

In order to choose a career that will give you personal satisfaction, you must spend some time thinking about what really interests you. This activity helps you match your interests to different types of careers. For each item, circle the letter of the activity you would rather do. It doesn't matter if you like both of them a lot or dislike both of them a lot; just pick the one you would rather do, and circle that letter.

- |  |   |  |
|--|---|--|
| A – Operate a printing press             | E – Make three-dimensional items          | L – Build kitchen cabinets               |
| B – Study the causes of earthquakes      | D – Analyze handwriting                   | N – Refinance a mortgage                 |
| C – Plant and harvest crops              | B – Design indoor sprinkler systems       | A – Sing in a concert                    |
| R – Replace a car window and fender      | F – Run a factory sewing machine          | R – Direct the takeoff/landing of planes |
| E – Analyze reports and records          | G – Develop personnel policies            | G – Operate a cash register              |
| F – Operate a machine                    | Q – Train racehorses                      | B – Collect rocks                        |
| G – Work in an office                    | D – Guard an office building              | G – Start a business                     |
| H – Answer customer questions            | H – Run a department store                | L – Draft a blueprint                    |
| D – Write reports                        | A – Write for a newspaper                 | M – Assess student progress              |
| J – Help former prison inmates find work | G – Use a calculator                      | L – Design an airplane                   |
| L – Design a freeway                     | O – Help people at a mental health clinic | O – Wrap a sprained ankle                |
| M – Plan educational lessons             | L – Remodel old houses                    | I – Guide an international tour group    |
| N – Balance a checkbook                  | M – Care for young children               | P – Solve technical problems             |
| O – Take an X-ray                        | D – Locate a missing person               | J – Provide spiritual guidance to others |
| P – Write a computer program             | N – Plan estate disbursements/payments    | Q – Manage a veterinary clinic           |
| Q – Train animals                        | P – Enter data                            | K – Lead others                          |
| C – Be in charge of replanting forests   | A – Design a book cover                   | E – Operate heavy equipment              |
| A – Act in a TV show or movie            | E – Build toys with written instructions  | Q – Manage a fish hatchery               |
| D – Solve a burglary                     | B – Figure out why someone is sick        | F – Assemble cars                        |
| F – Check products for quality           | R – Fly an airplane                       | K – Protect our borders                  |
| E – Build an airport                     | C – Learn how things grow and stay alive  | A – Play an instrument                   |
| G – Keep company business records        | H – Sell cars                             | J – Plan activities for adult day care   |
| F – Put together small tools             | I – Work as a restaurant host or hostess  | C – Research soybean use in paint        |
| P – Design a website                     | D – Fight fires                           | J – Provide consumer information         |
| M – Tutor students                       | G – Keep payroll records for a company    | D – Guard money in an armored car        |
| Q – Work at a zoo                        | J – Work in a nursing home                | B – Study human behavior                 |
| J – Take care of children                | G – Hire new staff                        | E – Fix a television set                 |
| O – Plan special diets                   | O – Run ventilators/breathing machines    | M – Run a school                         |
| A – Choreograph a dance                  | R – Drive a taxi                          | F – Fix a control panel                  |
| K – Lobby or show support for a cause    | A – Broadcast the news                    | J – Help friends with personal problems  |
| H – Sell clothes                         | K – Audit taxes for the government        | C – Oversee a logging crew               |
| E – Work with your hands                 | B – Sort and date dinosaur bones          | B – Study weather conditions             |
| I – Work at an amusement park            | O – Give shots                            | R – Pack boxes at a warehouse            |
| N – Sell insurance                       | C – Design landscaping                    | A – Teach dancing                        |
| I – Learn about ethnic groups            | P – Give tech support to computer users   | O – Sterilize surgical instruments       |
| P – Manage an information system         | D – Work in a courtroom                   | B – Study soil conditions                |
| N – Appraise the value of a house        | Q – Care for injured animals              | N – Play the stock market                |
| M – File books at the library            | I – Serve meals to customers              | C – Protect the environment              |

# Career Interest Survey For 8th Grade

**Edward M. Levinson**



## Career Interest Survey For 8th Grade:

*Implementation of the Job Training Partnership Act* United States. Congress. House. Committee on Government Operations. Manpower and Housing Subcommittee, 1983      Resources in Education ,1992      **Strengthening K-12 School Counseling Programs** Donald R. Rye, Rozanne Sparks, 1999 First Published in 1999 Routledge is an imprint of Taylor Francis an informa company      **Measurement Trends in Career and Vocational Education** Ronald C. Rodgers, 1983

*Assessing Special Students* James A. McLoughlin, Rena B. Lewis, 1990 McLoughlin and Lewis provide extensive information on the use of testing computers and other assessment tools Guidelines in the monitoring of test results are presented as well as methods of increasing parent participation in the assessment process      **Tests in Print** Oscar Krisen Buros, 2006      **Assessment of Children and Youth** Libby G. Cohen, Loraine J. Spenciner, 1998 Grade level 1 2 3 4 5 6 7 8 9 10 11 12 k p e i s t      *The ... Mental Measurements Yearbook* Oscar Krisen Buros, 1985 Customers who place a standing order for the Tests in Print series or the Mental Measurements Yearbook series will receive a 10% discount on every volume To place your standing order please call 1 800 848 6224 in the U S or 919 966 7449 outside the U S The most widely acclaimed reference series in education and psychology the Mental Measurements Yearbooks are designed to assist professionals in selecting and using standardized tests The series initiated in 1938 provides factual information critical reviews and comprehensive bibliographic references on the construction use and validity of all tests published in English The objectives of the Mental Measurements Yearbooks have remained essentially the same since the publication of the series These objectives include provision to test users of factual information on all known tests published as separates in the English speaking countries of the world candidly critical test reviews written for the MMY series by qualified professional people representing a variety of viewpoints unique publication of each volume in the MMY series with new volumes supplementing rather than supplanting previous series volumes Each yearbook is a unique publication supplementing rather than supplanting the previous volumes The ninth edition of this widely acclaimed reference work is the most comprehensive yearbook to date It includes 1 409 commercially published tests 19% more than in The Eighth Mental Measurements Yearbook detailed descriptive information about each test 1 266 original reviews 41% more than in The Eighth Mental Measurements Yearbook prepared by 660 well qualified professional reviewers and extensive references on specific tests including those selected by Buros Institute staff and those selected by reviewers The tests are listed in alphabetical order for easy reference The volume also features a state of the art essay on Mental Measurement Some Emerging Trends by Dr Anne Anastasi a leading figure in the field of measurement Indexes to the volume are an Index of Titles with cross references and identification of new and revised tests an Index of Acronyms a Classified Subject Index a Publisher s Directory and Index which includes publisher names and addresses and test listings by publisher and Index of Names and an innovative Score Index which refers readers to tests featuring particular kinds of scores that are of interest to them Widely regarded as the

bible of testing the Mental Measurements Yearbook is an indispensable reference work The Ninth Mental Measurements Yearbook continues and extends this proud tradition of excellence in providing service to test users *Career Guidance and Counseling Through the Life Span* Edwin L. Herr, Stanley H. Cramer, 1996 This widely acclaimed text demonstrates the application of developmental approaches to career guidance and counseling for children adolescents and adults across a variety of settings including schools businesses and community agencies Career Guidance and Counseling Through the Lifespan Edwin L. Herr, Stanley H. Cramer, Spencer G. Niles, 2004 The Sixth Edition of Career Guidance and Counseling Through the Lifespan provides comprehensive treatment of career development theory and practice in a world of work undergoing profound change This book examines the current changes in the organization and content of work the implications of the global economy for the practice of career development best practices in career services and perspectives on the research findings supporting career counseling and other career interventions Highlights of the Sixth Edition Provides a historical perspective on the evolution of career counseling and career guidance and identifies how definitions of these processes and the role of counselors change across time Discusses the applications of systematic and planned approaches to career guidance and counseling for children youth and adults in various settings schools colleges and universities business and industry and community agencies Offers superior emphasis on the applications of career counseling and guidance to different and special needs populations including African Americans Hispanics other culturally diverse populations males females children and adolescents adults with mental health problems in the workplace midcareer job changers the unemployed dual career families persons with work family conflicts and burned out workers Includes expanded treatment of international perspectives on changes in the occupational structure work and career interventions Includes expanded treatment of the school to work transition and work based learning as legislative initiatives and as important factors shaping career relevant schooling transition services and the transition and adjustment to work Visit our NEW Helping Professions Website at [www.ablongman.com/helpingprofessions](http://www.ablongman.com/helpingprofessions) for additional resources Page 1 of 1 Tests in Print VI Linda L. Murphy, 2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date **Postsecondary Vocational Special Needs Coordinator's Handbook**, 1989 **Tests in Print 6** Linda L. Murphy, 2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date Transdisciplinary Vocational Assessment Edward M. Levinson, 1993 **Assessment for Transitions Planning** Gary M. Clark, 2007 **The Counselor's Desk Manual** Kenneth Urial Gutsch, Jack Lemore Daniels, 1985 Protecting Your Right to Privacy United States. Office of the Federal Register, 1976 *Resource Mapping*, 1999 **Current Index to Journals in Education**, 1996 Tests in Print IV Linda L. Murphy, Jane Close Conoley, James C. Impara, 1994

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