **English Journal**, 1912 *A Volume of Technical Papers Presented Baltimore, Maryland, March 28-30, 1966*, 1966 **Dr. Dobb's Journal**, 1989

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