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Samuel Fifield

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Understanding and Creating Digital Texts Richard Beach, Chris M. Anson, Lee-Ann Kastman Breuch, Thomas Reynolds, 2014-10-16 Given the increased use of digital reading and writing tools in the classroom this book provides secondary and college English language arts teachers with activities and classroom examples for using a range of different digital tools blogs wikis websites annotations Twitter mapping forum discussions etc to engage students in understanding and creating digital texts. It therefore integrates reading and writing instruction through goal driven activities supported by uses and affordances of digital tools. This book also provides a framework for designing these activities that encourage students to define purpose and audience make connections between digital texts and people collaborate with others employ alternative modes of communication and gain new perspectives and constructing identities practices that are linked to addressing the high school English Language Arts Common Core State Standards The book also describes ways to use digital tools to support these practices for example using digital tools to foster students collaborative reading and writing The book also describes use of digital feedback and e portfolio tools to foster students reflection on their uses of these practices

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web on windows machines navigate to your user folder that s c users username replace username with your actual username inside create a new folder named aws and inside the aws folder create a file named credentials the full path should be like this c users username aws credentials now that we have our credentials file edit the

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