

Research on Adult Career Development
—Career Development Looked Back on by Workers in their Fifties—

Summary

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Abstract

In this study, we conducted a survey focusing on external/objective careers and internal/subjective careers of workers in their fifties by having them look back on their career from their twenties through to their fifties, and examined the process of career development and issues to be addressed in providing support for career development. In the survey, in addition to quantitative data obtained from a normal questionnaire, we collected qualitative data using the lifeline method, free description, and other methods, and analyzed them. Based on the results of the survey, we showed a diversity of careers, possibility for qualitative assessment, etc., and also made suggestions for career support measures and career consulting techniques, etc.

1. Research Objectives

In this age of population decline in Japan, it is important to realize a vigorous and affluent economic society in which all people who are willing to and capable of working can accumulate and make full use of their abilities throughout their life.

Career Development Research Paper

Robert C. Reardon



Career Development Research Paper:

Career Development and Counseling Steven D. Brown, Robert W. Lent, 2012-12-14 Praise for Career Development and Counseling Putting Theory and Research to Work Second Edition This volume is an essential resource for the library of anyone interested in the field of career development assessment and counseling and should also prove invaluable for graduate students interested in immersing themselves in some of the best work being done today in the field of career development and counseling Nancy E Betz PhD Professor Department of Psychology The Ohio State University In this second edition Drs Brown and Lent continue to shape career development discourse and illustrate the ongoing significance of the fields of career development and counseling in the twenty first century This edition will help both researchers and practitioners alike to better understand investigate and promote the role of work in people s lives Angela Byars Winston PhD Associate Professor of Medicine School of Medicine and Public Health University of Wisconsin Madison Complete coverage of leading career theories and practices Filled with the latest empirical and practical evidence this new edition features A new introductory chapter that defines and discusses the importance of career counseling in the twenty first century and offers a brief history of the field New chapters on gender race ethnicity social class and poverty sexual minority identity disability status personality and relational factors Major theories of career development Coverage of the assessment of important career constructs and occupational information systems Interventions for working with career issues across the life span Edited by two of the leaders in the field of career development and featuring contributions by many of the most well regarded specialists in the field Career Development and Counseling Second Edition is the one book that every career counselor vocational psychologist and student of career development and counseling must have *A Guide for Career Development Inquiry* ASTD Career Development Task Force, 1979 *Research in Education*, 1973 Career Development and Planning Robert C. Reardon, 2008 This comprehensive career text combines an innovative theory based approach with practical knowledge developed during the authors combined 100 years of providing career services to college students Part One chapters 1 5 focuses on cognitive information processing theory with detailed practical examples of the application of the theory in typical career situations including self knowledge occupational knowledge and decision making Part Two chapters 6 10 provides a multidisciplinary overlay of issues that affect career decisions such as economic trends the global economy organizational culture and family work issues Part Three chapters 11 15 focuses on concrete steps for executing a strategic career plan and seeking employment including an examination of familiar topics such as interviewing resume writing negotiating and work adjustment from a cognitive and multidisciplinary perspective Revisions to 3rd edition New information about occupational classifications Labor market projections extended to 2016 More active learning strategies incorporated into instructor s manual and also embedded in the text Clearer directions for completing assignments provided in appendices e g career field analysis research paper Redesigned 350 PowerPoint slides based text and instructor s manual

contents **Improving career development opportunities through rigorous career pathways research** Jerry W. Hedge, Jennifer R. Rineer, 2017-03-27 Organizational life has become less predictable in today's rapidly changing workplace. Workers must make career decisions within an increasingly uncertain organizational, societal, and global environment. Businesses face the same evolving landscape, making it difficult for them to anticipate their employees' needs, desires, and likely career directions. Career pathways systems can provide the structure that is vital for career progression, helping people develop competencies designed to increase employability while helping organizations develop employees strategically, build engagement, and improve retention. In our focus on the workplace, we underscore the need for more holistic, data-driven individual and organizational perspectives on career growth and success. We describe how a career pathways framework can contribute to these goals. We offer directions for future research to promote career growth and success for individuals and to help employers create or strengthen career pathways systems that will reduce bias and enhance organizational performance by supporting the advancement of their employees.

Encyclopedia of Career Development Jeffrey H. Greenhaus, Gerard A. Callanan, 2006-05-16 With more than 300 articles, the Encyclopedia of Career Development is the premier reference tool for research on career-related topics. Covering a broad range of themes, the contributions represent original material written by internationally renowned scholars that view career development from a number of different dimensions. This multidisciplinary resource examines career-related issues from psychological, sociological, educational, counseling, organizational behavior, and human resource management perspectives.

Resources in Education, 1988 *Concepts and Processes in Career Development* John A. Miller, 1972 The report develops a conceptual framework for understanding the career development process as a continuous process of matching individual characteristics such as needs, goals, skills, and interests with organizational role requirements. The second part presents summaries of research projects undertaken in the Professional Development Research Program. As by-products, data have been collected which suggest potentially useful organizational efforts, including the evolution of a self-development career planning technique.

Author **Resources in Vocational Education**, 1979 **The Career Development Quarterly**, 1996 *Career Development in the Federal Public Service* Linda Elizabeth Duxbury, Lorraine S. Dyke, Natalie Lam, 1999 *Research in Education*, 1973 **The Integral Role of Career Development in Supporting Programs of Study and Career Pathways. Transition Highlights** Stephanie Kalchik, Kathleen Oertle, 2010 According to Sears (1982), career development is the total constellation of economic, sociological, psychological, educational, physical, and chance factors that combine to shape one's career. This definition was advanced by the Illinois Career Development Task Force that engaged in more than a year of deliberation. Career development is grounded in career theory, including Super's (1957) life span career theory. Applied to career development, the significance of Super's (1957) theory is that it emphasizes career development as an ongoing process that continues throughout an individual's life. Career development programs and services can assist to improve individual career awareness, exploration, choice,

preparation and management Successful ongoing career development helps individuals of all ages to make a variety of transitions throughout their lifetimes between different levels of education from education to work and between work and education This paper discusses the integral role of career development in supporting programs of study and career pathways This paper discusses the following 1 the importance and benefits of career development 2 organization and implementation of career development 3 how career development relates to programs of study and career pathways 4 the roles of career development Programs of Study POS and Career Pathways 5 the integration of career development POS and Career Pathways 6 career services providers role in career development 7 the challenges to career development 8 the challenges to guidance counselling 9 the national standards aligning school counselling and career development and 10 the next steps to the implementation of a comprehensive career development system

Personal Career Development for Professionals

Joseph A. Raelin,2002 This is a reprint Original title was The Salaried Professional It is a practical guide to assist a professional working in a large organization to make effective choices about personal career development

Contemporary Theories of Career Development Nancy Arthur,Mary McMahon,2018-11-12 In response to the complexities of social change that have become evident in the 21st century there is a need for innovation in career theory that takes into account new perspectives and the fluctuating contexts of people s lives Contemporary Theories of Career Development International Perspectives brings together the contributions of theorists from around the globe whose work represents current cutting edge international approaches to career development theory Emphasizing the new perspectives that are needed for this field to be relevant in a contemporary era this book considers the cultural applications of theory in a diverse range of populations Structured in three parts with chapters written by internationally renowned leaders in the field this collection features a critical examination of the current history of the field thirteen theory chapters each enhanced by a case study and a final chapter that draws the previous chapters together through key themes broadening the reader s knowledge of theoretical perspectives and their interrelations Each theory chapter author comments on and critiques his or her own theory inviting readers to engage with these theories at both a practical and theoretical level through the case studies Detailed with reader friendly descriptions and supplemented by international research case examples and discussion questions Contemporary Theories of Career Development International Perspectives is the ideal reference work for students studying the topic as well as a stimulus for researchers and practitioners looking to implement the theories in their work

Career Development in

Perspective Rhoda Wasserman Baruch,1967 *Resources in Vocational Education* ,1981 **U.S. Government Research & Development Reports** ,1970 IGA Research Reports University of California, Davis. Institute of Governmental

Affairs,1969 **Handbook of Research on Teacher Education** John P. Sikula,Association of Teacher Educators,1996 The first edition of this text sought to provide a basis for improving the education of teachers at every level Committed to the idea that the betterment of teacher education is essential to the improvement of schools it provided understanding of the research

so that professionals could compare evaluate and create effective programmes

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