

# Cumulative test 1



## 10 Choose the correct option. (5 points)

- Jenna always washes her hands before she cooks. She washes **them** / **they**.
- I often clean my room. I clean **me** / **it**.
- My mom often makes breakfast for my sister and me. She makes breakfast for **you** / **us**.
- They are crazy about Matt. They love **him** / **her**.
- We usually go to the beach with Samantha. We usually go with **she** / **her**.

## Consolidation

### 11 Complete the text with the correct option. (10 points)

Hi. My name (1) \_\_\_\_\_ Julia and I work at an animal rescue center in Santiago. I start my day (2) \_\_\_\_\_ 7:00 a.m. I wear (3) \_\_\_\_\_ on my feet because I go (4) \_\_\_\_\_ with my dogs. We run really fast. I'm crazy about dogs! I (5) \_\_\_\_\_ four! I never (6) \_\_\_\_\_ breakfast at home – I usually have it at my favorite cafe. Then I go to work. I work with animals. I love (7) \_\_\_\_\_ with them. We rescue lots of different animals: there are dogs, cats, rabbits, and (8) \_\_\_\_\_ a monkey! I feed the animals in the morning at 8:00. Then I (9) \_\_\_\_\_ a walk with some of the dogs. In the afternoon, I (10) \_\_\_\_\_ their bedrooms – well, their homes! Once a week, the animals take a shower. Some of them hate it!

- a are b is c have d be
- a at b on c in d under
- a belt b goggles c sneakers d stick
- a swimming b running c ice skating d hiking
- a has b hasn't c have d haven't
- a watch b do c go d make
- a work b working c works d go to work
- a there is b there are c there d their
- a go to b goes c go d go for
- a brush b go c watch d clean

## Reading

### 12 Read the text. What animals does Isabel work with? (2 points)

Isabel Garcini is from Barcelona, Spain, but she lives in India. She works at a tiger rescue center in central India. She loves her job.

There are lots of tigers at the rescue center. Isabel's favorite is Poppy. Poppy is very big and she's pretty dangerous, but Isabel loves her. The center rescues tigers from the wild. Many of the tigers are afraid of people, but they aren't scared of Isabel.

Isabel feeds the tigers three times a day. She cleans their homes, and once a month, they all take a shower. Isabel also works in the office.

In her free time, Isabel chats with her friends on the Internet. On the weekend, Isabel likes hanging out with her friends. Her favorite hobby is reading.

### 13 Read the text again and answer the questions. Write complete sentences. (8 points)

- Where is the animal rescue center?  
\_\_\_\_\_
- How does Isabel feel about her job?  
\_\_\_\_\_
- How often does Isabel feed the animals?  
\_\_\_\_\_
- How does Isabel talk to her friends in Spain?  
\_\_\_\_\_



# Cumulative Test Chapters 1 7

**Margaret L. Lial, E. John Hornsby, John  
Hornsby, Terry McGinnis**



## Cumulative Test Chapters 1-7:

*Te Math Advantage 98 Gr 6 Vol 1* Harcourt Brace Publishing, 1997-10-10      **College Algebra** Cynthia Y. Young, 2012-10-02 This is the Student Solutions Manual to accompany College Algebra 3rd Edition The 3rd edition of Cynthia Young's College Algebra brings together all the elements that have allowed instructors and learners to successfully bridge the gap between classroom instruction and independent homework by overcoming common learning barriers and building confidence in students' ability to do mathematics Written in a clear voice that speaks to students and mirrors how instructors communicate in lecture Young's hallmark pedagogy enables students to become independent successful learners      Scott, Foresman Geometry: Tests, 1990      *Young, Precalculus, Third Edition* Cynthia Y. Young, 2021-06-21 Precalculus was developed to create a program that seamlessly aligns with how teachers teach and fully supports student learning Cynthia Young's goal was to create an intuitive supportive product for students without sacrificing the rigor needed for true conceptual understanding and preparation for calculus Precalculus helps bridge the gap between in-class work and homework by mirroring the instructor voice outside the classroom through pedagogical features Publisher

**Trigonometry** Cynthia Y. Young, 2011-10-04 The third edition of Cynthia Young's Trigonometry brings together all the elements that have allowed instructors and learners to successfully bridge the gap between classroom instruction and independent homework by overcoming common learning barriers and building confidence in students' ability to do mathematics Written in a clear voice that speaks to students and mirrors how instructors communicate in lecture Young's hallmark pedagogy enables students to become independent successful learners Varied exercise types and modeling projects keep the learning fresh and motivating Young continues her tradition of fostering a love for succeeding in mathematics by introducing inquiry-based learning projects in this edition providing learners an opportunity to master the material with more freedom while reinforcing mathematical skills and intuition The seamless integration of Cynthia Young's Trigonometry 3rd edition with WileyPLUS a research-based online environment for effective teaching and learning continues Young's vision of building student confidence in mathematics because it takes the guesswork out of studying by providing them with a clear roadmap what to do how to do it and whether they did it right WileyPLUS sold separately from text      **Precalculus** Cynthia Y. Young, 2017-11-07 Precalculus was developed to create a program that seamlessly aligns with how teachers teach and fully supports student learning Cynthia Young's goal was to create an intuitive supportive product for students without sacrificing the rigor needed for true conceptual understanding and preparation for Calculus Precalculus helps bridge the gap between in-class work and homework by mirroring the instructor voice outside the classroom through pedagogical features

**Middle School Math Practice Workbook, Course 3** Addison Wesley, Scott Foresman-Addison Wesley, 1999      Larson Alg for College Students Ron Larson, 1992 The book has two basic goals First to help students develop proficiency in algebra and second to show students how algebra can be used as a modeling language for real-life problems Pref      *Math*

*Advantage, Grade 3* Harcourt Brace Publishing, 1997-06      **Instructor's Guide and Solutions Advanced Mathematics**  
Richard G. Brown, 1978      **Prealgebra Student's Solutions Manual** Jeffery A. Cole, 2005-05      **Student Solutions**  
**Manual Intermediate Algebra** Julie Miller, 2007-01-09      **Beginning Algebra** Margaret L. Lial, Jeffery Alan Cole, 1999-11

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*Beginning and Intermediate Algebra* Margaret L. Lial, E. John Hornsby, John Hornsby, Terry McGinnis, 2003-04 The Lial series has helped thousands of students succeed in developmental mathematics through its friendly writing style numerous realistic examples extensive problem sets and complete supplements package In keeping with its proven track record this revision includes a new open design more exercises and applications and additional features to help both students and

instructors succeed     Students Solutions Manual Jeffery Alan Cole, Lial, 2003-10     **Merrill General Mathematics**, 1987

*College Algebra, 4e Instant Access Alta Single Term Access with eBook* Cynthia Y. Young, 2017-08-28 Cynthia Young's College Algebra Fourth Edition will allow students to take the guesswork out of studying by providing them with a clear roadmap what to do how to do it and whether they did it right while seamlessly integrating to Young's learning content College Algebra Fourth Edition is written in a clear single voice that speaks to students and mirrors how instructors communicate in lecture Young's hallmark pedagogy enables students to become independent successful learners Varied exercise types and modeling projects keep the learning fresh and motivating This text continues Young's tradition of fostering a love for succeeding in mathematics     *Alternate Testing Program, Forms A and B* Richard N. Aufmann, 1987

**Student Solutions Guide for Elementary Algebra, Fourth Edition, Larson/Hostetler** Carolyn F. Neptune, 2005

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