

Child Development

From Infancy
to Adolescence

*An Active
Learning
Approach*



Laura E. Levine / Joyce Munsch



Child Development From Infancy To Adolescence An Active Learning Approach

Laura E. Levine, Joyce Munsch



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Child Development From Infancy to Adolescence Laura E. Levine, Joyce Munsch, 2018-11-29 Chronologically organized *Child Development From Infancy to Adolescence* Second Edition presents topics within the field of child development through unique and highly engaging Active Learning opportunities The Active Learning features integrated within the print text and digital program foster a dynamic and personal learning process for students Within each chapter authors Laura E Levine and Joyce Munsch introduce students to a wide range of real world applications of psychological research to child development The in text pedagogical features and the accompanying digital components help students discover the excitement of studying child development and equip them with skills they can use long after completing the course

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Development Laura E. Levine, Joyce Munsch, 2020-10-15 In the topically organized *Child Development: An Active Learning Approach* Fourth Edition authors Laura E. Levine and Joyce Munsch take students on an active journey toward understanding children and their development. Active Learning activities integrated throughout the text capture student interest and turn reading into an engaged learning process. Through the authors' active learning philosophy, students are challenged to test their knowledge, confront common misconceptions, relate the material to their own experiences, and participate in real-world activities independently and with children. Because consuming research is equally important in the study of child development, *Journey of Research* features provide both historical context and its links to today's cutting-edge research studies. Students will discover the excitement of studying child development while gaining skills they can use long after course completion. This title is accompanied by a complete teaching and learning package.

Child Development from Infancy to Adolescence: Interactive Ebook Laura E. Levine, Joyce A. Munsch, 2015-01-27 This dynamic interactive eBook version of Levine and Munsch's text *Child Development: From Infancy to Adolescence* goes way beyond highlighting and note-taking. Read your mobile-friendly eBook anywhere, anytime, with easy access across desktop, smartphone, and tablet devices. Using the VitalSource Bookshelf platform, download your book to a personal computer and read it offline; share notes and highlights with instructors and classmates who are using the same eBook and follow friends and instructors as they make their own notes and highlights. Simply click on icons in the eBook to experience a broad array of multimedia resources, as well as access to academic and professional articles. SAGE ORIGINAL VIDEO: Custom videos created specifically for the text feature real-life demonstrations of Active Learning exercises from the book. AUDIO: Engaging podcasts and audio resources supplement and enrich key points within the text. SAGE JOURNAL ARTICLES: Articles from SAGE's influential journals offer important background and exposure to seminal work in your field of study. Take a tour of this product here: www.sagepub.com/levineiebdemo. Students still need to purchase an Access Code. Just select the Buy Item Now button on this page to purchase your individual access code. Bundle Option: Instructors Bundle the Print Version of Levine's *Child Development: From Infancy to Adolescence* with the Interactive eBook and get the eBook for FREE. Bundle ISBN 978-1-4833-8686-7. Please contact your Sales Representative for more information.

Child Development: An Active Learning Approach Laura E. Levine, Joyce Munsch, 2010-09-16 Although the field of child and adolescent development seems to be an easy one in which to provide active learning opportunities to students, few textbooks currently exist that actually do this.

Child Development Laura E. Levine, Joyce Munsch, 2010-09-16 Engage, Inspire, Activate. Within each chapter of this innovative topical text, the authors engage students by demonstrating the wide range of real-world applications of psychological research to child development. In particular, the distinctive Active Learning features incorporated throughout the book foster a dynamic and personal learning process for students. The authors cover the latest topics shaping the field of child development, including a focus on neuroscience, diversity, and culture, without losing the interest of undergraduate students. The pedagogical features

in this text and the accompanying ancillaries package help students discover the excitement of studying child development enhance their learning and equip them with tools they can use long after the class ends **Child Development: Infancy Through Adolescence** Alison Clarke-Stewart, Susan Friedman, 1987-02-25 Well known and respected authors present a chronologically organized introduction to child and adolescent development Research oriented the text brings together research and real children with interludes or vignettes Provides a logical and straightforward organization emphasizing development in its social context written in an accessible conversational tone Stresses practical issues and features research focus boxes chapter outlines attractive design and illustration material a glossary of key terms and study questions

Global Emergency of Mental Disorders Jahangir Moini, Justin Koenitzer, Anthony LoGalbo, 2021-05-18 Global Emergency of Mental Disorders is a comprehensive yet easy to read overview of the neurodevelopmental basis of multiple mental disorders and their accompanying consequences including addiction suicide and homelessness Compared to other references that examine the treatment of psychiatric disorders this book uniquely focuses on their neurodevelopment It is designed for neuroscience psychiatry psychology students and various other clinical professions With chapters on anxiety depression schizophrenia and others this volume provides information about incidence prevalence and mortality rates in addition to developmental origins With millions worldwide affected this book will be an invaluable resource Explores psychiatric disorders from a neurodevelopmental perspective Covers multiple disorders including anxiety depression and obsessive compulsive disorder Examines the brain mechanisms that underly disorders Addresses the opioid epidemic and suicide Reviews special patient populations by gender and age **Child Development: Infancy Through Adolescence, Study Guide** Alison Clarke-Stewart, Susan Friedman, 1987-09-07 Well known and respected authors present a chronologically organized introduction to child and adolescent development Research oriented the text brings together research and real children with interludes or vignettes Provides a logical and straightforward organization emphasizing development in its social context written in an accessible conversational tone Stresses practical issues and features research focus boxes chapter outlines attractive design and illustration material a glossary of key terms and study questions **Children as Equals** Kathleen Alaimo, Brian Klug, 2002-07-30 Children as Equals explores the subject of children s rights The twelve chapters are written by authors whose disciplines include history law philosophy psychology and sociology The book explores such questions as What is a child How did the movement for the rights of the child originate and what is its relation to the human rights movement What do we mean by rights To which rights are children entitled Should their rights vary with age and competency What about the rights of parents The complete text of the United Nations Convention on the Rights of the Child 1989 to which nearly all the chapters refer is reproduced in an Appendix Several chapters examine the implications of two of the Convention s fundamental principles the best interests of the child and the evolving capacities of the child Four chapters focus on the legal status of children in the United States especially in connection with custody and abuse The book

aims to introduce the subject of children's rights to a general educated audience and provides a thoughtful resource for academics legal professionals counseling practitioners policymakers lawmakers and parents **Child Development** Laura E. (Ellen) Levine, 2010 Engage Inspire Activate Within each chapter of this innovative topical text the authors engage students by demonstrating the wide range of real world applications of psychological research to child development In particular the distinctive Active Learning features incorporated throughout the book foster a dynamic and personal learning process for students The authors cover the latest topics shaping the field of child development including a focus on neuroscience diversity and culture without losing the interest of undergraduate students The pedagogical features in this text *Child Development* Danuta Bukatko, 1998 *Childhood and Adolescence* Lawrence Joseph Stone, Joseph Church, 1984 **Psychology Catalog 2005** Neil Thomson, 2004-09 Secondary and Middle School Methods Allan C. Ornstein, Thomas J. Lasley, Gayle Mindes, 2005 Secondary and Middle School Methods prepares secondary school teachers and help experienced teachers improve their teaching and instruction by focusing on the methods and principles of teaching the how to approach Combining a broad approach of methodology from research to theory to practice this text helps the prospective teacher understand the essential methods and principles necessary for professional competence The authors also address current issues in today's society such as No Child Left Behind and teaching diverse learners and examine the effects of federal legislation on students and teachers In addition an assortment of activities tables and topics for discussion prepare the reader for future application to secondary school settings serving diverse populations of students *Study Guide* Robert S. Feldman, 2006-07-10 *Childhood Education*, 1970

Decoding **Child Development From Infancy To Adolescence An Active Learning Approach**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Child Development From Infancy To Adolescence An Active Learning Approach**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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