

Multiple Choice Questions(Computer)

1. Which of the following is the product of data processing?
a. information b. data
c. software program d. system
2. The process of putting data into a storage location is called
a. reading b. writing
c. controlling d. hand shaking
3. The process of copying data from a memory location is called
a. reading b. writing
c. controlling d. booting
4. A list of instructions used by a computer is called
a. program b. CPU
c. text d. output
5. The CPU consists of
a. input, output and processing
b. control unit, primary storage and secondary storage
c. Control unit; arithmetic logic unit and primary storage
d. input, processing and storage
6. Which of the following is true about primary storage
a. it is a part of the CPU
b. It allows very fast access to data
c. It is relatively more expensive
d. all of the above
7. Which of the following is the most powerful type of the computer
a. main frame b. super conductor
c. micro computer d. super computer
8. Software instruction intended to satisfy a user's specific processing needs are called
a. system software b. process software
c. documentation d. application software
9. The computer device primarily used to provide hardcopy is the
a. CRT b. line printer
c. computer console d. card reader
10. Which one of the following can produce the final product of machine processing in a form usable by humans
a. storage b. control
c. input device d. output device
11. The term 'memory' applies to which one of the following
a. logic b. storage
c. input device d. output device
12. A program written in machine language is called _____ program.
a. object b. computer
c. assembler d. high level
13. A source program is the program written in _____ language.
a. English b. symbolic
c. high level d. object
14. A typical modern computer uses
a. magnetic cores for secondary storage
b. LSI chips
c. magnetic tape for primary memory
d. more than 10,000 vacuum tubes
15. A collection of 8 bits is called
a. byte b. record
c. word d. nibble
16. General purpose computers are those that can be adopted to countless uses simply by changing its
a. output device b. input device
c. processor d. program
17. The current generation of computers
a. second b. fifth
c. fourth d. third
18. The boolean expression $(A + \bar{C})(\bar{B} + \bar{C})$ simplifies to
a. $\bar{C} + A\bar{B}$ b. $\bar{C}(\bar{A} + B)$
c. $\bar{B}\bar{C} + \bar{A}$ d. None of these
19. To implement all functions of the basic logic functions, it needs
a. OR gate b. NOT gate
c. AND and NOT gates
d. None of these
20. In the binary number 110.101, the fractional part has the value
a. 0.625 b. 0.125
c. 0.875 d. 0.5
21. The value of binary 1111 is
a. $2^3 - 1$ b. 2^4
c. $2^4 - 1$ d. None of these
22. The value of 2^3 in octal system is
a. 20 b. 40
c. 400 d. None of these
23. A hexa decimal number 'A0' has the decimal value
a. 80 b. 256 c. 100 d. 160

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OECD



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The Condition of Education, 1997 **Emerging Trends in Computing, Informatics, Systems Sciences, and Engineering** Tarek Sobh, Khaled Elleithy, 2012-08-14 Emerging Trends in Computing Informatics Systems Sciences and Engineering includes a set of rigorously reviewed world class manuscripts addressing and detailing state of the art research projects in the areas of Industrial Electronics Technology Automation Telecommunications and Networking Systems Computing Sciences and Software Engineering Engineering Education Instructional Technology Assessment and E learning This book includes the proceedings of the International Joint Conferences on Computer Information and Systems Sciences and Engineering CISSE 2010 The proceedings are a set of rigorously reviewed world class manuscripts presenting the state of international practice in Innovative Algorithms and Techniques in Automation Industrial Electronics and Telecommunications *Handbook of Research on E-Assessment in Higher Education* Azevedo, Ana, Azevedo, José, 2018-09-14 E assessments of students profoundly influence their motivation and play a key role in the educational process Adapting assessment techniques to current technological advancements allows for effective pedagogical practices learning processes and student engagement The Handbook of Research on E Assessment in Higher Education provides emerging perspectives on the theoretical and practical aspects of digital assessment techniques and applications within educational settings Featuring coverage on a broad range of topics such as competency assessment adaptive courseware and learning performance this publication is ideally designed for educational administrators educational professionals teachers and professors researchers and graduate level students seeking current research on comparative studies and the pedagogical issues of online assessment in academic institutions Computer Science MCQ (Multiple Choice Questions) Arshad Iqbal, The Computer Science Multiple Choice Questions MCQ Quiz with Answers PDF Computer Science MCQ PDF Download Quiz Questions Chapter 1 18 Practice Tests with Answer Key Class 7 12 Computer Questions Bank MCQs Notes includes revision guide for problem solving with hundreds of solved MCQs Computer Science MCQ with Answers PDF book covers basic concepts analytical and practical assessment tests Computer Science MCQ PDF book helps to practice test questions from exam prep notes The Computer Science MCQs with Answers PDF eBook includes revision guide with verbal quantitative and analytical past papers solved MCQs Computer Science Multiple Choice Questions and Answers MCQs PDF Free download chapter 1 a book covers solved quiz questions and answers on chapters Application software applications of computers basics of information technology computer architecture computer networks data communication data protection and copyrights data storage displaying and printing data interacting with computer internet fundamentals internet technology introduction to computer systems operating systems processing data spreadsheet programs windows operating system word processing tests for college and university revision guide Computer Science Quiz Questions and Answers PDF free download eBook s sample covers beginner s solved questions textbook s study notes to practice online tests The book

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Testing in American Schools United States. Congress. Office of Technology Assessment, 1992 And policy options Testing in transition Educational testing policy The changing federal role Lessons from the past A history of educational testing in the United States How other countries test Standardized tests in schools A primer Performance assessment Methods and characteristics Information technologies and testing Past present future List of acronyms Contractor reports

Active Learning in College Science Joel J. Mintzes, Emily M. Walter, 2020-02-23 This book

explores evidence based practice in college science teaching It is grounded in disciplinary education research by practicing scientists who have chosen to take Wieman's 2014 challenge seriously and to investigate claims about the efficacy of alternative strategies in college science teaching In editing this book we have chosen to showcase outstanding cases of exemplary practice supported by solid evidence and to include practitioners who offer models of teaching and learning that meet the high standards of the scientific disciplines Our intention is to let these distinguished scientists speak for themselves and to offer authentic guidance to those who seek models of excellence Our primary audience consists of the thousands of dedicated faculty and graduate students who teach undergraduate science at community and technical colleges 4 year liberal arts institutions comprehensive regional campuses and flagship research universities In keeping with Wieman's challenge our primary focus has been on identifying classroom practices that encourage and support meaningful learning and conceptual understanding in the natural sciences The content is structured as follows after an Introduction based on Constructivist Learning Theory Section I the practices we explore are Eliciting Ideas and Encouraging Reflection Section II Using Clickers to Engage Students Section III Supporting Peer Interaction through Small Group Activities Section IV Restructuring Curriculum and Instruction Section V Rethinking the Physical Environment Section VI Enhancing Understanding with Technology Section VII and Assessing Understanding Section VIII The book's final section IX is devoted to Professional Issues facing college and university faculty who choose to adopt active learning in their courses The common feature underlying all of the strategies described in this book is their emphasis on actively engaging students who seek to make sense of natural objects and events Many of the strategies we highlight emerge from a constructivist view of learning that has gained widespread acceptance in recent years In this view learners make sense of the world by forging connections between new ideas and those that are part of their existing knowledge base For most students that knowledge base is riddled with a host of naive notions misconceptions and alternative conceptions they have acquired throughout their lives To a considerable extent the job of the teacher is to coax out these ideas to help students understand how their ideas differ from the scientifically accepted view to assist as students restructure and reconcile their newly acquired knowledge and to provide opportunities for students to evaluate what they have learned and apply it in novel circumstances Clearly this prescription demands far more than most college and university scientists have been prepared for *Resources in Education*, 1988

Whitaker's Book List, 1991 **Contemporary Education Review**, 1983 *The American Mathematical Monthly*, 1983

The Game of Science Education Jeffrey Weld, 2004 An accessible and authoritative approach to effective science teaching this text is the work of 16 contributors who each employ a single metaphor that will resonate with readers that science education can and should be considered an exciting game With *Windows Into the Classroom* personal accounts and *The Game in Action* vignettes students are provided with practical applications throughout the book Many contributors to this book were involved in the development and draft review of the National Science Education Standards and therefore fully

appreciate the importance of overtly linking research based commentary and recommendations to the Standards As a result the entire work is steeped in a current research foundation tied closely to the National Science Education Standards Features of this new text Windows into the classroom personal accounts and The Game in Action vignettes provide practical applications throughout the book Written in accessible first person accounts each contributor takes a conversational approach that will appeal to a broad audience of readers Introductions establishes the game metaphor that sustains the chapter and weaves throughout the book Conclusions leaves the reader with upbeat and practical suggestions for effective science teaching Author Biographies highlight the distinguished record of achievement of each contributor Additional Resources at the end of each chapter provide suggestions of useful readings websites and other instructional instruments Reflection questions intended to provoke the reader to apply the ideas and concepts unearthed in the chapter to his or her own unique vantage or condition as an educator The research base of this proposal is a 10 on a scale of 1 10 I m impressed with the style and theme of the essays my students would learn a great deal regarding the practical application of science education Professor David R Wetzel Bloomsburg University I very much like the use of the analogy of a Game used by the authors The text is VERY readable Professor Molly Weinburgh Georgia State University The writing style and use of the game metaphor will undoubtedly grab undergraduate alternate entry and graduate student interest Professor Warren J DiBiase EdD University of North Carolina Charlotte Author Bio A decorated veteran of high school science teaching Jeff now researches effective science teaching and learning testing innovations on his students at Northern Iowa He also develops curriculum consults at local and national levels and serves science education organizations He has published research and philosophy in Educational Leadership Phi Delta Kappa The Science Teacher The American Biology Teacher Education Week the Journal of College Science Teaching the Journal of Science Teacher Education the International Journal of Science Education and Teacher magazine Page 1 of 2 **PISA PISA 2009 Technical Report** OECD,2012-05-02 The PISA 2009 Technical Report describes the methodology underlying the PISA 2009 survey It examines additional features related to the implementation of the project at a level of detail that allows researchers to understand and replicate its analysis

Educational Digital Transformation: New Technological Challenges for Competence Development Julio Cabero Almenara,Carmen Llorente Cejudo,Antonio Palacios-Rodriguez,2023-10-09 The COVID 19 pandemic has provided a unique opportunity to examine our understanding of the opportunities and challenges that ICTs offer to support the functioning of all aspects of education The closure of educational institutions has forced a radical change in the practices of teachers and societies regarding the use of ICT to support teaching learning social relations and work in many sectors In the training of digital skills the instrumental mastery of ICT continues to outweigh the preparation of citizens to make constructive and safe use of technologies After two decades of educational policies we continue to reduce digital literacy to instrumental skills That is you do not learn why to use educational technologies and how or to be critical of their use Education 4 0 seeks to develop

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