

Concept-Development Practice Page

6-3

Racing Day with $a = F/m$

In each situation below, Cart A has a mass of 1 kg. Circle the correct answers (A, B, or Same for both).

1. Cart A is pulled with a force of 1 N.
Cart B also has a mass of 1 kg and is pulled with a force of 2 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



3. Cart A is pulled with a force of 1 N.
Cart B has a mass of 2 kg and is pulled with a force of 2 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



5. This time Cart A is pulled with a force of 4 N.
Cart B has a mass of 4 kg and is pulled with a force of 4 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



2. Cart A is pulled with a force of 1 N.
Cart B has a mass of 2 kg and is also pulled with a force of 1 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



4. Cart A is pulled with a force of 1 N.
Cart B has a mass of 3 kg and is pulled with a force of 3 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



6. Cart A is pulled with a force of 2 N.
Cart B has a mass of 4 kg and is pulled with a force of 3 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



thank to Dean Baird

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Grace J Craig



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Fachunterricht in Der Fremdsprache British Council,1994 *Discoveries* Houghton Mifflin Company,1988-03
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Diana W. Brown,1999 Handbook of Distance Education Michael Grahame Moore,2013-05-07 The third edition of this award winning Handbook continues the mission of its predecessors to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past three decades While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology Key features include Comprehensive coverage that includes all aspects of distance education including design instruction management policy and a section on different audiences Chapter authors frame their topic in terms of empirical research past and present and discuss the nature of current practice in terms of that research Future research needs are discussed in relation to both confirmed practice and recent changes in the field Section one provides a unique review of the theories that support distance education pedagogy Section six includes a unique review of distance education as a component of global culture This book will be of interest to anyone engaged in distance education at any level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments Recipient of the 2013 IAP Distance Education Book Award **Real World Reading** Karen Brown,Holly Engel,1994-10 **Spots for MATH - Teacher's Edition - Grade 1, Volume 2** Spots for M.A.T.H.,2012-08 **Papers**,1969 *Towers: Teacher's guide* ,1983 Maintainability Engineering Theory and Practice United States. Army Materiel Command,1976 Calcutta Gazette Bengal (India),1925 **Course of Study in Fine and Industrial Arts for the Public Schools of Lansing, Mich., Grades 1 to 12, Inclusive** Lansing (Mich.). Board of Education,1928 Building Vocabulary: Grade 5: Kit eBook ,2013-03-22 Human Development Grace J Craig,1996 **Western Aerospace** ,1961 **California. Court of Appeal (1st Appellate District). Records and Briefs** California (State)., *California. Court of Appeal (5th Appellate District). Records and Briefs* California (State)., Number of Exhibits 1 *The Architects' Journal* ,1980
Development of Draft Construction Safety Standards for Excavations Felix Y. Yokel,Ronald L. Stanevich,1983
SRA Mathematics ,1977

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