8. The Sears Building in Chicago sways back and forth at a frequency of about 0.1 Hz. What is its period of vibration?
 p = 1/f = 10 sec
 9. If a train of freight cars, each 10 m long, rolls by you at the rate of 2 cars each second, what is the speed of

A gamma ray is high-frequency light. Find the wavelength of a gamma ray with a frequency of 10<sup>22</sup> Hz.

the train?

Conceptually, 2 cars of 10 meters each pass by a given point in one second. Therefore, the speed must be 2x10=20 meters per second.

Or, using a wave speed equation,  $v = \lambda f = (10m)(2Hz) = 20m/s$ 

10. If a wave with wavelength 10 m has a frequency of 2 Hz, what is the wave speed?

 $c = \lambda f$ , so  $\lambda = \frac{c}{f} = \frac{3.00 \times 10^8 \, m/s}{1 \times 10^{22} \, Hz} = 3 \times 10^{-14} \, m$  or 30 femtometers

 $v = \lambda f$ , so  $\lambda = \frac{v}{f} = \frac{340 \, m/s}{1000 \, Hz} = 0.34 \, m$ 

wavelength of the wave?

meters, find each of the following:

7. If the speed of a longitudinal sound wave is 340 m/s, and the frequency is 1000 Hz, what is the

$$v = \lambda f = (10m)(2Hz) = 20m/s$$

- a) the frequency of the wave

  Frequency is the number of vibrations or cycles per second. Since we are told that this wave vibrates up and down (one cycle) two times each second, the frequency is 2 Hz.
- b) the wavelength of the wave Wavelength is the distance between successive identical parts of a wave. Since we are told that the distance between successive crests is 1.5 meters, the wavelength is 1.5 meters.
  - c) the speed of the wave  $v = \lambda f = (1.5m)(2Hz) = 3m/s$
- 12. Is it possible for one wave to cancel another wave so that the combined amplitude is zero? Explain your answer.

Yes, this phenomenon is called destructive interference. When the crest of one wave completely overlaps with the trough of another wave of identical amplitude, the crest of the first completely fills in the trough of the other, resulting in zero amplitude.

13. Is the Doppler effect an apparent change in speed or frequency of a wave, due to the motion of the source relative to the receiver?

The Doppler effect is an apparent change in frequency of a wave. While the wave source creates waves of a constant speed, the motion of either the source or the receiver causes a change in the frequency with which the waves reach the receiver.

# **Conceptual Physics Chaper 28 Review Answers**

**Yicheng Fang** 

### **Conceptual Physics Chaper 28 Review Answers:**

Physics for Global Scientists and Engineers, Volume 2 Raymond A. Serway, John W. Jewett, Wayne (California State Polytechnic University Rowlands, Pomona), Kate Wilson, Wayne Rowlands, Anna (University of Canberra Wilson, Australian National University), 2016-10-01 This second edition of Serway's Physics For Global Scientists and Engineers is a practical and engaging introduction for students of calculus based physics Students love the Australian Asia Pacific and international case studies and worked examples concise language and high quality artwork in two easy to carry volumes NEW key topics in physics such as the Higgs boson engage students and keep them interested NEW Maths icons highlight mathematical concepts in the text and direct students to the relevant information in the Maths Appendix NEW Index of Symbols provides students with a quick reference for the symbols used throughout the book This volume two includes Electricity and magnetism Light and optics and Quantum physics Volume one covers Mechanics Mechanical properties of solids and fluids Oscillations and mechanical waves and Thermodynamics Cutnell & Johnson Physics John D. Cutnell, David Young, Kenneth W. Johnson, Shane Stadler, 2022 The newly revised Twelfth Edition of Cutnell's Physics delivers an effective and accessible introduction to college and university physics It contains easy to follow explanations of critical math and problem solving concepts From kinematics to work and energy temperature heat electricity magnetism and optics as well as foundational concepts in more advanced subjects like special relativity Physics is the ideal introductory text for students from any background The greatest strength of the text is the synergistic relationship it develops between problem solving and conceptual understanding The book lays emphasis on building relevance of physics in day to day living and highlights the physics principles that come into play A wide range of applications that are biomedical in nature and others that deal with Physics, Volume Two: Chapters 18-32 John D. Cutnell, Kenneth W. Johnson, 2014-12-15 Cutnell and modern technology Johnson has been the 1 text in the algebra based physics market for almost 20 years The 10th edition brings on new co authors David Young and Shane Stadler both out of LSU The Cutnell offering now includes enhanced features and functionality The authors have been extensively involved in the creation and adaptation of valuable resources for the text This edition includes chapters 18 32 Physics John D. Cutnell, Kenneth W. Johnson, 2009-09-08 Designed for medical professionals who may struggle with making the leap to conceptual understanding and applying physics the eighth edition continues to build transferable problem solving skills It includes a set of features such as Analyzing Multiple Concept Problems Check Your Understanding Concepts Calculations and Concepts at a Glance This helps the reader to first identify the physics concepts then associate the appropriate mathematical equations and finally to work out an algebraic solution American Journal of Physics, 1998 From Atoms to Galaxies Sadri Hassani, 2011-06-13 College students in the United States are becoming increasingly incapable of differentiating between proven facts delivered by scientific inquiry and the

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