

Course Reflection Paper

DUE: Sunday, May 3rd

ASSIGNMENT OVERVIEW

In lieu of a second project, students will write a three (3) page paper (about 750 words) exploring course themes, new perspectives gleaned, and general reflections from the course experience.

OBJECTIVES

1. Identify the main themes of the course.
2. Demonstrate an understanding of the readings, themes, and course concepts.
3. Articulate informed opinions about the ideas discussed in the course, and
4. Consider how views have changed (or not) over the course of the semester.

CONTENT

The course reflection paper should include the following:

- **Introduce the course**
 - Summarize the material covered in the course
 - Explain how the course was conducted
 - Include specific reasons you decided to take the course and your general expectations.
- **Identify course themes**
 - Define theories and main concepts about the development, history, and themes of our exploration of Complementary and Alternative Medicine in the United States.
 - Articulate understandings of the readings, in your own words
 - Cite readings (MLA format), integrate quotations where appropriate
- **Reflect**
 - Articulate informed opinions about the course content
 - Connect themes to personal, family, or cultural experience
 - Consider how the material affected your current and potential future approaches to the biomedical system, complementary and alternative medicine healing systems, and integrative medicine.
- **Concise conclusion**

Course Reflection Paper Example

Lingsheng Yao



Course Reflection Paper Example:

The Course Reflection Project Nicole Schonemann, Emily Metzgar, Andrew Libby, 2015-05-01 Service learning is entering a post initiatory phase At tertiary institutions of all types and sizes service learning programs are common and service learning requirements for graduation are growing in popularity Taken together alongside continued faculty interest in effective teaching these factors have raised the visibility and popularity of service learning Now the greater need in service learning is not to prove the need for or efficacy of service learning but to turn the focus squarely back on practice Following established best practice is not enough instructors also need to reflect on how this fits within the specific context and application of each unique course and service learning partnership While there are many excellent resources that detail best practice and showcase exemplary service learning courses faculty reflection and course revision often goes unmentioned In response to the lack of attention on the role of reflection and course revision we convened groups of faculty from a variety of disciplines to reflect deeply on their courses paying specific attention to obstacles and challenges These conversations were converted to articles for this edited collection each chapter representing the process of reflection and revision and serving as a guide to develop effective practice in varied curricular contexts This text contributes to the body of literature on service learning in a unique and practical manner Faculty teaching or interested in teaching service learning classes would benefit from this text as well as university administrators and community service directors involved in service learning at a programmatic and institutional level This book should be marketed to faculty teaching disciplinary service learning classes and service learning pedagogy classes and administrative offices involved in service learning This could be a supplementary text for graduate level pedagogy courses Higher education institutional libraries would benefit from this text as well as the national and state campus compact offices

Think Write Nigel Ajay Kumar, 2022-01-10 Think Write is a comprehensive critical thinking research methodology and academic writing handbook It is designed to aid students to understand and meet the varied expectations of higher theological studies Concepts such as critical thinking theological thinking problem statement primary question methodology plagiarism citation format can all be difficult to grasp This book explains each of these in a way that would make sense to MTh and PhD students from the various theological departments Along with advice to enhance academic research and reading practical suggestions are offered to improve research assignments Thesis Proposals and dissertations Included is a citation guide based on the Chicago Manual of Style

Reflective Practice, Third Edition Sara Horton-Deutsch, Gwen Sherwood, 2023-10-31 The third edition of Reflective Practice depicts the concept of reimagining in such a brilliant way and is a must have resource for nurses Portia Janine Jordan PhD MBA MCUR RN FANSA Professor Department of Nursing and Midwifery Faculty of Medicine and Health Sciences Stellenbosch University This incredible edition of a professional masterpiece pulls together global leaders creative thinkers entrepreneurs educators and practitioners to support and guide us as healthcare professionals A joy to read and a must read for all professionals who are

reflexive Thomas Kearns EdD MEd BNS RGN RPN RNT FAAN FFMRC SI Past Executive Director Dean Faculty of Nursing and Midwifery RCSI University of Medicine and Health Sciences Dublin Co Director Global Innovation and Leadership Academy Faculty of Nursing and Midwifery RCSI In this outstanding book Sara Horton Deutsch and Gwen Sherwood provide an invaluable resource for nurse educators and their students Reflective Practice Reimagining Ourselves Reimagining Nursing takes a complex topic and makes it accessible for learners across all levels This should be required reading in all nursing programs Pamela R Jeffries PhD RN FAAN ANEF FSSH Dean of Nursing Valere Potter Professor of Nursing Vanderbilt School of Nursing A nurse's work is multifaceted medically complex technically precise and physically demanding But nursing the act of caring is also social emotional impactful and personal Because nursing education programs prioritize the importance of the technical and physical aspects of nursing that is what they teach This leaves practicing nurses poorly equipped to understand the science of caring and unprepared for the constant stream of emotional and psychological stressors that come with this profoundly important work The unintended consequences of this omission include burnout toxic work environments and exodus from the profession In this highly anticipated and particularly timely third edition of Reflective Practice authors Sara Horton Deutsch and Gwen Sherwood invite readers to reflect recalibrate reimagine rethink and reframe the work of nursing care and their various roles and relationships within it This book focuses first on the individual then practice settings and finally systems and communities while providing supporting theoretical frameworks practical applications and opportunities for personal and shared reflection along the way Reflective Practice guides nurses to emotional and psychological fulfillment in all aspects of care

Culturally Responsive Counselor Education Sherritta Hughes, 2025-10-14 Learn to teach counselor preparation curricula using culturally responsive methods contemporary pedagogy and diverse scholarly materials This textbook highlights the importance of equipping counselor education faculty with skills to teach diverse student populations using culturally responsive and contemporary pedagogical methods This resource emphasizes the role of cultural awareness in education advocating for equity and inclusion by integrating diverse learning materials and instructional strategies Research and professional organizations such as the Association for Counselor Education and Supervision and the American Counseling Association support tailoring counseling curricula to address students' unique needs fostering cultural competence and humility The standards for the Council for Accreditation of Counseling and Related Educational Programs further reinforce the need for diverse teaching strategies to prepare future counselors for an evolving profession Key Features Covers cultural responsiveness AI integration and modern pedagogical strategies for Counselor Education and Supervision CES curriculum reform Prepares CES faculty to foster inclusive classrooms and meet the needs of diverse counseling students Includes reflection questions sample syllabi assignments and rubrics to apply theory to real teaching Written by an experienced CES leader and former association president with a passion for equity and faculty development

Handbook of Research on Media Literacy in Higher Education Environments

Cubbage, Jayne, 2018-05-11 Media is rapidly evolving from social media to news channels individuals are being bombarded with headlines new technologies and varying opinions Teaching the next generation of communication professionals how to interact with varying forms of media is paramount as they will be the future distributors of news and information The Handbook of Research on Media Literacy in Higher Education Environments provides emerging research on the role of journalism and mass communication education in the digital era While highlighting topics such as community media labs political cognition and public engagement this publication explores the impact of globalization and a changing and diversified world within the realm of higher education This publication is an important resource for educators academicians professionals and researchers seeking current research on applications and strategies in promoting media and digital studies in higher education

Experiences of Second Language Teacher Education T. Wright, M. Beaumont, 2014-12-03 This book brings together the voices of teacher educators working in different national and educational settings It Covers themes such as change in teacher education practices the influences of context on practice and of interculturality to provide rich insights into the processes and effects of second language teacher education

Innovations Through Information Technology Information Resources Management Association. International Conference, 2004-01-01 Innovations Through Information Technology aims to provide a collection of unique perspectives on the issues surrounding the management of information technology in organizations around the world and the ways in which these issues are addressed This valuable book is a compilation of features including the latest research in the area of IT utilization and management in addition to being a valuable source in support of teaching and research agendas

Annual Proceedings of Selected Research and Development Presentations at the ... Convention of the Association for Educational Communications and Technology

Association for Educational Communications and Technology. Convention, Principal Leadership, 2007 *Reflection In The Writing Classroom* Kathleen Yancey, 1998-03 Yancey explores reflection as a promising body of practice and inquiry in the writing classroom Yancey develops a line of research based on concepts of philosopher Donald Schon and others involving the role of deliberative reflection in classroom contexts Developing the concepts of reflection in action constructive reflection and reflection in presentation she offers a structure for discussing how reflection operates as students compose individual pieces of writing as they progress through successive writings and as they deliberately review a compiled body of their work a portfolio for example Throughout the book she explores how reflection can enhance student learning along with teacher response to and evaluation of student writing Reflection in the Writing Classroom will be a valuable addition to the personal library of faculty currently teaching in or administering a writing program it is also a natural for graduate students who teach writing courses for the TA training program or for the English Education program

LIGHT AND ELECTRICITY: NOTES OF TWO COURSES OF LECTURES BEFORE THE ROYAL INSTITUTION OF GREAT BRITAIN

JOHN TYNDALL, L.L.D., F.R.S., 1871 **Electrical World**, 1908 Westminster and Foreign Quarterly Review, 1871

The Westminster Review ,1872 *The Pacific Unitarian* ,1920 **A Collection of Papers on Self-study and Institutional Improvement, 2004** Higher Learning Commission. Meeting,2004 *Assessment of Physical Education Teacher Education Programs* Michael W. Metzler,Bonnie L. Tjeerdsma,2000 MAA Notes ,1983 **Transforming Social Studies Education** Cameron White,1999 Grade level 4 5 6 7 8 9 10 11 12 e i s t Scientific Papers of the Bureau of Standards ,1912

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