

(Scene 2: At the Slim Up Center)

Rudolph: Listen, Santa. The girl at the reception gave me this list of questions you need to fill in. Don't worry; we'll help you with it. First question: What do you usually have for breakfast?

Santa: Breakfast? Let me see. I have 12 slices of toast with marmalade.

Dancer: (Surprised) Twelve slice of toast?

Santa: Six sausages.

Comet: (Shocked) Six sausages?

Santa: Eight eggs.

Prancer: (Surprised) Eight eggs?

Santa: And four cups of coffee with lots of milk and sugar.

Vixen: (Shocked) Four cups of coffee? With lots of sugar?

Cupid: Don't you eat any fruit, Santa?

Santa: Fruit? What do you think I am? A monkey? Monkeys eat fruit.

Donner: But Santa, fruit is really good for you. You should try it. Okay, next question: What do you have for lunch?

Santa: Lunch? Well, I usually have six pieces of fried chicken.

Blitzen: (Surprised) Six pieces?

Santa: French fries and cola. Supersized, of course. And a big ice-cream for dessert.

Dasher: (Shocked) Supersized? Big ice-cream? Don't you eat any vegetables, Santa?

Santa: Vegetables? What do you think I am? A rabbit? Rabbits eat vegetables.

Rudolph: But Santa, vegetables are really good for you. They keep you fit.

Santa: Yeah right. Next you're going to tell me exercise is good for me. Hah.

Dancer: But it is, Santa. Last question: What do you have for dinner?

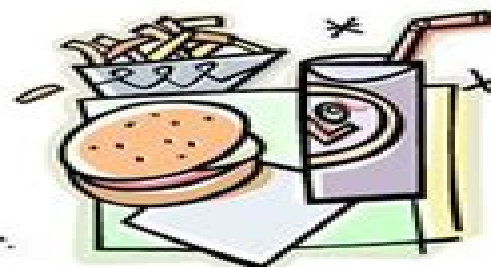
Santa: Not much. I don't eat that much for dinner. Just a pizza and a soda.

Comet: Would that be a family-sized pizza, Santa? And a bucket of soda?

Santa: Yes, of course. What do you think I am? A supermodel?

Prancer: Okay, that's it. I'll hand in the questionnaire and see what they say.

Santa: Well, hurry up, I'm getting hungry.



Dialogue Short Scripts For Middle School

**James Plaisted Webber, Hanson Hart
Webster**



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Supporting Reading in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6-12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork *Supporting Reading Grades 6-12 A Guide* addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today's constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL's Standards for the 21st Century Learner

Short Plays for Junior and Senior High Schools James Plaisted Webber, Hanson Hart Webster, 1925 *Plays of the 19th and 20th Centuries*, 1875 *Small Data* Martin Lindstrom, 2016-02-23 Martin Lindstrom a modern day Sherlock Holmes harnesses the power of small data in his quest to discover the next big thing Hired by the world's leading brands to find out what makes their customers tick Martin Lindstrom spends 300 nights a year in strangers homes carefully observing every detail in order to uncover their hidden desires and ultimately the clues to a multi million dollar product Lindstrom connects the dots in this globetrotting narrative that will enthrall enterprising marketers as well as anyone with a curiosity about the endless variations of human behavior You'll learn How a noise reduction headset at 35 000 feet led to the creation of Pepsi's new trademarked signature sound How a worn down sneaker discovered in the home of an 11 year old German boy led to LEGO's incredible turnaround How a magnet found on a fridge in Siberia resulted in a U.S. supermarket revolution How a toy stuffed bear in a girl's bedroom helped revolutionize a fashion retailer's 1 000 stores in 20 different countries How an ordinary bracelet helped Jenny Craig increase customer loyalty by 159% in less than a year How the ergonomic layout of a car dashboard led to the redesign of the Roomba vacuum *Twenty-six Short and Amusing Plays for Private Theatricals*, 1870 *School and Home Education*, 1883 **The Public School Journal**, 1885 **The Yearbook of Education for 1878 [and 1879]**.

Henry Kiddle, Alexander Jacob Schem, 1879 **The Forum of Education**, 1925 *Journal of Experimental Pedagogy and Training College Record*, 1925 **Primary Plans**, 1913 *Normal Instructor*, 1908

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Grade 8 Michelle Manville, 2014-07-30 Common Core State Standards for Grade 8 Language Arts Instructional Strategies and Activities is designed to help teachers address Common Core standards using effective research based instructional strategies in combination with ready to use activities These strategies include identifying similarities and differences writing summaries and taking notes creating non linguistic representations and suggestions for homework and practice There are a variety of suggested texts as well as identified text exemplars that can easily be used with the strategies and activities

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