CHAPTER 1

Psychological disorder or abnormal behavior

 It is a psychological dysfunction within an individual that is associated with distress or impairment in functioning and a response that is not typical or culturally expected

Criteria:

- Psychological dysfunction
- Distress or impairment
- Atypical response

Example: Judy- patient that has a blood injection-injury phobia. Frog dissection in biology class triggered her phobia with lightheaded feeling. It haunted her and made her faint 5 to 10 times a week. (Phobia is a psychological disorder characterized by marked and persistent fear of an object or situation.)

Psychological dysfunction - refers to a breakdown in cognitive, emotional, or behavioral functioning.

That the behavior must be associated with **distress** to be classified as abnormal adds an important component and seems clear: the criterion is satisfied if the individual is extremely upset.

The concept of **impairment** is useful, although not entirely satisfactory. For example, many people consider themselves shy or lazy. This doesn't mean that they're abnormal. But if you are so shy that you find it impossible to date or even interact with people and you make every attempt to avoid interactions even though you would like to have friends, then your social functioning is impaired. (Impairment is any loss or abnormality of psychological, physiological or anatomical structure or function.(own search))

Atypical or Not Culturally Expected- At times, something is considered abnormal because it occurs infrequently; it deviates from the average. The greater the deviation(the action of departing from an established course or accepted standard), the more abnormal it is.

The most widely accepted definition used in DSM-5 describes behavioral, psychological, or biological dysfunctions that are unexpected in their cultural context and associated with present distress and impairment in functioning, or increased risk of suffering, death, pain, or impairment.

Chapter 1psychological Disorders

Graham C. Davey

Chapter 1psychological Disorders:

Fundamentals of the Science and Treatment of Psychological Disorders, with eBook Access Code Sheri L. Johnson, Ann M. Kring, 2025-10-21 A REFINED FOCUSED APPROACH TO LEARNING PSYCHOPATHOLOGY Adapted from the 16th edition of Kring and Johnson's popular text The Science and Treatment of Psychological Disorders this Fundamentals version offers a streamlined textbook that maintains the strengths of the traditional text Johnson and Kring continue to bring to light cutting edge research which they balance against clinical understanding Throughout they strive to provide clear prose helpful examples of clinical cases to illustrate symptoms and treatments and up to date scientific coverage of issues that are front and center in current media such as opioids and vaping and digital mental health With a shorter more focused text the authors give learners a solid foundation in psychopathology They emphasize an integrative approach showing how psychopathology is best understood by considering multiple perspectives biological cognitive behavioral and socio emotional and how these varying perspectives can provide us with the clearest accounting of the causes of these disorders For each disorder they provide learners with an understanding of the best supported biological and psychological treatments so that learners come away with the latest science on what works and for whom Critical issues in how race culture and country of origin are considered The final chapter of the book covers important legal and ethical issues in the mental health field The importance of stigma and mental illness is discussed throughout the book never is this more important than now when many social ills are too easily blamed on mental illness e g gun violence while we continue to warehouse people with mental illness in jails at an astonishing rate AN INTERACTIVE MULTIMEDIA LEARNING EXPERIENCE This textbook includes access to an interactive multimedia e text Icons throughout the print book signal corresponding digital content in the e text Case Study Videos and Pause and Ponder Activities A collection of fourteen 7 to 10 minute Case Study Videos presents an encompassing view of a variety of psychological disorders featuring people experiencing these disorders and their family members describing symptoms from their own perspective In addition each video provides concise information about the available treatment options and commentary from a mental health professional Each video is presented in the context of a Pause and Ponder activity with the following elements Part I Pause Readers are asked to read several short examples of everyday life situations facing a person or people with a particular disorder and asses their own ability to empathize Part II Learn Readers are directed to view the Case Study Video and answer a series of questions with interactive self scoring Part III Ponder Finally readers are asked to respond to one or more open ended questions and to reassess their ability to empathize Concept and Topic Videos In early chapters short videos complement the reading with broad overviews of important concepts like the scientific method the importance of reliability and validity in research etc In later chapters these short videos are designed to draw students in and provide a general overview of the disorders and treatments they will read about and study Instructor's Resources include brief open ended question sets for

use with these videos that ask questions to stimulate students curiosity like What did the video confirm about your prior understanding of What did the video challenge about your prior understanding of Did anything surprise you if so what What are you curious to learn more about concerning Interactive Figures Charts Tables Appearing throughout the enhanced e text interactive figures process diagrams and tables facilitate the study of complex concepts and processes and help students retain important information Even many of the simplest figures are interactive to encourage online readers to pause and absorb the information they present before scrolling on to additional reading Interactive Self Scoring Check Your Knowledge Questions and Practice Quizzes Students can check their answers to the Check Your Knowledge questions at the end of each major chapter section instantly and each chapter includes a self scoring Practice Quiz to help prepare for graded assignments and exams Handbook of Assessment and Treatment Planning for Psychological Disorders, Third Edition Martin M. Antony, David H. Barlow, 2020-08-18 This authoritative clinical reference and text now revised and updated with 50% new content presents the assessment tools and strategies that every evidence based psychotherapy practitioner needs Unlike most assessment texts the volume is organized around specific clinical problems It explains how to select and use the best measures to assess clients symptoms generate diagnoses plan appropriate treatments and monitor progress Clinician and student friendly features include tables comparing and contrasting relevant measures sample forms and case examples Every chapter addresses considerations for primary and managed care settings New to This Edition Chapters on new topics assessment of well being and transdiagnostic assessment New chapters on core topics eating disorders personality disorders and insomnia Updated throughout with DSM 5 diagnostic changes new and updated instruments current research and increased attention to transdiagnostic concerns Expanded coverage of obsessive compulsive and related disorders See also Clinical Handbook of Psychological Disorders Sixth Edition edited by David H Barlow which presents evidence based treatments step by step Exploring Psychology Study Guide Richard O. Straub, 2004-03-31 This study guide for David Myers best selling text for introductory psychology courses is compelling and concise with a global perspective on psychology This edition has been thoroghly updated and includes new features and a media supplemts package The Science and Treatment of Psychological Disorders, with eBook Access Code Ann M. Kring, Sheri L. Johnson, 2024-10-01 The Science and Treatment of Psychological Disorders blends theory and research with practice and clinical application to provide learners with a solid foundation in psychological disorders and develop their understanding with up to date and relevant research examples and contexts From its first edition the focus of this book has always been on balancing contemporary research and clinical application while involving the learner in the problem solving engaged in by clinicians and scientists It continues to emphasize an integrative approach showing how psychopathology is best understood by considering multiple perspectives genetic neuroscientific cognitive behavioral and sociocultural and how these varying perspectives produce the clearest accounting of the causes of these disorders as well as provide insights into the best

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data to provide a context for the disorder The Conceptualization section offers the rationale for the diagnosis and the Treatment section then outlines the appropriate psychotherapy as well as any other treatments such as medication or group therapy The Discussion section highlights interesting aspects of the case presents relevant research and examines various theoretical perspectives on treatment Finally the Prognosis section covers reasonable expectations of what the future might hold for this person Critical Thinking Questions are posed at the end of each chapter Gender and cultural diversity are highlighted among both clients and psychotherapists with important cultural issues woven throughout the cases The cases themselves feature people from a variety of backgrounds and heritages the impact of sociocultural factors on the experience or prevalence of a disorder is often discussed as well as how treatment is affected when the client and therapist come from different ethnic backgrounds This casebook also features diverse theoretical orientations that drive treatment Treatment outcomes are diverse and realistic and span from short to long term Most are designed as ideal interventions but some are influenced by economic concerns and changing models of available services For anyone interested in abnormal psychology

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