

Course Reflection Paper

DUE: Sunday, May 3rd

ASSIGNMENT OVERVIEW

In lieu of a second project, students will write a three (3) page paper (about 750 words) exploring course themes, new perspectives gleaned, and general reflections from the course experience.

OBJECTIVES

1. Identify the main themes of the course.
2. Demonstrate an understanding of the readings, themes, and course concepts.
3. Articulate informed opinions about the ideas discussed in the course, and
4. Consider how views have changed (or not) over the course of the semester.

CONTENT

The course reflection paper should include the following:

- **Introduce the course**
 - Summarize the material covered in the course
 - Explain how the course was conducted
 - Include specific reasons you decided to take the course and your general expectations.
- **Identify course themes**
 - Define theories and main concepts about the development, history, and themes of our exploration of Complementary and Alternative Medicine in the United States.
 - Articulate understandings of the readings, in your own words
 - Cite readings (MLA format), integrate quotations where appropriate
- **Reflect**
 - Articulate informed opinions about the course content
 - Connect themes to personal, family, or cultural experience
 - Consider how the material affected your current and potential future approaches to the biomedical system, complementary and alternative medicine healing systems, and integrative medicine.
- **Concise conclusion**

Course Reflection Paper Sample

Rajendra Baikady



Course Reflection Paper Sample:

The Course Reflection Project Nicole Schonemann, Emily Metzgar, Andrew Libby, 2015-05-01 Service learning is entering a post initiatory phase At tertiary institutions of all types and sizes service learning programs are common and service learning requirements for graduation are growing in popularity Taken together alongside continued faculty interest in effective teaching these factors have raised the visibility and popularity of service learning Now the greater need in service learning is not to prove the need for or efficacy of service learning but to turn the focus squarely back on practice Following established best practice is not enough instructors also need to reflect on how this fits within the specific context and application of each unique course and service learning partnership While there are many excellent resources that detail best practice and showcase exemplary service learning courses faculty reflection and course revision often goes unmentioned In response to the lack of attention on the role of reflection and course revision we convened groups of faculty from a variety of disciplines to reflect deeply on their courses paying specific attention to obstacles and challenges These conversations were converted to articles for this edited collection each chapter representing the process of reflection and revision and serving as a guide to develop effective practice in varied curricular contexts This text contributes to the body of literature on service learning in a unique and practical manner Faculty teaching or interested in teaching service learning classes would benefit from this text as well as university administrators and community service directors involved in service learning at a programmatic and institutional level This book should be marketed to faculty teaching disciplinary service learning classes and service learning pedagogy classes and administrative offices involved in service learning This could be a supplementary text for graduate level pedagogy courses Higher education institutional libraries would benefit from this text as well as the national and state campus compact offices

Developing Reflective TESOL Practitioners Through Teacher Education Andrzej Cirocki, Mark Wyatt, Xuesong (Andy) Gao, 2024-06-26 This textbook provides insights from Asian contexts into how reflective practice is nurtured on Teaching English to Speakers of Other Languages TESOL and English Language Teaching ELT teacher education programmes There is increasing recognition worldwide that given the centrality of reflective practice to teachers ongoing professional development supporting teachers to become reflective practitioners should be integral to teacher education programmes Consequently tertiary level courses in areas such as TESOL and ELT tend to promote reflective practice supported by theoretical input from the burgeoning literature on reflection much of which is produced in the West Relatively under represented in the literature are global perspectives on reflective practice there are consequently relatively few accounts as to how reflective practice is embedded in teacher education programmes in different parts of the world including Asia Hence this book addresses a gap Contributing authors from fourteen countries provide insights into the ways in which teachers are helped to grow as reflective practitioners on their teacher education programmes in their unique contexts This textbook showcases how reflective teaching practices are developed supported by frameworks for critical

reflection and in interaction with local educational policies These distinctive accounts aid readers in reflecting on the ways in which reflective practice is supported in their own teacher education contexts and in considering ways of enhancing the reflective dimension of their programmes This textbook showcases innovative reflective activities and can be used as a principal text or as supplemental reading on a range of TESOL and ELT teacher education courses Critical Assessment and Strategies for Increased Student Retention Black, Ruth Claire, 2017-11-30 Student retention has become a difficult issue within higher education As such it is imperative to examine the causes as well as provide educators with strategies to implement to improve retention rates Critical Assessment and Strategies for Increased Student Retention is a pivotal reference source for the latest progressive research on a variety of current student success and attendance perpetuation issues Featuring a broad range of coverage on a number of perspectives and topics such as academic performance counseling and culture this publication is geared towards practitioners academicians and researchers interested in understanding the difficulties with maintaining student retention Handbook of Counselor Preparation Garrett McAuliffe, Karen Eriksen, 2011 This definitive single volume guide is the first of its kind on teaching and developing counselor educator programs that embrace constructivist and developmental theory Leading scholars and experts offer practical advice on teaching courses in every area of counseling practice As a result the book is ideal for current and future counselor educators and supervisors as well as faculty in other helping professions The authors seek to inspire educators to empower and involve to risk losing control over subject matter to hear student voices to pose dilemmas and to challenge their own assumptions in the presence of their students using constructivist developmental and experiential thinking and strategies

Advancing Global Social Work Rajendra Baikady, 2025-02-01 This book provides a machine generated overview of social work across the globe providing an in depth understanding on social work education practice and research It shows the latest developments in social work curriculum pedagogy practice research and clinical social work Each chapter is organized by the book editor with a human written introduction In a time when the world is facing several challenges and social work as a human service profession is getting global recognition and acceptance it is essential to generate evidence based literature on the development changes and challenges Chapters in this book help readers understand contemporary debates discussions and insights on global social work and its growth and development It is a one stop resource for scholars studying social work social policy social welfare social exclusion and inclusion sociology and other social science discipline as it presents the literature on the recent development of the field in one place The book is equally valuable to undergraduate and postgraduate social work students across all educational institutions without boundaries The auto summaries have been generated by a recursive clustering algorithm via the Dimensions Auto summarizer by Digital Science The editor of this book selected which Springer Nature content should be auto summarized and decided its order of appearance Please be aware that these are extractive auto summaries which consist of original sentences but are not representative of its original paper

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Teaching Creative and Critical Thinking Marjorie S. Schiering, 2016-06-07 This workbook contains over sixty activities for learning through play The activities were created by teacher candidates retired educators and student learners They include interdisciplinary activities for first through twelfth grade levels Each activity includes how to implement instructions along with applicable learning standards

Paper Trade Journal, 1912

Innovations Through Information Technology Information Resources Management Association. International Conference, 2004-01-01 Innovations Through Information Technology aims to provide a collection of unique perspectives on the issues surrounding the management of information technology in organizations around the world and the ways in which these issues are addressed This valuable book is a compilation of features including the latest research in the area of IT utilization and management in addition to being a valuable source in support of teaching and research agendas

Technical Association Papers Technical Association of the Pulp and Paper Industry, 1927

The American Annual of Photography, 1943

Assessing Teacher Performance Sharon Castle, Beverly D. Shaklee, 2006 What does performance based assessment in teacher education mean How can colleges and schools of education bring together faculty across programs and within programs to develop and implement a performance based assessment program for their candidates This volume is designed to share elements of effective performance based assessments examine the issues related to credibility of the evidence from performance based assessments and provide practical examples of works in progress from initial licensure through advanced degree programs in teacher education

The Practice of Response Richard Straub, 2000 This text sets out to help teachers gain a practical understanding of response to student writings It displays and analyzes various sets of comments defining the strategies used in each and situating teacher response in the larger context of writing instruction

The Paper Industry, 1926

Annual Proceedings of Selected Research and Development Presentations at the ... Convention of the Association for Educational Communications and Technology Association for Educational Communications and Technology. Convention,

Transactions of the Illuminating Engineering Society, 1907

Scientific Papers of the Bureau of Standards United States. National Bureau of Standards, 1913

A Collection of Papers on Self-study and Institutional Improvement, 2004 Higher Learning Commission. Meeting, 2004

The Terminology of Illumination and Vision Great Britain. Department of Scientific and Industrial Research. Illumination Research Committee, 1926

Annual Report of the Board of Education and the Superintendent of Public Instruction of New Jersey, with Accompanying Documents, for the School Year Ending ... New Jersey. State Board of Education, 1894

Journal of the First-year Experience & Students in Transition, 2006

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