

SECOND TERM SCHEME OF WORK FOR SS1 CIVIC EDUCATION

1. Democracy: meaning/definition of Democracy
 - a) Origin and types of Democracy
 - b) Characteristics of Democracy
 - c) Explain the meaning of representative democracy
2. Rule of law: meaning/ definition of rule of Law
 - a) Element or attributes of rule of Law
 - b) Characteristics of rule of Law
 - c) Advantages and Limitations of rule of Law
3. Rule of law continues:
 - a) Rule of majority and protection of minority
 - b) Explain maximum liberty to the benefit of the citizens.
4. Major pillars of Democracy:
5. Federalism: meaning/definition of federalism
 - a) The three tiers of government
 - b) Constitution divides government powers into:
 - c) Advantages and disadvantages of federalism.
6. Citizens responsibility: meaning/ definition of citizen.
 - a) Duties and responsibilities of citizens
 - b) Requirements to become a citizen (acquisition)
7. Political parties and freedom of the press : meaning/definition of political party and their functions.(a) Party system: parties of 1st, 2nd and 4th republic .b)The press and its function. INEC.
8. UDHR: meaning and definition of UDHR.(a)Brief history of UDHR.(b) The thirty (30) articles of UDHR.
9. Core freedom of UDHR. Meaning of seven core freedom of UDHR.
10. Roles of individual and groups in UDHR e.g. Advocacy through print and electronic media awareness, etc.
- 11.Roles of Government in UDHR e.g. enactment of law, Establishment of agencies like NAPTIP etc.
12. Revision and examination.

Civic Education For Ss1 Second Term

Tom Driscoll, Shawn W. McClusker



Civic Education For Ss1 Second Term:

New Society ,1970 *Becoming Active Citizens* Tom Driscoll, Shawn W. McClusker, 2022-05-24 Reimagine civic education This innovative resource provides practical strategies and technological resources for creating authentic engaging learning experiences that empower students to participate in civic discourse and action It examines the current reality of civic education in the United States and other democracies identifies why change is necessary and guides readers on how to spark interest and build skills for participating in a democratic society K 12 educators and leaders will Learn how to transform civic education to prepare students to become active and engaged citizens Discover how to weave civic instruction across the curriculum to create authentic interdisciplinary projects Explore games and other activities that enhance student engagement and understanding of civics Receive lesson examples of effective civic instruction for various grade levels and subject areas Understand how to create opportunities for teaching democratic values through productive civil discourse Contents Introduction Part I Civic Education in 2022 Chapter 1 Civic Education in 2022 Chapter 2 What Works in Civic Education Part II Modern Civic Education in Action Chapter 3 The Power of Action Civics and Authentic Experiences Chapter 4 Engagement in Civil Discourse Chapter 5 News Media Literacy for Combating Misinformation Chapter 6 Engagement Through Games Simulations and Competitions Part III Civics Lessons Across Subject Areas Chapter 7 Civics Lessons for English Language Arts and Social Studies Chapter 8 Civics Lessons for Science and Mathematics Chapter 9 Interdisciplinary Civics Experiences Epilogue References and Resources Index *We the people-- project citizen* Center for Civic Education (Calif.), National Conference of State Legislatures, 1997 *Foundations of Democracy* Center for Civic Education, Calabasas, CA., 1993 Introduces students to the four ideas which are basic to our constitutional form of government authority privacy responsibility and justice **Civic Education** Thomas J. McCormack, 1920 *National Standards for Civics and Government* Center for Civic Education (Calabasas, Calif.), 1994 *Civic Education* David Snedden, 1923 *We the People: The Citizen & the Constitution, Elementary School* , **Democracy, Rights and Responsibilities** , 1970 We the People--- , 2000 **Civic Education** Clyde B. Moore, 1924 Civic Education in Elementary Schools as Illustrated in Indianapolis Arthur William Dunn, 1915 Civic Education Ohio Commission on the Public Service, Bowling Green State University. Center for Governmental Research and Public Service, 1992 Civic Education and Juveniles Colleen R. Jan, 1992 *Civic Education and Citizenship* O. Douglas Weeks, 1933 **For Us the Living** John Joseph Mahoney, 1945 **A Guide to Civic Education** Deborah Ewing, Jillian Nicholson, 2004 **Civic Education** Howard Eugene Wilson, 1941 Civic Education for Youth , 2023 **We, the People Civic Education Student Workbook** ,

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