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Concept-Development **Practice Page**

Friction



- 1. A crate filled with delicious junk food rests on a horizontal floor. Only gravity and the support force of the floor act on it. as shown by the vectors for weight W and normal force n.
 - The net force on the crate is (zero) (greater than zero).
 - b. Evidence for this is no acceleration



- A slight pull P is exerted on the crate, not enough to move it.
 - a. The force of friction f acting on the crate is (less than) (equal to) (greater than) P.
 - b. The net force on the crate is (zero) (greater than zero).



- 3. Pull P is increased until the crate begins to move. It is pulled so that it moves with constant velocity across the floor.
 - Friction f is (less than) (legual to) (greater than) P.
 - b. Constant velocity means acceleration is (zero) (greater than zero).
 - c. The net force on the crate is (less than) (equal to) (greater than) zero.



- Pull P is further increased and is now greater than friction f.
 - The net force on the crate is (less than) (equal to) (greater than) zero.
 - b. The net force acts toward the right, so acceleration acts toward the (left) ((right).)
- If the pulling force P is 150 N and the crate doesn't move, what is the magnitude of R __
- If the pulling force P is 200 N and the crate doesn't move, what is the magnitude of R 200 N
- 7. If the force of sliding friction is 250 N, what force is necessary to keep the crate sliding at constant velocity? 250 N
- 8. If the mass of the crate is 50 kg and sliding friction is 250 N, what is the acceleration of the crate when the pulling force is 250 N? 0 m/s2 300 N? 1 m/s2 500 N? 5 m/s2

CONCEPTUAL PHYSICS

Paul A. Tipler, Gene Mosca

College Physics Textbook Equity Edition Volume 1 of 3: Chapters 1 - 12 An OER from Textbook Equity, 2014-01-13 Authored by Openstax College CC BY An OER Edition by Textbook Equity Edition 2012 This text is intended for one year introductory courses requiring algebra and some trigonometry but no calculus College Physics is organized such that topics are introduced conceptually with a steady progression to precise definitions and analytical applications The analytical aspect problem solving is tied back to the conceptual before moving on to another topic Each introductory chapter for example opens with an engaging photograph relevant to the subject of the chapter and interesting applications that are easy for most students to visualize For manageability the original text is available in three volumes Full color PDF s are free at www textbookequity org Physics for Scientists and Engineers, Volume 1: Mechanics, Oscillations and Waves; Thermodynamics Paul A. Tipler, Gene Mosca, 2003-07-10 This is the standard text for introductory physics courses taken by science and engineering students This edition has been extensively revised with new artwork and updated examples

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