

ENTRANCE EXAMINATION - (2024-25)

SET-D

ROLL NO

Signature of invigilator

Timing: 2 HOURS

Total Marks: 100

Instructions to Candidates

1. Do not write your name or put any other mark of identification anywhere in the OMR Response Sheet. IF ANY MARK OF IDENTIFICATIONS IS DISCOVERED ANYWHERE IN OMR RESPONSE SHEET, the OMR sheet will be cancelled, and will not be evaluated.
2. This Question Booklet contains the cover page and a total of 100 Multiple Choice Questions of 1 mark each
3. Space for rough work has been provided at the beginning and end. Available space on each page may also be used for rough work.
4. There is negative marking in Multiple Choice Questions. For each wrong answer, 0.25 marks will be deducted.
5. USE/POSSESSION OF ELECTRONIC GADGETS LIKE MOBILE PHONE, iPhone, iPad, page ETC. is strictly PROHIBITED.
6. Candidate should check the serial order of questions at the beginning of the test. If any question is found missing in the serial order, it should be immediately brought to the notice of the invigilator. No pages should be torn out from this question booklet.
7. Answers must be marked in the OMR response sheet which is provided separately. OMR Response sheet must be handed over to the invigilator before you leave the seat.
8. The OMR response sheet should not be folded or wrinkled. The folded or wrinkled OMR/Response Sheet will not be evaluated.
9. Write your Roll Number in the appropriate space (above) and on the OMR Response Sheet. Any other details, if asked for, should be written only in the space provided.
10. There are four options to each question marked A, B, C and D. Select one of the most appropriate options and fill up the corresponding oval/circle in the OMR Response Sheet provided to you. The correct procedure for filling up the OMR Response Sheet is mentioned below.

CORRECT METHOD**A****C****D****WRONG METHOD**

Civil Second Semester Diploma Engineering Exam Paper

H. S. Vishwanath



Civil Second Semester Diploma Engineering Exam Paper:

MATERIALS OF CONSTRUCTION - II H. S. Vishwanath, 2014-05-09 Materials Of Construction II is intended to be used as a text book for Second Semester Diploma in Civil Engineering and is designed for comprehensively covering all topics relevant the subject as per the Syllabus Prescribed by the Board of Technical Education Karnataka The book contains six chapters Chapter 1 Cement manufacture of cements types and tests on cement discussed Chapter 2 Chapter 3 deals with aggregates tests of aggregates mortar and its types Chapter 4 in this chapter concept of cement concrete types method of placing compacting curing discussed Chapter 5 in this chapter paints and its types discussed Chapter 6 Consists of new modern materials used in Civil Engineering works and its properties At the end of each chapter Points to remember Fill up the blanks Descriptive type questions is given To enhance the utility of book Multiple Choice Questions are given towards the end of the book along with answers This should benefit the students preparing for Common Entrance Test It is hoped that this book will be immense use to teachers and students of Polytechnics I wish to express my gratitude to MEI Polytechnic Bangalore for providing me an opportunity to bring out this text book I am grateful to Sri Nitin S Shah M s Sapna Book House P Ltd Bangalore for publishing this book within a reasonable time I am thankful to M s Datalink Bangalore for neatly typing the manuscript of this book I also express my sincere thanks to Sri C Chandrashekar HOD Civil and colleagues for their encouragement The readers are welcome to send their valuable comments and suggestions for further improvement of this book

The Paper Industry, 1926 **Early Warning Systems and Targeted Interventions for Student Success in Online Courses** Glick, Danny, Cohen, Anat, Chang, Chi, 2020-06-26

Online learning has increasingly been viewed as a possible way to remove barriers associated with traditional face to face teaching such as overcrowded classrooms and shortage of certified teachers While online learning has been recognized as a possible approach to deliver more desirable learning outcomes close to half of online students drop out as a result of student related course related and out of school related factors e g poor self regulation ineffective teacher student student student and platform student interactions low household income Many educators have expressed concern over students who unexpectedly begin to struggle and appear to fall off track without apparent reason A well implemented early warning system therefore can help educators identify students at risk of dropping out and assign and monitor interventions to keep them on track for graduation Despite the popularity of early warning systems research on their design and implementation is sparse Early Warning Systems and Targeted Interventions for Student Success in Online Courses is a cutting edge research publication that examines current theoretical frameworks research projects and empirical studies related to the design implementation and evaluation of early warning systems and targeted interventions and discusses their implications for policy and practice Moreover this book will review common challenges of early warning systems and dashboard design and will explore design principles and data visualization tools to make data more understandable and therefore more actionable Highlighting a range of topics such as

curriculum design game based learning and learning support it is ideal for academicians policymakers administrators researchers education professionals instructional designers data analysts and students *Education and Training in Geo-Engineering Sciences* Iacint Manoliu,Nicoleta Radulescu,2008-05-20 Covering a broad range of topics curricular matters in geo engineering education teaching learning and assessment in geo engineering education challenges in geotechnical engineering education issues in education and training in Engineering Geology the link university professional world in geo engineering this book will be invaluable to university teachers academics and professionals involved in education and training in geo engineering sciences **Universities Handbook** ,2010 **World Survey of Education** ,1966

Architecture Education in the Islamic World ,1986 **University of Colorado Bulletin** ,1913 **Architectural Transformations in the Islamic World** ,1986 The Admission and Placement of Students from Central America ,1987 *The Ohio Teacher* Genry Graham Williams,1923 *EC Study Guide to Environment-related Courses* Institute for European Environmental Policy,Commission of the European Communities. Directorate-General Environment, Nuclear Safety and Civil Protection,1993 Daily Graphic Yaw Boadu-Ayebofoh,2005-12-10 **John F. Kennedy Student Paper Competition and Specialty Seminar Summaries** International Association for Hydraulic Research. Congress,1997 Papers from a student competition and summaries of specialty seminars at the 27th Congress of the International Association for Hydraulic Research IAHR held in San Francisco California August 10 15 1997 This collection contains 12 papers and four summaries that relate to the conference theme Water for a Changing Global Community The papers resulted from the John F Kennedy Student Paper Competition The competition was established by the IAHR Council in 1992 to honor the memory of Professor John F Kennedy a prominent educator and researcher in the international hydraulics community The student papers cover such topics as detection of hairpin vortices deposition of fine suspended sediment semi empirical modeling of sediment transport thermal regime of the Missouri River and hot film shear stress measurements in laminar and turbulent flows Summaries of four specialty seminars are included covering multidirectional waves wind energy continuing education and hydroinformatics **The Michigan Technic** ,1948 **Proceedings** ,1958 **Index to the Times of India** ,1975 Complete Book of Colleges, 2005 Edition Princeton Review (Firm),2004-07-20 Up to date information on 1 780 colleges and universities Index to the Times of India, Bombay ,1975-07 **A comparative study of engineering education and train-** ,1962

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