Appropriate methodology revisited at a time of cross-curricular approaches to language education

Richard Fay

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Cross Curricular Approaches To Language Education

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Cross-Curricular Approaches to Language Education Eleni Agathopoulou, Angeliki Psaltou-Joycey, Marina Mattheoudakis, 2015-02-05 Current applied linguistic research generally supports the adoption of interdisciplinary approaches in education with the objective of enhancing learners progress and teachers practices In this spirit this edited volume explores the issue of cross curricular learning and teaching from a wider perspective The twenty three papers collected here are categorised in four thematic units all of which however share a common feature they focus on interdisciplinary learning and promote the integration of knowledge and skills from various subject areas As such all the papers brought together in this volume thus emphasise the interconnectedness of knowledge and ideas in primary secondary and tertiary education The theme of Cross Curricular Teaching and Learning is related in this volume to Intercultural Education to Content and Language Integrated Learning and to Information and Communication Technology ICT The book will be of interest to scholars who are interested in relevant research based data and results and to educators who wish to update their knowledge about cross curricular teaching and improve their language teaching practices

Cross-Curricular Dimensions of Language Learning and Teaching Marek Krawiec, 2014-06-19 This volume discusses a variety of aspects of cross curricularity in language learning and teaching It highlights the multidimensional character of language classes conducted at different educational levels from pre school to the university level and discusses several important issues from a theoretical perspective providing certain practical solutions and implications to the enumerated problems. The material of the book is divided into four parts essentially reflecting the main areas of interest here These parts deal with such notions as language learning and teaching media in foreign language didactics art and literature in language education and inter culturality and cross curricularity in language learning and teaching The book will be particularly useful to teacher practitioners and scholars interested in various forms of integrating the content of different school subjects in language education New Contexts for Modern Language Learning Kim Brown, Margot Brown, 1996 This work shows how to broaden the content of the teaching programme beyond the purely transitional in ways which should be motivating and relevant to the pupil's own world It suggests ways that teachers can begin to develop cross curricular approaches and offer new activities topics and resources for bringing the real world into the classroom Case studies demonstrate the advantages of working and planning collaboratively with colleagues in other curriculum areas Early Language Learning and Teacher Education Subhan Zein, Sue Garton, 2019-02-26 Language teacher education is widely identified as one of the most important areas that needs addressing in order to improve early language instruction yet research into teacher education for early language teachers remains relatively sparse This volume responds to this gap by compiling studies with diverse methodological tenets from a wide range of geographical and educational contexts around the world The volume aims to enhance understanding of early language teacher education as well as to address the need to

prepare early language teachers and assist them in their professional development The chapters focus on the complexity of teacher learning innovations in mentoring and teacher supervision strategies in programme development and perceptions and knowledge and assessment in early language learning teacher education. The volume offers comprehensive coverage of the field by addressing various aspects of teacher education in different languages The contributions highlight examples of research into current practice in the professional enhancement of early language learning teachers but with an emphasis on Modern Languages Across the Curriculum Michael Grenfell, 2004-01-14 This book the implications for practitioners sets out the agenda for the future of modern language teaching in schools It aims to look beyond the dominant methods of second language teaching to a new approach emphasising the integration of language learning within the wider curriculum Through research and case studies from the UK France Spain Italy Germany Belgium and Finland the book shows how teachers and policy makers are increasingly moving towards a system where second languages are taught through other curriculum subjects rather than alongside them Key areas covered are recent trends and issues in the teaching and learning of modern foreign languages the rationale for integrating languages across the curriculum how cross curricular language teaching is developing across Europe practical materials and useful ideas for teachers and policy makers This timely book will interest all foreign language teachers particularly those on in service or higher level degree courses It will also be useful reading for student teachers and educators and policy makers internationally Register of Educational Research in the United Kingdom, 1992-1995 National Foundation For Educational Research, 1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details Changing Places Kim Brown, Margot Brown, 1998 This text containing a range of of published material about the research topic materials for use by MFL teachers is a companion volume to Pathfinder 27 New Contexts for Modern Language Learning in which the authors showed how to broaden the content of the teaching programme beyond the merely transactional Project Work, Cross-curricular Or Interdisciplinary Teaching and Learning - Storyline as an Approach to Effective Foreign Language Teaching Katja Krenicky, Katja Krenicky-Albert, 2007-08 Seminar paper from the year 2004 in the subject English Pedagogy Didactics Literature Studies grade 1 0 University of Education Freiburg im Breisgau 22 entries in the bibliography language English abstract Project work cross curricular or interdisciplinary teaching and learning openplanned lessons experiential learning these are only a few of the whole range of existing terms expressing a trend of educational methodology postulated by theorists throughout many past decades Related to each other by the similar notion of learning by doing they intended to reform the antiquated style of traditional teaching and replace it by a methodology characterised by learner orientation and learner autonomy Due to the rapidly changing world and its demands

the fact based education system had to move to a skilled based conception characterised by process rather than content orientation. The lack of practical translation of constructivist ideas in foreign language teaching decisive findings in cognitive psychology constructivist philosophies as well as many students and teachers experiences have proved the positive impact of project work and openplanned teaching on effective and successful language learning. One of them the Storyline concept is the central subject of this work a more general theoretical reflection which is followed by a concrete design of a Storyline unit for the primary English classroom.

Linguistics and Language Behavior Abstracts, 2008. New Perspectives on Teaching and Learning Modern Languages. Simon Green, 2000 This book featuring chapters from the foremost practitioners in the field of modern languages closely examines research based analysis structural contexts and classroom practice in teaching and learning. It provides much needed fresh thinking on methodology and pedagogy.

Research Policy and Practice in Literacy and Language Education ,1995 New Learning Environments for Language Learning Jean E. Conacher, Helen Kelly-Holmes, 2007 Chiefly papers presented at the 10th International Colloquium on Foreign Language Teaching hosted by the Centre for Applied Language Studies at the University of Limerick Foreign Language Education and its Cross-Curricular Links Marek Krawiec, 2017-03-07 This volume focuses on a variety of aspects of foreign language learning and teaching From a theoretical perspective it explores the multidimensional character of language classes and delineates ways of developing students knowledge and skills according to current educational conceptions and postulates The book is divided into four parts dealing with such notions as foreign language teaching and learning ICT in foreign language didactics intercultural components of language education and CLIL in the contemporary language class It will be useful to individuals who find the issue of foreign language teaching and learning and its cross curricular character interesting A Global Education Approach to Language Teaching Naoko Sugano McHale, 1994 Cross-Curricular Teaching and Learning in Secondary Education Jonathan Savage, 2010-10-04 Working from the key principle that there is no curriculum development without teacher development Cross Curricular Teaching and Learning in the Secondary School argues for a new skilful pedagogy which embeds an authentic cross curricular approach to teaching and learning in the work of the individual teacher **Changing Contexts, Evolving Competences** Council of Europe, 2019 This publication celebrates a momentous stage in the history of the European Centre for Modern Languages its 25th anniversary Its central aims are to review and showcase the achievements of the ECML as reflected in its many projects and publications and to put its achievements in the context of the broader work of the Council of Europe which celebrates in 2019 its 70th anniversary It includes contributions from international experts working at the cutting edge of language education as well as stakeholders responsible for supporting and implementing the outcomes of ECML projects Reports on the Working of Government Departments for the Year ... Malta. Information Division, 1994 **British Education Index** ,2005 Computer-assisted Language Learning and Testing Patricia Dunkel, 1991

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