

COMPUTER SCIENCE CURRICULUM

Grade 7

Course:

Introduction to Computer Essentials (focus on Applications)

Course Goals:

Begin the process of becoming Technology Literate: "the ability of an individual, working independently and with others, to responsibly, appropriately and effectively use technology tools to access, manage, integrate, evaluate, create and communicate information."

Major Topics:

By end of class year, through hands-on lab work and class lecture, the student will have gained basic keyboarding and computer application skills: word processing, spreadsheets, presentations, desktop publishing and internet research.

Text:

- Handouts from various texts.
- Introduction to Telecommunications
MCI Telecommunications training manual authored by Laurie Cohen

Software:

- Microsoft Office 2007
- Keyboarding Software: Students have a choice—Mavis Beacon Teaches Typing, version 17; Microtype 4.0; DanceMat Typing (<http://www.bbc.co.uk/schools/typing/>); Addictive Typing Lessons (available as a free download/add-on to Firefox).

Skills Taught:

- Effective research techniques – including rules of plagiarism
- Keyboarding (touch typing). Goal = 20 words per minute with no more than 3 errors. Emphasis on accuracy and familiarity and comfort with the keyboard.
- Windows XP - File Management, saving files properly.
- Word Processing (Microsoft Word) – Research/Term paper preparation: (page numbers, title page, bibliography, headers, use of spell-check and thesaurus); Proper Business correspondence elements—their placement, margins, etc.; and Creating a two-column newsletter including multiple fonts, clipart, WordArt, bullets, borders and shading.
- Visual Presentations Software (Microsoft PowerPoint) – develop multimedia presentation to include bullets, clipart, transitions, creative animations, and Action Buttons. Effective presentation techniques will also be emphasized.
- Spreadsheets (Microsoft Excel) – creating a spreadsheet, entering data, use of formulas, functions, and graphing.

Either or both of the following may be included:

- Desktop Publishing (Microsoft Publisher) – students will be introduced to various templates to create simple projects; such as greeting cards and banners.
- HTML – students will be introduced to the concept of source code for internet web pages, specifically html tags. Students will develop a basic webpage using simple html tags.

Computer Science Course Outline Ndtwo In Kadpoly

Helen Williams



Computer Science Course Outline Ndtwo In Kadpoly:

6th National Science and Technology Forum, 2002 ,2002 Upgrading the Curriculum of the National Bureau of Statistics' Schools of Statistics at Enugu, Ibadan and Kaduna ,2007 **Census News** ,1991-05 *Multi-Disciplinary Committee Report of a Techno-economic Survey on Electrical and Electronics Sector* Raw Materials Research and Development Council (Nigeria). Multi-Disciplinary Committee,2003 **Estudios en El Extranjero** Unesco,1999 Study Abroad presents information on scholarships university courses training continuing education programs student employment information on handicapped facilities This edition contains 2 908 entries concerning post secondary education in all fields in 120 countries territories Recommended in ALA s Guide to Reference Books Walford s Guide to Reference Material

Library & Information Science Abstracts ,1998 *The Lagos State Bureaucrats* ,1995-12 Ford Foundation Annual Report Ford Foundation,1969 **Enter — A Complete Course in Computer Science Book for Class 2** Shivani Jain,Shelly Malhotra,Goyal Brothers Prakashan,2015-04-14 Goyal Brothers Prakashan **Computer Science Success (2024) for Class 2** Sayan Banerjee,2024-01-01 Welcome to the exciting world of Computer Science Success our comprehensive computer series which is tailored for the learners from classes 1 to 8 In today s fast paced digital landscape computers have seamlessly integrated into nearly every aspect of our daily lives from our homes to our workplaces Proficiency in computer knowledge has become a fundamental requirement for success in a wide range of careers Moreover the boundless realm of the Internet serves as an invaluable repository of knowledge Our series is meticulously crafted to equip students with not just computer skills but also creativity and diligence needed to excel in the ever evolving world of technology Drawing inspiration from the National Education Policy NEP 2020 we have seamlessly integrated key NEP elements and essential 21st Century Skills into practical activities throughout our chapters Our chapters are aligned with the six phases of logical understanding outlined in the latest National Curriculum Framework NCF 2023 fostering cognitive abilities in Perception Inference Comparison Postulation Non Apprehension and Verbal Testimony Our books are a treasure trove of relevant topics and engaging features that make learning a truly enjoyable journey Features of the Series Course Book Learning Objectives Goals aimed at achieving by the end of the chapter Do and Learn Engaging activities fostering practical learning experiences Know More Nuggets of knowledge sparking curiosity and encouraging further exploration Facts Historical or relevant facts enriching the understanding of the topic Think About It Provocative questions prompting critical thinking and active engagement Summary Summarise chapter for a quick grasp of key concepts Exercises A variety of questions for self assessment Activity Zone Hands on activities connecting students to key concepts including Life Skills and Problem Solving challenges Teacher s Notes Valuable suggestions for educators to enhance the teaching learning experience Test Papers Comprehensive assessments covering all chapters for thorough evaluation Project Work Problem solving projects designed to test practical application skills Annexure Supplementary knowledge to enrich both computer and

life skills Features of the Series Other Components Teacher s Resource Book Contains lesson plans and detailed solutions to questions Online Support E books and animated videos of the text to enhance the learning process We hope that our series Computer Science Success caters to the requirements of the teachers and the learners Suggestions to enhance our books are welcomed as we collectively shape the future of education Authors **Second Course in Computer Science with Modula**

2 McCracken, *A Second Course in Computer Science with MODULA-2* Daniel D. McCracken, William I. Salmon, 1987
Covering thoroughly the central subject of computer science data structures and algorithms this text offers a practical introduction to theory implementation and applications using the Abstract Data Type approach For each of the major data types it provides a definition in terms of objects and operations an illustration of its use and at least one method of implementation Specific topics include parsing simulation expression simplification BNF and backtracking Most implementations are analyzed informally through the Big Oh notation introduced in the first chapter Each discussion is followed by larger applications and overviews of related issues Special emphasis is placed on recursion which is fully explained and used to clarify other concepts in the book In addition program readability is also stressed and reinforced Throughout the superiority of Modula 2 over earlier languages is fully exploited Exercises comprise almost 15% of the text

Computer Science Class 2 , Computer Science Allen B. Tucker, D. B. Levine, 1988 Desktop – My Book of Computer Science Class 2 Sayan Banerjee, Swati Goel, Goyal Brothers Prakashan, 2013-04-01 Goyal Brothers Prakashan

Computer Science Coursework Guidelines Omer Mesbah, 2024-05 The Computer Science course guidelines have been revised for the first exam in May June 2023 to accommodate the new CAIE O level syllabuses 2210 0478 0984 for students taking exams this year From tasks in the coursework requirements that adhere to the syllabus s recommended languages Pseudocode Visual Basic Python and Java to new chapters in each of our resources supporting the new programming scenario challenge we have increased our focus on developing students foundational skills Furthermore we have introduced a skills focus portion to the coursework standards that concentrates on crucial aptitudes including computational thinking and mathematical fluency By following these coursework guidelines students taking CAIE O Level and AS Level computer science courses also gain benefits A Programmer's Guide to Computer Science Vol. 2 William M.

Springer, 2020-08-11 You know how to code but is it enough Do you feel left out when other programmers talk about asymptotic bounds Have you failed a job interview because you don t know computer science Volume two picks up where volume one left off covering proofs security hardware and software and various advanced topics You ve learned the basics Are you ready for what comes next **Cambridge International AS and a Level Computer Science Programming**

Skills Workbook Helen Williams, 2020-04-26 We are working with Cambridge Assessment International Education to gain endorsement for this forthcoming title Reinforce learning and deepen understanding of the key concepts covered in the Cambridge International AS an ideal course companion or homework book for use throughout the course Build confidence

with a variety of problems with increasing complexity and depth to be solved using formal methods that include structured English pseudocode flowcharts and writing programs Keep track of students work with ready to go write in exercises Save time with all answers available in the Online Teacher s Guide Also available in the series Student Book ISBN 9781510457591 Student eTextbook ISBN 9781510457614 Whiteboard eTextbook ISBN 9781510457621 Online Teacher s guide ISBN 9781510457652 **Computer Science for International Baccalaureate Syllabus** Sarah Shakibi,2018-03-05 Every specification point in the second topic in the International Baccalaureate Computer Science Syllabus Computer Organisation is discussed **Computer Science and Course Outline** Héctor Contreras Balderrama,

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