Guided Reading Activity

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The Byzantine Empire and Emerging Europe

Lesson 5 *The Byzantine Empire*

Review Questions

Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. **Main Idea:** When he became emperor of the Eastern Roman Empire, Justinian (527–565) was determined to reestablish the Roman Empire in the entire Mediterranean world.

   1. **Detail:** Justinian restored the Roman Empire in the _Mediterranean_ and defeated the _Ostrogoths_ .

   2. **Detail:** Justinian codified _Roman law_ , creating _the body of Civil law_ which became the _legal_ system for much of Europe.

B. **Main Idea:** Justinian achieved much, but the Eastern Roman Empire was left with too much territory to protect, a decline in population after a plague, and renewed threats to its frontiers.

   1. **Detail:** After the rise of _Islam_ led to the loss of Syria and Palestine, the Eastern Roman Empire became the smaller but culturally important _Byzantine_ Empire, which lasted until 1453.

   2. **Detail:** The Byzantine Empire was a Greek and _Christian_ state; _Greek_ became the common language.

   3. **Detail:** The Byzantines believed that God commanded their state to preserve the true _Christian faith_ .

   4. **Detail:** The Byzantine Empire developed trade with _commerce_ at its center; from the east they imported goods such as silk, spices, jewelry, and ivory.

C. **Main Idea:** By 750, the Byzantine Empire consisted only of Asia Minor, some lands in the Balkans, and the southern coast of Italy. But Byzantium recovered and not only endured, it even expanded.

   1. **Detail:** The Byzantine Empire thrived as a result of a new _dynasty_ of Byzantine emperors known as the _Macedonians_ .

   2. **Detail:** In the tenth and eleventh centuries, Constantinople flourished through _trade_ with western Europe, especially in silks and _metalworks_ .

   3. **Detail:** The Byzantine Empire's religious difficulties included a _split_ between the _Eastern Orthodox church_ and the Catholic Church of the West, which was caused in part over the use of _icons_ .

McDougal Littel

Chapter 1section 2 Guided Reading The Russian Empire:

World Cultures & Geography, Grades 6-8 Reading Study Guide Eastern Hemisphere Bednarz,2002 **World Cultures & Geography, Grades 6-8 Western Hemisphere and Europe Reading Study Guide ...** Holt Mcdougal,2002

World History: Patterns of Interaction McDougal-Littell Publishing Staff,2004-03 McDougal Littell World History: Patterns of Interaction McDougal-Littell Publishing Staff,2004-03-11 **Holt People, Places, and Change** Robert J. Sager,2003 McDougal Littell World History: Patterns of Interaction McDougal Littel,1998-11 Understanding Global Cultures Martin J. Gannon,Rajnandini Pillai,2015-02-16 In the fully updated Sixth Edition of Understanding Global Cultures Metaphorical Journeys Through 34 Nations Clusters of Nations Continents and Diversity authors Martin J Gannon and Rajnandini Pillai present the cultural metaphor as a method for understanding the cultural mindsets of individual nations clusters of nations continents and diversity in each nation A cultural metaphor is any activity phenomenon or institution that members of a given culture consider important and with which they identify emotionally and or cognitively such as the Japanese garden and American football This cultural metaphoric approach identifies three to eight unique or distinctive features of each cultural metaphor and then discusses 34 national cultures in terms of these features The book demonstrates how metaphors are guidelines to help outsiders quickly understand what members of a culture consider important

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    - Chapter 4: Chapter 1section 2 Guided Reading The Russian Empire in Specific Contexts
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