Counseling Skills Evaluation Form
University of Wyoming, Department of Professional Studies, Counseling Program
Restsed 2012 . 64

Stu	dent Name:			
Sup	ervisor Name:			
	Semester: □ Fall □ Spring □ Summer Year:			
Clis	nical Course: 🗆 Pre-Prac 🗆 Practicum 🗆 Internship 🗀 Doc-Prac	□ Oth	6.1.	
Ret exp eac	ructions: Rate yourself / the Student on the items listed below by circling a le- information" category should be reserved for the rare cases where there real member to take into account the trainee's developmental level in conside sectations shift over the course of training). Both the trainee and superviso h evaluation, identifying strengths and growth areas, plus plans for addressin- se the following scale to rate yourself / the trainee according to expectations if	ly is no in ring expe c should a g those gr	formation a ctations (th lso write co owth areas.	t all. ese mments at
10000	N = No information; U = Unacceptable Performance; P = Progressing;	$\mathbf{M} = \mathbf{M}$	leets Expect	ations
Fine	ecurive Skills:		Mid-Term	Name of Street
1	Therapeutic Relationship: Appropriate pacing. Ability to communicate to the client		NUPM	NURM
anconditional positive regard, givarineness, congruence. Accurately continuations as empathic emoritoral response. Ability to establish and maintain a relationship of true; which will facilitate counseling progress.		Supervision	NUPM	NUPM
	and which will be made the special progress,		Mild-Terms	Final
2	Session Management: Puts clients at ease. New clients: establish rapport, introduce the process of counseling, explainfobasis informed consent, set up the counseling.		N. O. P. M.	NUPM
	contract. All clients: ability to flow in/out of clinical material at the beginning/end of the aeution, maintain appropriate focus on client concerns during the session.	Supervisor	NUPM	NUPM
10.07			Mid-Term	Final
	Communication Skills: Ability to reflect client content (pumphrasing-briefly restating content, summarizing-identifying patterns in clients' statements, behaviors and experiences), reflect client feelings, and reflect maximing underlying client contentes/parterns. Uses wetted and non-verted encouragers, and effectively uses must loss to open-ended, maximize client expression, limited user.	Student	NURM	NUPM
		Supervisor	NUFM	NUPM
	questions (open-enoed, maximize circin expression, ilmateu toe).		Mind-Term	1000
4	<u>Intuice</u> : Demonstrates skill in conducting an intake interview, a mental status evaluation, a biopsychosocial bistory, a mental health bistory, and a psychological attenuation for treatment planning and concloud management. Screen for addiction, aggression, and denser to self-and/or others, as well as co-occurring mental disorders.	Student	NEFW	NUMBER
		Supervisor	NUPM	N. U. P. M.
		Commission of the Commission of the	Mid-Term	Final
5	Assessment: Ability to clarify the client's presenting problem (scope, dynamics, intensity, attempted solutions, client's view of chology). Recognition of the uraque ecosystemic factors that may impact each client's presenting problem and ability to resolve it. Ability to elicit client screngths and resources.	Souther	NUPM	N. U. P. M.
		Supervisor	NUPM	NUPM
			Mid-Term	Plead
В	<u>Diagnosis</u> : Demonstrates appropriate use of diagnostic tools, including the current edition of the DSM, to describe the symptoms and clinical presentation of clients with mental and emotional impairments. Is able to conceptualize an accurate multi-axial diagnosts of disorders presented by a client and discuss the differential diagnosts with	Student	M ID P M	N. H. P. M.
		Aspervious	NEPM	N. U. P. M.

Counselling Evaluation Form

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Workplace Counselling Michael Carroll,1996-12-23 An invaluable resource book for anyone counsellors EAP providers and companies involved in workplace counselling Helpful and informative it is set to become a classic text in its field Counselling The Journal of the British Association for Counselling Accessible and meaningful a valuable contribution to the growing body of literature on counselling in specific contexts and Michael Carroll is to be congratulated for his skill in pulling together so many strands that influence the workplace counsellors role Human Resource Management Journal Hand in hand with the increase in numbers of organizations offering counselling for their employees comes a growing demand f

Guidance & Counselling For Teacher Education Jessy Abraham, 2003 There Is A Marked Increase In The Number Of People Who Are Unhappy With Themselves If We Are To Infer From The Number Of People Who Suicides Who Abuse Alcahol Who Commit Atrocoties Against Children And Women Therefore There Is A Need For Councelling Service To Make People Adjust To Their Life Situations To Make The Best Out Of Their Circumstances Canadian Counsellor ,1984 **Training Counsellors** Sue Wheeler, 1996 Shows how competence can be assessed in counsellor training offering material for counselling trainers to promote good practice in the profession The text forms a summary of available research on counsellor competence and assessment and gives examples o Canadian Journal of Counselling, 2003 **Counselling for** Managers Nigel MacLennan, 1996 An introduction to Skills Training Model STM for counseling providing an eight point model to enable managers to effectively counsel their employees Psychologist MacLennan works to demystify the counseling process by demonstrating that managers already possess the skills he outlines in discussions about communication and process and describes counseling approaches to specific issues in the workplace such as sexual harassment substance abuse family issues bereavement and stress Often brief and superficial the suggested counseling methods are by no means a substitute for referral to professional help Includes exercises and very corny cartoons Distributed by Ashgate Annotation copyright by Book News Inc Portland OR Final Report Benjamin Nicholas Lawrance, 2001 Social Service Abstracts Counselling for Sexual Abuse Kathy Macdonald, Ian Lambie, Les Simmonds, 1995 Based on successful training ,1989-05 workshops and drawing on the authors extensive clinical experience the guide combines a wide variety of therapeutic tools within a theoretical framework with the focus on what to do how when and why Using case studies and practical ideas the book sets out the stages of healing and therapy for child adolescent and adult survivors Emphasis is given to the need for therapy that is culturally appropriate gender matched family oriented particularly in the case of children and that empowers clients Client comfort is seen as paramount Information is also given about offenders and factors leading to abuse Issues of counsellor survival protocols for dealing with disclosure networking with other counsellors teamwork and evaluation of procedures are also addressed Counselling for Sexual Abuse will prove invaluable for sexual abuse counsellors as well as for doctors nurses social workers and those involved in counselling training The guide will also provide those who have been

abused and their families with an understanding of sexual abuse therapy Transcultural Counselling in Action Patricia D'Ardenne, Aruna Mahtani, 1989 Can a counselor s or client s culture affect the counseling process Should counselors confine themselves to counseling only those from their own culture Transcultural Counselling in Action offers a new approach to the counseling process that addresses the problems often posed by cultural differences Drawing on examples from community groups liaison and advocacy workers mental health specialists and from professionals already working with other cultures this practical volume walks the counselor through the transcultural counseling process Main themes are summarized the response of professionals to the process are evaluated and the implications for counseling in a multicultural society are addressed With so little literature existing on transcultural counseling this volume will serve as an essential guide to anyone working with groups or individuals from other cultures The book serves its purpose well in terms of both the transcultural issues highlighted and the handling of issues arising in the process of transcultural counseling Contemporary Psychology The fundamental assumptions made by the authors are evident throughout the book and highlight the need for the reader to question their personal stance on these issues This in itself is a useful exercise for the transcultural counsellor This book meets its aim of providing quidelines of good practice in counselling New Community **Standards and Ethics for Counselling in Action** Tim Bond, 1993-11-04 Full of practical information and procedural guidelines backed up by useful codes of ethics and practice this book covers the major responsibilities which both trainee and practising counsellors must be aware of before they take on clients Examining issues fundamental to the process of counselling Tim Bond covers such topics as confidentiality the legal aspects of counselling suicidal clients record keeping and the importance of adequate supervision He outlines the values and ethical principles inherent in counselling and points out that the counsellor is at the centre of a series of responsibilities to the client to him herself as a counsellor to other counsellors and colleagues and to the wider community A wi Dictionary of Counselling Colin Feltham, Windy Dryden, 2004-07-23 This resource supplies definitions for well known key terms and recent innovations and presents nutshell versions of debates and diasagreements in the field It includes selective pertinent terms from the cognate disciplines of psychiatry and psychotherapy and gives an insight into the language and development of counselling Guidance and Counselling in Indian Education Prem Pasricha, National Council of Educational Research and Training (India),1976 Pathways to Multicultural Counseling Competence Bea Wehrly, 1995 Using this book s process approach to developing multicultural awareness knowledge and skills you ll examine yourself as a racial and cultural being and learn how to develop the competence you need for successful multicultural counseling You ll find nine current racial and ethnic identity development models as well as guidelines you can use in applying each to multicultural counseling a lifespan approach to ethnic identity formation including a unique section on the ethnic identity development of children guidelines for cross cultural counseling of people of color by whites and cross cultural counseling of whites by people of color multicultural counseling guidelines for the Counseling Practicum student and counseling intern as

well as for the Counseling Practicum supervisor and supervisors of counseling interns the latest conceptual developments in the field of multicultural counseling integrated with case studies including the groundbreaking work of Phinney Cross Helms and many others examples exercises case studies and vignettes that will help you develop your multicultural counseling competence a chapter describing multicultural counseling in 22 countries and comprehensive coverage of the history of multicultural counseling in the United States Family ,1987 International Workshop On Counselling in Distance Education, September 20th-22nd 1983, Downing College, Cambridge, United Kingdom ,1984 California. Court of Appeal (1st Appellate District). Records and Briefs California (State)., NATCON. ,1985 Register of Educational Research in the United Kingdom ,1978 Working with Youth Motlatji Anne Letsebe,1988

The Enigmatic Realm of Counselling Evaluation Form: Unleashing the Language is Inner Magic

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