

CHAPTER
21
Section 1

GUIDED READING *Taking on Segregation*

As you read, answer questions about important events in the civil rights movement.

1875	Civil Rights Act is passed.	→	1. What did the Civil Rights Act of 1875 do?	
1883	Supreme Court rules 1875 Civil Rights Act unconstitutional.			
1896	<i>Plessy v. Ferguson</i>	→	2. How did the Court rule in <i>Plessy</i> ?	
1945	World War II ends.	→	3. In what three ways did World War II help set the stage for the modern civil rights movement?	
1946	<i>Morgan v. Virginia</i> outlaws mandatory segregation on interstate buses.		a. b. c.	
1950	<i>Sweat v. Painter</i> declares that state law schools must admit black applicants.		4. Who argued <i>Brown's</i> case?	5. What did the <i>Brown</i> ruling declare?
1954	<i>Brown v. Board of Education</i>	→		
1955	Supreme Court orders school desegregation. Emmett Till is murdered.			
	Rosa Parks is arrested.	→	6. What organization was formed to support Rosa Parks?	7. What did it do?
1956	Supreme Court outlaws bus segregation.			
1957	Little Rock faces school desegregation crisis.	→	8. How did President Eisenhower respond to the Little Rock crisis?	
	Southern Christian Leadership Conference (SCLC) is formed.	→	9. Who was the president of SCLC?	10. What was SCLC's purpose?
1960	Student Nonviolent Coordination Committee (SNCC) is formed.	→	11. What did SNCC accomplish, and how?	

Chapter 2 Section Guided Reading Taking On Segregation

Joacim Rocklöv



Chapter 2 Section Guided Reading Taking On Segregation:

The Americans McDougal-Littell Publishing Staff,2002-03-04 **Resources in Education** ,1998-07 Reading and Writing for Civic Literacy Donald Lazere,2017-07-05 Lazere s book is heaven sent and will provide a crucial link in the chain of understanding how conflicts are structured and most importantly how they can be rationally addressed a healthy antidote to the scepticism that has become so pervasive in academic life Alan Hausman Hunter College This innovative book addresses the need for college students to develop critical reading writing and thinking skills for self defence in the contentious arena of American civic rhetoric In a groundbreaking reconception of composition theory it presents a comprehensive critical perspective on American public discourse and practical methods for its analysis Exercises following the text sections and readings help students understand the ideological positions and rhetorical patterns that underlie opposing viewpoints in current controversies such as the growing inequality of wealth in America and its impact on the finances of college students as expressed in paired sets of readings from the political left and right Widely debated issues of whether objectivity is possible and whether there is a liberal or conservative bias in news and entertainment media as well as in education itself are foregrounded as topics for rhetorical analysis *Civics: Government and Economics in Action Reading and Vocabulary Study Guide 2005c* James Edwin Davis,Phyllis Fernlund,Peter Woll,Prentice-Hall Staff,2004-03 Civics Government and Economics in Action provides an engaging current and relevant look at the foundations of American government citizenship and the American economic and legal systems The program combines an accessible narrative and engaging visual design with a wide variety of instructional tools from workbooks to interactive technology to motivate students to participate make decisions and take action both in and out of the classroom *Higgason, Jr. V. Hanks* ,1997

Resources in Education ,1996 Journal of Crime & Justice ,2004 **Prentice Hall Science Series, 1994** Prentice-Hall Staff,1993 **Us History Teachers Guide and Resource/7195-3n27** Diane Hart,1988 **The New Statesman** ,1927 **CQ's Simulation Collection** Julie Dolan,Marni Ezra,2002 A collection of four Government in Action titles These are CQ s Legislative Simulation CQ s Congressional Election Simulation CQ s Supreme Court Simulation and CQ s White House Media Simulation Book Review Digest ,1919 *America's Story* ,1997 **Exceptional Child Education Resources** ,2000 *El-Hi Textbooks & Serials in Print, 2005* ,2005 World History: Connections to Today Elisabeth Gaynor Ellis,Pearson/Prentice Hall,2003-12 **Architectural Record** ,1952 **Aeronautical Engineering Review** ,1957

Heredity Prentice-Hall, Inc,1994-06 Reviewed in The Textbook Letter 3 4 94 The Education Index ,1984

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