

# Computer Applications Final Exam Study Guide

Fall, 2010

- ◆ The following is just what the title says, a study guide. It is designed to guide your study. **YOU MUST DO THE STUDYING.**
- ◆ Your final will consist of approximately 100 multiple-choice questions. Be sure that you remember your Quia password.

**What is a computer?**

An electronic machine that can make calculations and logical decisions.

**Identify the parts of the Windows desktop.**

**What is a computer program?**

A list of instructions written in a language the computer can understand.

**What is an applications program?**

A program that allows the user to perform a specific task.

**What is a system program (operating system)**

A program that allows the user to communicate with the computer and the applications program.

Examples: Windows, Unix, Linux,  
Macintosh, DOS

**What is a GUI?**

A graphic user interface. A program that allows the user to point-and-click to access commands

**What type of program is...**

Word?

- An applications program, word processor

Windows XP

- An operating system

Excel

- An applications program, spreadsheet

Access

- An applications program, database

PowerPoint

- An applications program, presentation

**What is the difference between a computer and a calculator?**

A computer can make logical decisions; a calculator cannot.

**What is the clipboard?**

A temporary part of memory used for cut, copy, and paste commands.

**What is RAM?**

Random Access Memory

- Temporary memory in the computer

**What is ROM?**

Read Only Memory

- Memory that is built into the hardware; memory that cannot be changed

**What is the ALU?**

# Computer Applications Final Exam Answers

**John Bear, Mariah P. Bear**



## Computer Applications Final Exam Answers:

**Computer Applications in Instruction** Northwest Regional Educational Laboratory, Judith B. Edwards, 1978 Intended for upper elementary and secondary teachers in all subject areas this guide provides practical advice on determining the appropriate application of computer technology and on the selection of specific subject related computer based instructional units Under the heading of hardware and software topics discussed include communicating with a computer computer size getting and using user s programs translators and programming languages and the elements of a program The computer is analyzed in terms of its uses as instructor laboratory calculator object of instruction and instructor s aide The selection of computer based instructional units is described from the beginning of the selection process through final decision making Individual papers then focus on uses of the computer in the following specific areas art education business education instruction for the deaf and hard of hearing elementary school language arts mathematics curriculum and instruction music education physical education secondary science natural science and the social sciences Keys to Recognizing General Purpose Languages and some primary sources of computer based instructional units are appended LMM Resources in Education, 1985 Serves as an index to Eric reports microform *Aie Office Skills* Barrett, 2002-04 **The Computing Teacher**, 1979

*Handbook of Demonstrations and Activities in the Teaching of Psychology* Mark E. Ware, David E. Johnson, 2013-11-26 For those who teach students in psychology education and the social sciences the Handbook of Demonstrations and Activities in the Teaching of Psychology Second Edition provides practical applications and rich sources of ideas Revised to include a wealth of new material 56% of the articles are new these invaluable reference books contain the collective experience of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration Additionally the subject index facilitates retrieval of articles according to topical headings and the appendix notes the source as it originally appeared in Teaching of Psychology the official journal of the Society for the Teaching of Psychology Division Two of the American Psychological Association Volume I consists of 97 articles about strategies for teaching introductory psychology statistics research methods and the history of psychology classes Divided into four sections one for each specialty the book suggests ways to stimulate interest promote participation grasp psychological terminology and master necessary scientific skills **Bibliotheca Medica Canadiana**, 1989 *Proceedings of Conference on Computers in the Undergraduate Curricula*, 1977 *Computer Buyer's Guide and Handbook*, 2001-07 Auditing & Systems Irvin N. Gleim, William A. Hillison, Grady M. Irwin, 2003 **Japanese Current Research**, 1986 *College Degrees by Mail & Internet*, 2001 **Bears' Guide to College Degrees by Mail and Internet** John Bear, Mariah P. Bear, 2005 This guide narrows down the field to 100 of the best accredited distance learning providers in the world and sums up the latest trends and the best opportunities in the fastest growing area of education today **Infosystems**, 1987 **CLEP**, 2003

Peter Norton's Introduction to Computers Peter Norton,1997-10      Vocational Education Journal ,1995      **CLEP**  
**Official Study Guide** College Board,2001-08 This official guide developed by the sponsors of the CLEP exam includes a CD  
ROM for Windows that introduces test takers to the new computer based test and provides a tutorial for each exam  
Library Journal ,2004      Proceedings ,1984      *CLEP Official Study Guide* College Entrance Examination Board,2006-08  
A guide to preparing for the thirty four different kinds of college CLEP exams that includes information on deciding which  
exams to take interpreting the scores taking the tests and other related topics

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