Matrices Assessed Homework (30 marks)

1. Given that $M = \begin{pmatrix} 2 & p+4 \\ -p & 3 \end{pmatrix}$, show that **M** is non-singular for all values of p.

(Total for Question is 3 marks)

2. The matrix $M = \begin{bmatrix} a & 21 \\ b & -6 \end{bmatrix}$ is such that $M^2 = I$. Find the values of a and b.

(Total for Question is 3 marks)

Show that if |AB|² = I then AB = B⁻¹A⁻¹.
 Driet, write |AB|² as ABAB)

(Total for Question is 3 marks)

420

1000

125

1000

- 4. $A = \begin{pmatrix} \alpha & -5 \\ 2 & \alpha + 4 \end{pmatrix}$, where α is real.
 - a. Find det(A) in terms of a.
 - b. Show that the matrix A is non-singular for all values of ϕ .

Given that $g \equiv 0$.

c. Find A

(Total for Question is 8 marks)

- 5. The matrix M is given by $M = \begin{bmatrix} k & -1 & 1 \\ 1 & 0 & -1 \\ 3 & -2 & 1 \end{bmatrix}$, where $k \ge 1$.
 - a. Show that det(M) £2-2k.
 - b. Find M 1 in terms of k.

(Total for Question is 7 marks)

a. Write the set of simultaneous equations

in the form $Ax \equiv c$ where A is a 3×3 matrix.

Hence, by using A⁻¹, solve the set of simultaneous equations.

(5) (Total for Question is 6 marks)

Chapter 6 Core Teaching Resources

A Loxley

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New National Framework Mathematics 9 Core Teacher Planning Pack M. J. Tipler, 2014-11 New National Framework Mathematics features extensive teacher support materials which include dedicated resources to support each Core and Plus Book The 9 Core Teacher Planning Pack contains Teacher Notes for every chapter with a Self contained lesson plan for each New National Framework Mathematics 8+ M.J. Tipler, 2003-07-30 New National of the units in the pupil books Framework Mathematics features extensive teacher support materials which include dedicated resources to support each Core and Plus Book The 8 Plus Teacher Resource Pack contains a wealth of resources to support and extend the work covered in the 8 Plus pupil book and Teacher Planning Pack New National Framework Mathematics M. J. Tipler, 2004 New National Framework Mathematics features extensive teacher support materials which include dedicated resources to support each Core and Plus Book The 9 Core Teacher Resource Pack contains a wealth of resources to support and extend the work covered in the 9 Core pupil book and Teacher Planning Pack Proceedings of The 5th International Conference on Linguistics and Cultural Studies 5 (ICLC-5 2024) Muhammad Hasyim, Mardi Adi Armin, Yusuf Yusuf, 2025-05-19 This is an open access book Research and teaching activities in the fields of language literature and culture are still being carried out even during the Covid 19 era that hit the world It is undeniable that the results of research and learning of language literature and culture at this time were a bit hindered because most activities were carried out from home During the Covid 19 period which started in early 2020 practically more activities were done at home Likewise institutions during the Covid 19 era were carried out online For example the Language Agency continues to carry out activities but it is carried out online such as online webinars that contribute to the wider community in accordance with the duties and functions of the Language Agency carried out using a hybrid method or completely online Various events are packaged creatively and innovatively to produce a new spirit in speaking Research and teaching of language literature and culture during the Covid 19 period resulted in many amazing innovations and creativity in line with technological developments Covid 19 has inspired many in research on language literature and culture In the field of language you can see research on the language used in Covid 19 such as said cases of suspected respiratory tract infection ODP People Under Monitoring confirmed cases a person who is late known to be infected with Covid 19 etc That s the content Content on YouTube about the use of language is a hot object of research to research In terms of culture the Government is making various efforts to break the chain of the spread of the Covid 19 pandemic in a massive and systematic manner Covid 19 is not only a deadly virus but has a domino effect that is also terrible One of the policies used by the government in preventing and controlling the spread of Covid 19 is implementing the Large Scale Social Restrictions PSBB policy As an investment culture also requires strategies and enablers so that it is able to achieve the target of the happiness and welfare of the Indonesian people This strategy is implemented through providing for a diversity of cultural expressions developing cultural practices utilizing cultural promotion objects accelerating institutional reform and increasing the government s role as a facilitator Teaching issues especially teaching methods of language literature and culture need to be highlighted in terms of IT based innovation and creativity after Covid 19 How especially teaching methods in applying the material Research on learning methods has also been carried out a lot especially methods that focus on students entering the new normal era or the new era after Covid 19 with innovative research and learning of language literature and culture It is interesting to reveal a major event namely the 3rd International Conference on Linguistics and Cultural Studies sponsored by the Faculty of Cultural Sciences Hasanuddin University Makassar

The New Wider World - Teacher's Resource Guide - Second Edition Neil **Resources in Education** ,1998 Anthony Punnett, Neil Punnett, Alison Rae, 2003 Provides activity sheets that are written at different levels to suit a wider range of abilities Contains chapter tests complete with details of assessment Provides a variety of decision making activities IT tasks and enquiry based exercises Close links to exercises in the book MasterClass in Science Education Keith S. Taber, 2018-12-13 Worried about teaching natural selection submicroscopic particle models or circuits Keith S Taber explores a range of issues faced in secondary science teaching and discusses strategies for teaching the nature of scientific knowledge making practical work effective and challenging gifted young scientists MasterClass in Science Education shows how to become a master science teacher by developing and adopting the habits and mind set of a teacher as scientist The author introduces the three pillars of this approach subject knowledge pedagogic knowledge and classroom research The body of subject knowledge in the sciences is both vast and constantly evolving as it is challenged updated and developed and this text supports you to understand the dynamic nature of knowledge and the implications this has for your teaching Taber shows how to use a knowledge in action approach enacting knowledge in the complex and dynamic classroom environment He supports you to critically examine classroom experiences drawing on a wide range of research informed perspectives that offer insights into facilitating effective student learning He also guides you to understand how to use recommendations from published research studies as components of a toolkit to improve your teaching and learning **Prentice Hall Science** Addison-Wesley Health and Safety Stuart Lazarus, 1989 School Finance: A Policy Explorer: Teacher's ed ,2005 Perspective Allan Odden, 2008 School Finance is a core text for all masters and doctoral level students of educational administration that in addition to a clear and concise presentation of the subject offers unique computer simulations in which students can apply school finance formulas to better understand the real world consequences of decisions and allocations

Teachers Resource Basic Mathematical Skills Carman,1975-02 Communication Works! Kathleen M.

Galvin,2001 Integrated Teaching Materials Robert Murray Thomas, Sherwin G. Swartout, Sherwin George Swartout,1963

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