

# Concept-Development Practice Page

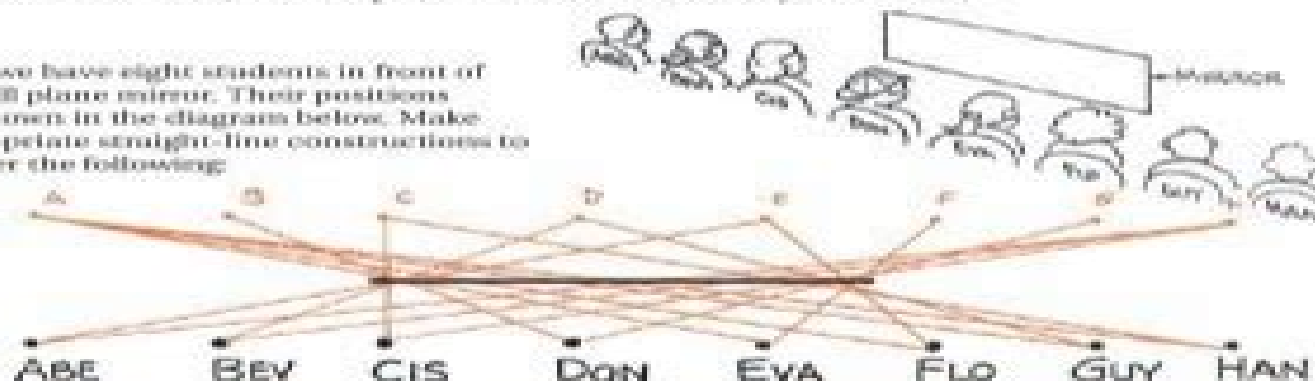
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## Reflection



Abe and Bev both look in a plane mirror directly in front of Abe (left, top view). Abe can see himself while Bev cannot see herself—but can Abe see Bev, and can Bev see Abe? To find the answer we construct their artificial locations “through” the mirror, the same distance behind as Abe and Bev are in front (right, top view). If straight-line connections intersect the mirror, as at point C, then each sees the other. The mouse, for example, cannot see or be seen by Abe and Bev.

Here we have eight students in front of a small plane mirror. Their positions are shown in the diagram below. Make appropriate straight-line constructions to answer the following:



Who can Abe see?	Eva, Flo, Guy, Han	Who can Abe not see?	Abe—Don
Who can Bev see?	Don—Han	Who can Bev not see?	Abe—Cis
Who can Cis see?	Cis—Han	Who can Cis not see?	Abe, Bev
Who can Don see?	Bev—Guy	Who can Don not see?	Abe, Han
Who can Eva see?	Abe—Flo	Who can Eva not see?	Guy, Han
Who can Flo see?	Abe—Eva	Who can Flo not see?	Flo, Guy, Han
Who can Guy see?	Abe—Don	Who can Guy not see?	Eva—Han
Who can Han see?	Abe, Bev, Cis	Who can Han not see?	Don—Han

thank to Marshall Ellenstein

# Concept Development Practice Page 7 1 Page 29

**Alan Swann**



## Concept Development Practice Page 7 1 Page 29:

**Writing on the Wall** Philip Van Notten, 2005 Although the significance of 9 11 is subject to debate it is symbolic of a general sentiment of discontinuity whereby society is vulnerable to undefined and highly disruptive events Recent catalysts of this sentiment are eye catching developments such as the SARS Severe Acute Respiratory Syndrome and bird flu outbreaks the Enron and Parmalat scandals political assassinations in Sweden and the Netherlands regime changes in Iraq and Afghanistan and terrorist attacks in Bali Istanbul Madrid and various parts of the Middle East However recent discontinuities should not be seen as evidence that discontinuities occur more frequently now than they did before Looking back in history we see that disruptive processes are common For example 25 years ago few Europeans would have predicted the upcoming upheavals on their own continent the collapse of communism Berlin as the capital of a reunited Germany the wars in the former Yugoslavia the single European currency and the near doubling of the number of European Union member states Changes elsewhere have been no less discontinuous and unforeseen the fall of the Asian tigers the emergence of the Internet and mobile telecommunication and the presidency of Nelson Mandela Societal discontinuity is a relatively new area of concern in policy development Since the 1970s the consideration of change and discontinuity has gained some ground over predictive forecasting which tended to reason from continuous developments and linear processes Rather than making forecasting the future it has become popular to use scenarios as a manner to consider several possible futures Scenarios are coherent descriptions of alternative hypothetical futures that reflect different perspectives on past present and future developments which can serve as a basis for action Scenario development aims to combine analytical knowledge with creative thinking in an effort to capture a wide range of possible future developments in a limited number of outlooks Scenario development assumes that the future is uncertain and the directions in which current developments might range from the conventional to the revolutionary In theory scenario development is a way to consider future discontinuity However there are indications that the theoretical promise is not reflected in scenario practice Research has shown that scenarios do not consider the idea of discontinuity as a matter of course In our research we found that a scenario study would benefit from efforts to create and foster a culture of curiosity for exploring the future and the possible discontinuities rather than simply commissioning a scenario study to provide insights about the future Only then can one read the writing on the wall of future developments

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