CLASS

# **Guided Reading Activity**

networks

#### The Byzantine Empire and Emerging Europe

## Lesson 5 The Byzantine Empire

#### Review Questions

Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

- A. Main Idea: When he became emperor of the Eastern Roman Empire, Justinian (527–565) was determined to reestablish the Roman Empire in the entire Mediterranean world.
  - 1. Detail: Justinian restored the Roman Empire in the Mediferranean and defeated the Ostrogoths.
  - 2. Detail: Justinian codified Roman Ian , creating the body of Civil Ian which became the 1891 system for much of Europe.
- B. Main Idea: Justinian achieved much, but the Eastern Roman Empire was left with too much territory to protect, a decline in population after a plague, and renewed threats to its frontiers.
  - 1. Detail: After the rise of \_\_\_\_\_\_\_\_\_ led to the loss of Syria and Palestine, the Eastern Roman Empire became the smaller but culturally important \_\_\_\_\_\_\_\_ Empire, which lasted until 1453.
  - 2. Detail: The Byzantine Empire was a Greek and Christian state;

    Greek became the common language.
  - 3. Detail: The Byzantines believed that God commanded their state to preserve the true Chrishan faith.
  - 4. Detail: The Byzantine Empire developed trade with <u>Commerce</u>, at its center; from the east they imported goods such as silk, spices, jewelry, and ivory.
- C. Main Idea: By 750, the Byzantine Empire consisted only of Asia Minor, some lands in the Balkans, and the southern coast of Italy. But Byzantium recovered and not only endured, it even expanded.
  - 1. Detail: The Byzantine Empire thrived as a result of a new dynasty of Byzantine emperors known as the Macedonians.
  - 2. Detail: In the tenth and eleventh centuries, Constantinople flourished through

    10000 with western Europe, especially in silks and \_metalwork > \_\_\_\_\_\_.
  - 3. Detail: The Byzantine Empire's religious difficulties included a

    Splidbetween the Estlern Drihoday Charch and the Catholic Church of the West, which was caused in part over the use of \_icons\_\_\_\_\_.

# **Chapter 1section 2 Guided Reading The Russian Empire**

Martin J. Gannon, Rajnandini Pillai

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McDougal Littell World History: Patterns of Interaction McDougal Littel,1998-11 Understanding Global Cultures Martin J. Gannon,Rajnandini Pillai,2015-02-16 In the fully updated Sixth Edition of Understanding Global Cultures Metaphorical Journeys Through 34 Nations Clusters of Nations Continents and Diversity authors Martin J Gannon and Rajnandini Pillai present the cultural metaphor as a method for understanding the cultural mindsets of individual nations clusters of nations continents and diversity in each nation A cultural metaphor is any activity phenomenon or institution that members of a given culture consider important and with which they identify emotionally and or cognitively such as the Japanese garden and American football This cultural metaphoric approach identifies three to eight unique or distinctive features of each cultural metaphor and then discusses 34 national cultures in terms of these features The book demonstrates how metaphors are guidelines to help outsiders quickly understand what members of a culture consider important

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