

# Ellen Ochoa

Born: 1958

Birthplace: Los Angeles, California

Ellen Ochoa is an engineer and astronaut.

In 1993, she became the first Hispanic woman to travel into space.

She was the former director of Johnson Space Center.



# Biographies Powerpoint For Children

**W. Bernard Lukenbill**



## **Biographies Powerpoint For Children:**

**Biography-Driven Culturally Responsive Teaching** Socorro G. Herrera, 2022 This popular resource has transformed classrooms for thousands of teachers by providing how to guidance for success with culturally and linguistically diverse CLD students It illustrates how to use strategies that recognize and leverage all the cultural and linguistic assets that students bring to their learning This new edition situates biography driven instruction at the intersection of culturally responsive teaching culturally sustaining pedagogies and antiracist education Herrera provides updated vignettes and student work artifacts to reflect the diversity of learners in today s historically and culturally situated spaces Teaching strategies tools and interactional processes provide practical proven ways to restructure classrooms for relational equity Increased attention on each learner s biopsychosocial history will help educators to cultivate classroom ecologies that nurture and challenge CLD learners to reach their potentials With lesson planning and strategy templates tips for grouping students teacher reflections assessment aids a classroom observation tool and more features to foster classroom and schoolwide change this edition shows teachers and administrators how to take the next steps toward critical consciousness and authentic relationships that will accelerate content learning and foster more extensive use and development of language Book Features Lesson planning guide that can be used with any curriculum Strategy tools and templates to foster engaged learning Voices of CLD families that highlight benefits of asset driven practices Journaling process for critical reflection on assumptions and perspectives Book study discussion guide to scaffold collaboration and goal setting Classroom observation tool for coaching mentoring and self assessment

[The Primary English Encyclopedia](#) Margaret Mallett, 2017-02-24 This newly updated user friendly Primary English Encyclopedia addresses all aspects of the primary English curriculum and is an invaluable reference for all training and practising teachers Now in its fifth edition entries have been revised to take account of new research and thinking The approach is supportive of the reflective practitioner in meeting National Curriculum requirements in England and developing sound subject knowledge and good classroom practice While the book is scholarly the author writes in a conversational style and includes reproductions of covers of recommended children s books and examples of children s writing and drawing to add interest The encyclopedia includes over 600 entries many expanded and entirely new for this edition including entries on apps blogging and computing short definitions of key concepts input on the initial teaching of reading including the teaching of phonics and the other cue systems extended entries on major topics such as speaking and listening reading writing drama poetry non fiction bilingualism and children s literature information on new literacies and new kinds of texts for children discussion of current issues and input on the history of English teaching in the primary years extended entries on gender and literacy important references for each topic advice on further reading and accounts of recent research findings and a Who s Who of Primary English and lists of essential texts updated for this new edition This encyclopedia will be ideal for student teachers on BA and PGCE courses preparing for work in primary schools and primary

school teachers Anyone concerned with bringing about the informed and imaginative teaching of primary school English will find this book helpful and interesting

**Teaching Language Arts** Carole Cox,2008 Engaging readable student friendly and practical this text is built on a strong theoretical and research base and illustrated and clarified with real life examples of children and teachers from today s diverse classrooms Written to reflect cutting edge theory new research the latest policies the new Common Core State Standards and best practices in the rapidly changing world of language arts instruction Carole Cox s new Seventh Edition continues to guide students as they learn the many skills required to become an effective teacher today Publisher s description

How to Use an Interactive Whiteboard Really Effectively in Your Primary Classroom Jenny Gage,2014-01-14 This book helps teachers get to grips with using software and offers advice on the different classroom management differentiation and learning styles issues involved in using a whiteboard in a classroom context by Covering issues specific to Primary school teachers integrating whiteboard teaching into their classrooms Providing cross curricular strategies that help teachers incorporate the board in a range of subjects Including screenshots and photos that show what can be created and how to do it Offering innovative ways of presenting curriculum topics Including downloadable resources packed full of resources that teachers can develop for their own use

*How to Reach and Teach All Children Through Balanced Literacy* Sandra F. Rief,Julie A. Heimburge,2007-08-17 How to Reach and Teach All Children Through Balanced Literacy offers you a handbook for teaching literacy to diverse students in grades 3 8 The balanced literacy method combines the best practices of phonics and other skill based language instruction with the holistic literature based approach in order to help you teach reading writing and speaking in a clear and approachable format This dynamic resource offers an easily accessible research based approach to balanced literacy that is grounded in the innovative ideas developed by authors Sandra F Rief and Julie A Heimburge The book includes detailed descriptions of what a balanced literacy classroom looks like and shows how to create a program from the ground up or give your existing program a boost The book can be used across content areas and is filled with reproducible worksheets activities and other handy classroom tools Some topics covered include Shared book experiences Reading aloud Oral language and vocabulary development Guided reading for comprehension Modeled writing Reading and writing conferences Book clubs Content area reading and writing Ongoing assessments Enhancing literacy through technology

**The Act of Teaching** Donald R. Cruickshank,Deborah Bainer Jenkins,Kim K. Metcalf,2006 The backdrop of teaching The act of teaching The effective teacher

Teaching Reading in the 21st Century Michael F. Graves,2007

*Teaching and Learning with Technology* Judy Lever-Duffy,Jean B. McDonald,2008

Written by teachers for teachers this text offers a clear and current look at the range of educational technologies and how teachers can effectively use technology to enhance learning Written by Teachers for Teachers this text provides readers with a clear understanding of educational media and how it can be used effectively to enhance learning The text explores the current and emerging technologies and multimedia available to teachers while consistently maintaining an instructional

focus Pre service and in service teachers      **Current Biography Yearbook** ,2010      *Biography in the Lives of Youth W. Bernard Lukenbill*,2006-04-30 Reflecting on the different and varied uses of biography depending on the age interests and developmental needs of students Lukenbill breaks the genre down into the different types of biographies and how they have changed over time He includes author and literature suggestions throughout the text and concludes with an extensive bibliography of selection aids including books and periodicals for locating recommended titles SLJ      *Using Children's Literature Across the Curriculum* Catherine M. O'Callaghan,2011 This resource uniquely offers preservice and inservice teachers templates for using quality children s literature to implement six themes across grades K 8 The themes are based on national curriculum standards and text sets are carefully selected to facilitate discussion analysis and problem solving across the grades Using Children s Literature Across the Curriculum provides teachers with a guide to using multilayered texts to facilitate students attainment of critical literacy It is designed to be a supplemental text to guide teachers in designing literacy instruction The instructional sequence includes collaborative inquiry activities across the curriculum to extend each theme to math science technology and social studies Teachers are shown how to incorporate family literacy with a component entitled Home School Connections and to differentiate instruction for individual learners with a section entitled On Your Own Activities The theme concludes with a critical literacy activity that applies the content knowledge of the theme with collaborative inquiry A unique feature of the handbook is the emphasis on performance based assessment with each instructional sequence containing two rubrics for the teacher to implement The instructional sequences are meant as models for teachers to use in developing their own themes in order to facilitate critical literacy These models can be adjusted to fit the reading level of the students as teachers become more familiar with the text s structure and their students needs

*Scaffolding Emergent Literacy* Anne Keil Soderman,Kara M. Gregory,Louise T. McCarty,2005 Ringing Endorsements for Scaffolding Emergent Literacy Readers simply love this book because of the perfect balance of theory and practice Professor Nancy Hansen Krening University of Washington I found the book compelling sound and researched with a strong application element theory to practice Professor Verlinda Angell Southern Utah University My students like the massive amount of information contained in a relatively short text The organization has a nice flow and fits well with the syllabus Professor Vi Austin Stephen F Austin State University Scaffolding Emergent Literacy will help children become more strategic in their building of literacy skills and concepts Underscored by rich child development theory developmentally appropriate practices and sound research the Second Edition of this popular book is packed with literacy activities that support emergent to fluent literacy Each strategy is paired with a classroom demonstration and samples of children s work With this book assessment isn t an afterthought Scaffolding Emergent Literacy provides in depth coverage of highly effective assessment and evaluation strategies and offers numerous classroom based child centered measurement tools along with useful descriptions of the most common standardized tests being used for diagnostic purposes New To The Second Edition New coverage of Special

Education Strategies for English Language Learners throughout New activities with information on the use of technology in the classroom New activities through Grade 5 For information on related books by Allyn Bacon visit [www.ablongman.com](http://www.ablongman.com)

edresources [Im-Voyages Child/Adolesc-Ence](#) Spencer A. Rathus,2002-10 **Learning and Leading with Technology**,2003 *School Library Journal* ,2006 **Teaching for Comprehending and Fluency** Irene C. Fountas,Gay Su Pinnell,2006 A practical guide for teaching comprehension and fluency in the kindergarten through eighth grade classroom with instruction on reading levels writing about reading and interactive read aloud and literature study and contains a DVD with over 100 blackline masters forms and checklists **Nonfiction Author Studies in the Elementary Classroom** Carol Brennan Jenkins,Deborah Jean Downs White,2007 If you ve experienced the delight and wonderment that children bring to nonfiction read alouds take the next step and invite nonfiction authors into your classroom through author study Like its fiction counterpart nonfiction author studies engage students deeply and help them interact with texts in multiple ways and Nonfiction Author Studies in the Elementary Classroom shows you how to guide and support these interactions while honoring readers fascination with the world around them Drawing on the latest research and the experiences of classroom teachers Carol Brennan Jenkins and Deborah White make the case for studying nonfiction writers and their books with zeal and rigor They give you a strong rationale for nonfiction author study outlining how and why it s effective and what its principal goals are Then they turn over the discussion to five teachers who showcase units they developed and implemented in their own classrooms Each unit investigates a well known and well loved nonfiction author Gail Gibbons *The Pumpkin Book* Ann Morris *On the Go* Teamwork *Play and What Was It Like* Grandma Jim Arnosky *The All About* series Jean Fritz *Can t You Make Them Behave* King George and George Washington s Mother Sandra Markle *Outside and Inside Snakes* Each author study takes you step by step through its key questions themes and instructional moments providing everything you ll need along the way including worksheets booklists biographical information web based resources student samples curriculum maps and links to literacy standards Author study isn t just for fiction anymore Get ready to find out why Read the wisdom of practicing teachers and explore what nonfiction author study can do for you Pick up *Nonfiction Author Studies in the Elementary Classroom* teach its units and find a fresh way to deepen your readers connection to the captivating world of nonfiction texts **Complete Sourcebook on Children's Software** ,1999 [Developing Readers and Writers in the Content Areas K-12](#) David W. Moore,2006 This practical engaging book introduces prospective and practicing teachers to K 12 content reading instruction The Fifth Edition of this popular book includes an expanded up to date focus on standards based teaching and learning Unlike any other book in the market the content progresses from general practices cycles and settings of instruction to units of instruction and specific lesson planning Well respected authors Dave Moore Pat Cunningham Sharon Moore and Jim Cunningham speak to educators new to the idea of content area literacy instruction and focus on instruction that is aligned with state standards and tests yet promote literacy that goes beyond that which is tested

Chapters on comprehension vocabulary writing and studying include end of chapter applications that show how the practices apply to specific content areas such as science and mathematics      *The Complete Sourcebook on Children's Software*  
Children's Software Review,2001-03 5000 critical reviews of CDs videogames smart toys for ages 1 to 16

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