TEST 1
COMMUNICATION MANAGEMENT N4

QUESTION 1: BASIC COMMUNICATION PRINCIPLES

1.1 Choose a term from COLUMN B that matches a description in COLUMN A. Write only the letter (A–J) next to the question number (1.1.1–1.1.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.1.1	Hesitation markers like um and ah used during communication	A	mass communication
1.1.2	Body movements like gestures, facial expressions and body posture	B	filler sounds
1.1.3	Distance of over three metres maintained between the sender and audience	C	noise
1.1.4	Umbrella term for communication barriers	D	kinesics
1.1.5	Minister of Health announces the Covid regulations on SABC 2	E	public zone

(5× 1) (5)

1.2 Listening is a skill one can learn and perfect to improve communication.

Distinguish between *attentive listening* and *critical listening*. (2+2) (4)

1.3 What are the elements of the communication process, list and explain them (6)

Communication Management Question Paper1 N4

Liying Dong

Communication Management Question Paper1 N4:

IEEE International Engineering Management Conference ,1996 *Telecommunications Abstracts* ,1990 *Managing Virtual Enterprises* ,1996 **Current Index to Journals in Education** ,2000-10 **Media Review Digest** C. Edward Wall,1974 **Advances in Learning Software Organizations** Scott Henninger,Frank Maurer,2003-11-25 The theme of the 4th International Workshop on Learning Software Organizations LSO 2002 was BalancingAgile Processes and Long Term Learning in Software ganizations The LSOWorkshop series focuses on technical organizational and social solutions to problems of learning from past experiences and codifying the resulting best practicessotheycanbesystematicallyusedinsubsequentsoftwaredevelopmentefforts Through paper presentations panels and discussions the workshop explored the issues of managing knowledge in dynamic domains requiring signi cant differences betweenorganizationsandbetweenprojects Challengesdiscussedrangedfromrealistic assumptions on the added documentation burden LSO techniques may require to how effectively repositories have been used in the past to the team and social issues involved in applying solutions created by others Experience based approaches were discussed extensively and some reports of initial successes were given along with some instances where the experience base was underutilized Enabling organizational learning involves more than repositories search engines and training At its core it involves creating new work practices that value current practices while searching for improvements The issues involved are both technical and behavioral aseffectivetechnologymayenticeutilization butexperiencehasshownthat other factors weigh in just as heavily There are currently no profound or nal answers on these questions nor are they expected for some time to come if at all Hence the need for continued research into these dif cult issues This workshop and others to follow hope to begin to shed light on the issues so an effective and fruitful dialog can begin that can lead to signi cant contributions to the software engineering and knowledge management elds amongst others **Dictionary Catalog of the Department Library** United States. Department of the Interior. Library,1967 **Exceptional Child Education Resources** ,1993 Standard & Poor's Creditweek ,1990-03 *Resources in education* ,1982-05 **American Book Publishing Record Cumulative, 1950-1977** R.R. Bowker Company. Department of Bibliography,1978 *Canadian Books in Print* ,1997 *Environment Abstracts* ,1985 **Publications of the National Institute of Standards and Technology ... Catalog** National Institute of Standards and Technology (U.S.),1992 **Government Reports Announcements & Index** ,1985 African Books in Print ,1978 *Index to IEEE Publications* Institute of Electrical and Electronics Engineers,1980 Issues for 1973 cover the entire IEEE technical literature **Consumers Index to Product Evaluations and Information Sources** ,1979 Work Related Abstracts ,1984 *Bibliographic Guide to Education 2003* GK Hall,2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the

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