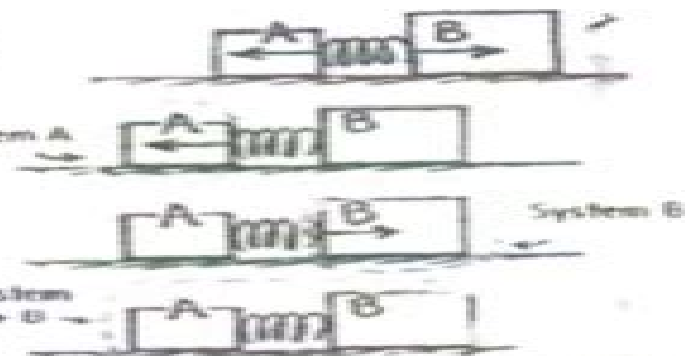


Chapter 6 Momentum Systems

7 When the compressed spring is released, Blocks A and B will slide apart. There are 3 systems to consider, indicated by the closed dashed lines below—A, B, and A + B. Ignore the vertical forces of gravity and the support force of the table.

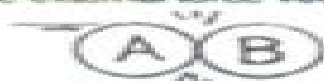
- a. Does an external force act on System A? ☒ Y ☐ N Will the momentum of System A change? ☒ Y ☐ N
- b. Does an external force act on System B? ☒ Y ☐ N Will the momentum of System B change? ☒ Y ☐ N
- c. Does an external force act on System A + B? ☒ Y ☐ N Will the momentum of System A + B change? ☒ Y ☐ N



8 Billiard ball A collides with billiard ball B at rest. Isolate each system with a closed dashed line. Draw only the external force vectors that act on each system.



System A



System B



System A + B

- a. Upon collision, the momentum of System A ☐ increases ☒ decreases ☐ remains unchanged
- b. Upon collision, the momentum of System B ☒ increases ☐ decreases ☐ remains unchanged
- c. Upon collision, the momentum of System A + B ☒ increases ☐ decreases ☐ remains unchanged

Note that external forces on System A and System B are internal to System A+B, so they cancel!



9 a. A girl jumps upward. In the left sketch, draw a closed dashed line to indicate the system of the girl.

Is there an external force acting on her?

Does her momentum change?

Is the girl's momentum conserved?

- b. In the right sketch, draw a closed dashed line to indicate the system (girl + Earth). Is there an external force acting on the system due to the interaction between the girl and Earth?



- ☒ Y ☐ N
- ☒ Y ☐ N
- ☒ Y ☐ N

☒ Y ☐ N

10 A block strikes a blob of jelly. Isolate 3 systems with a closed dashed line and show the external force on each. In which system is momentum conserved?



11 A truck crashes into a wall. Isolate 3 systems with a closed dashed line and show the external force on each. In which system is momentum conserved?



Conceptual Physics Chapter 6 Think And Explain Answers

Anthony J. Nitko



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Instructor's Manual [to Accompany] Conceptual Physics, Eighth Ed Paul G. Hewitt, 1998 Conceptual Physics Tenth Edition helps readers connect physics to their everyday experiences and the world around them with additional help on solving more mathematical problems Hewitt's text is famous for engaging readers with analogies and imagery from real world situations that build a strong conceptual understanding of physical principles ranging from classical mechanics to modern physics With this strong foundation readers are better equipped to understand the equations and formulas of physics and motivated to explore the thought provoking exercises and fun projects in each chapter Included in the package is the workbook Mechanics Properties of Matter Heat Sound Electricity and Magnetism Light Atomic and Nuclear Physics Relativity For all readers interested in conceptual physics *Using Science to Develop Thinking Skills at Key Stage 3* Pat O'Brien, 2013-01-11 This book presents a series of practical activities designed to help teachers build an effective science curriculum for more able children It focuses on developing higher order thinking skills using conceptual language directed activities relating to text for developing higher order skills and in depth study topics that emphasize a real product outcome *Conceptual Physics*, 1985 Rev ed of Conceptual physics a new introduction to your environment 4th ed 1981

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life form but the Bible says that God made us as is from dust and blew life in our noses You see a world where little bunnies burn to death in forest fires and wonder why an all good and loving God would allow such a thing to happen You pray to God and you realize that sometimes your prayers are answered and sometimes they aren't just as if you didn't pray at all You hear about other religions and wonder why your religion is right and every other religion on the planet is wrong You have a real problem with the idea of all your non Jesus believing friends and family spending eternity in Hell e In fact the more you look around the more you see a world absent of this perfect image of a perfect God As much as you want to avoid critical thinking and just let go and have faith you find that you cannot believe in something contrary to your logic and reason no matter how much you want to This might lead to feelings of guilt insincerity and or hypocrisy Yet you just can't imagine living life without God and you don't have to When you start asking serious questions about God and religion you begin to see through the stories of people living inside the stomachs of big fish 900 year old men and bodies coming back to life after three days and understand how man created God and not the other way around By daring to question sacred religion challenging your childhood beliefs and risking eternal damnation okay so there might be a minor side effect to reading this book you will discover an appreciation for religion on a new level as well as a renewed appreciation for the human race Through a unique blend of science philosophy theology and a touch of humor you will see how you can trust your logic and reason be true to yourself and embrace God not as a being but as a concept *The Concept Conceptual Physical Science* Paul G.

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