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Designing Language Courses

A GUIDE FOR TEACHERS

Kathleen Graves



Midway Press
Teacher Development

Course Designing Guide Language Teacher

Joan Kelly Hall



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Teaching Language Online Victoria Russell, Kathryn Murphy-Judy, 2020-08-23 Practical and accessible this book comprehensively covers everything you need to know to design develop and deliver successful online blended and flipped language courses Grounded in the principles of instructional design and communicative language teaching this book serves as a compendium of best practices research and strategies for creating learner centered online language instruction that builds students proficiency within meaningful cultural contexts This book addresses important topics such as finding and optimizing online resources and materials learner engagement teacher and student satisfaction and connectedness professional development and online language assessment Teaching Language Online features A step by step guide aligned with the American Council on the Teaching of Foreign Languages ACTFL the Common European Framework of Reference CEFR for Languages Learning Teaching and Assessment and the World Class Instructional Design and Assessment WIDA standards Research based best practices and tools to implement effective communicative language teaching CLT online Strategies and practices that apply equally to world languages and ESL EFL contexts Key takeaway summaries discussion questions and suggestions for further reading in every chapter Free downloadable eResources with further readings and more materials available at www.routledge.com 9781138387003 As the demand for language courses in online or blended formats grows K 16 instructors urgently need resources to effectively transition their teaching online Designed to help world language instructors professors and K 12

language educators regardless of their level of experience with online learning this book walks through the steps to move from the traditional classroom format to effective successful online teaching environments

The Routledge Handbook of English Language Teaching Graham Hall, 2016-05-12 The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics ELT TESOL and Language Teacher Education and for ELT professionals engaged in in service teacher development and or undertaking academic study Progressing from broader contextual issues to a narrower focus on classrooms and classroom discourse the volume s inter related themes focus on ELT in the world contexts and goals planning and organising ELT curriculum resources and settings methods and methodology perspectives and practices second language learning and learners teaching language knowledge skills and pedagogy understanding the language classroom The Handbook s 39 chapters are written by leading figures in ELT from around the world Mindful of the diverse pedagogical institutional and social contexts for ELT they convincingly present the key issues areas of debate and dispute and likely future developments in ELT from an applied linguistics perspective Throughout the volume readers are encouraged to develop their own thinking and practice in contextually appropriate ways assisted by discussion questions and suggestions for further reading that accompany every chapter Advisory board Guy Cook Diane Larsen Freeman Amy Tsui and Steve Walsh

Designing Language Courses Kathleen Graves, 2000 Designing Language Courses A Guide for Teachers is a clear and comprehensive overview of course design This text provides a practical guide to designing language courses by encouraging teachers to explore ways of planning and organizing content and evaluating materials

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2016-11-18 Volume III of the Handbook of Research in Second Language Teaching and Learning like Volumes I and II is a comprehensive state of the art overview of current research into social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What s new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories

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Materials Evaluation and Design for Language Teaching Ian McGrath, 2016-07-11 Teaching materials play a crucial role in teaching learning When these take the form of a textbook it is essential that it is carefully selected to meet both external requirements and the needs of the teachers as well as allowing teacher to mediate between the textbook and the learners adapting and supplementing the book as necessary Providing a systematic approach to the selection and subsequent evaluation of coursebooks this textbook gives practical advice on adaptation and supplementation and beyond Suggestions on systematising the process of materials development and on the use of learner generated materials are included for teachers who prefer to prepare their own materials With integrated and wide ranging coverage of the topic this is the ideal book for those studying or practising language teaching or applied linguistics Key Features Numerous examples Interleaved tasks which can be utilised by an instructor Extensive bibliography *Teaching Language Online* Victoria Russell, Kathryn Annette Murphy-Judy, 2020 Practical and accessible this book comprehensively covers everything you need to know to design develop and deliver successful online blended and flipped language courses Grounded in the principles of instructional design and communicative language teaching this book serves as a compendium of best practices research and strategies for creating learner centered online language instruction that builds students proficiency within meaningful cultural contexts This book addresses important topics such as finding and optimizing online resources and materials learner engagement teacher and student satisfaction and connectedness professional development and online language assessment *Teaching Language Online* features A step by step guide aligned with the American Council on the Teaching of Foreign Languages ACTFL the Common European Framework of Reference CEFR for Languages Learning Teaching and Assessment and the World Class Instructional Design and Assessment WIDA standards Research based best practices and tools to implement effective communicative language teaching CLT online Strategies and practices that apply equally to ESL EFL and world languages contexts Key Takeaway summaries Discussion Questions and Suggestions for Further Reading in every chapter Free downloadable eResources with further readings and more materials available at www.routledge.com/9781138387003 As the demand for language courses in online or blended formats grows K 16 teachers and instructors urgently need resources to effectively transition their teaching online Designed to help university language instructors professors and K 12 world language teachers regardless of their level of experience with online learning this book walks through the steps to move from the traditional classroom format to effective successful online teaching environments *Resources in Education* ,1998

Methods for Teaching Foreign Languages Joan Kelly Hall, 2001 For undergraduate or graduate level foreign language methods courses in Teacher Preparation Also appropriate for junior high and high school teachers of modern foreign languages Exclusive in its socio cultural approach to language learning this comprehensive text builds on the National Communication Standards for foreign language learning Its goal is to equip students with the necessary knowledge and skills to establish and maintain effective classroom communities of foreign language learners To accomplish this the author incorporates the latest research and theoretical insight regarding communication and communicative development with practical application The result is a complete effective approach to designing curriculum instruction and assessment for foreign languages *Encyclopedia of Language & Linguistics* E. K. Brown, 2006

Approaches to Syllabus Design for Foreign Language Teaching Karl Krahnke, 1987 Essentials of Online Course Design Marjorie Vai, Kristen Sosulski, 2015-10-14 In spite of the proliferation of online learning creating online courses can still evoke a good deal of frustration negativity and wariness in those who need to create them The second edition of *Essentials of Online Course Design* takes a fresh thoughtfully designed step by step approach to online course development At its core is a set of standards that are based on best practices in the field of online learning and teaching Pedagogical organizational and visual design principles are presented and modeled throughout the book and users will quickly learn from the guide s hands on approach The course design process begins with the elements of a classroom syllabus which after a series of guided steps easily evolve into an online course outline The guide s key features include a practical approach informed by theory clean interior design that offers straightforward guidance from page one clear and jargon free language examples screenshots and illustrations to clarify and support the text a checklist of online course design standards that readers can use to self evaluate a Companion Website with examples adaptable templates interactive learning features and online resources <http://essentialsofonlinecoursedesign.com> *Essentials of Online Course Design* serves as a best practice model for designing online courses After reading this book readers will find that preparing for online teaching is a satisfying and engaging experience The core issue is simply good design pedagogical organizational and visual For more of Marjorie Vai in her own words listen to this 2011 interview from the On Teaching Online podcast <http://onteachingonline.com> *oto 16 essentials of online course design with marjorie vai* *Teaching Slavonic Languages* Margaret Tejerizo, 2002

Catalog and Yearbook University of Northern Colorado, 1928 *Linguistics and Language Behavior Abstracts* , 2009-04 *Linguistics and the Education of Language Teachers* James E. Alatis, 1995 **Report** District of Columbia. Board of Education, 1877 **The Journal of the New York State Teachers' Association** , 1916 *Detroit Journal of Education* , 1920 *Methods and Techniques of Teaching Adults* , 1984

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