

Concept-Development Practice Page

6-3

Racing Day with $a = F/m$

In each situation below, Cart A has a mass of 1 kg. Circle the correct answers (A, B, or Same for both).

1. Cart A is pulled with a force of 1 N.
Cart B also has a mass of 1 kg and is pulled with a force of 2 N.
Which undergoes the greater acceleration?

(A) ☒ (B) (Same for both)



3. Cart A is pulled with a force of 1 N.
Cart B has a mass of 2 kg and is pulled with a force of 2 N.
Which undergoes the greater acceleration?

(A) (B) ☒ (Same for both)



5. This time Cart A is pulled with a force of 4 N.
Cart B has a mass of 4 kg and is pulled with a force of 4 N.
Which undergoes the greater acceleration?

☒ (A) (B) (Same for both)



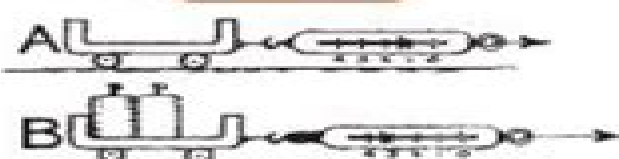
2. Cart A is pulled with a force of 1 N.
Cart B has a mass of 2 kg and is also pulled with a force of 1 N.
Which undergoes the greater acceleration?

☒ (A) (B) (Same for both)



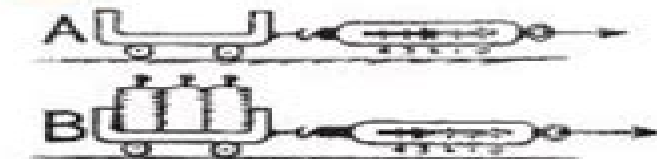
4. Cart A is pulled with a force of 1 N.
Cart B has a mass of 3 kg and is pulled with a force of 3 N.
Which undergoes the greater acceleration?

(A) (B) ☒ (Same for both)



6. Cart A is pulled with a force of 2 N.
Cart B has a mass of 4 kg and is pulled with a force of 3 N.
Which undergoes the greater acceleration?

☒ (A) (B) (Same for both)



thank to Dean Baird

Concept Development Practice Page 4 Answer Key

Kathleen A Ohman



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New York State Assessment: Preparing for Next Generation Success: Grade 3 Mathematics: Teacher's Guide Melissa Laughlin, 2023-01-31 Learn how to prepare today's third grade students for the New York State Mathematics Test This teacher's guide provides best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success Mathematics Grade 3 practice books in classroom settings These books offer opportunities for both guided and independent practice to prepare students for the standardized assessment With the helpful tools in this teacher's guide educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the teacher tips and structured lessons for easy implementation Build confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats multi step mathematics problems and higher level questions Help students prepare for tests measuring NYS Next Generation Learning Standards *Discoveries* Houghton Mifflin Company, 1988-03

Math Games, Grades 7 - 8 Joyce Stulgis-Blalock, 2011-01-03 Teacher tested Math Games is designed for seventh and eighth grade students to use various math skills while applying strategy to correctly solve three problems in a row to win each of the games Concepts covered include place value math operations estimation fractions decimals percents proportions properties patterns algebra measurement geometry scale data analysis and problem solving Meets NCTM standards and is correlated to state national and Canadian provincial standards 128 pages *Houghton Mifflin Reading : the Literature Experience : Level 4 : Dinosauring : Teacher's Book: 1993* ,1993 *Math Games, Grades 5 - 6* Joyce

Stulgis-Blalock, 2011-01-03 Teacher tested Math Games is designed for fifth and sixth grade students to use various math skills while applying strategy to correctly solve three problems in a row to win each of the games Concepts covered include place value math operations estimation fractions decimals percents proportions properties patterns algebra measurement geometry scale data analysis and problem solving Meets NCTM standards and is correlated to state national and Canadian provincial standards 128 pages [Never Too Late](#) Yvonna Graham, Victoria Francis, 2025-04-08 Simple technological tools can empower students with dyslexia to engage with reading alongside their peers From headphone usage to AI integration Yvonna Graham and Victoria Francis share proven interventions step by step procedures and templates that support neurodiversity foster full inclusion and save teachers time This book equips struggling readers to succeed without adding to teacher workload Grades 9-12 teachers can use this book to Learn new innovative ways to build reading skills for students with dyslexia Discover the proven benefits of strategic technology in education to improve learning and high school classroom management Help students struggling to read complete learning tasks and achieve comprehension addressing dyslexia in high school students Implement simple practical protocols to introduce new technologies into lesson plans supporting high school teaching and high school professional development Tackle behavior challenges in high school while

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Davis's Q&A Review For NCLEX-RN Kathleen A Ohman, 2017-01-18 Davis's Q A Review for the NCLEX RN gives you an overview of the latest test plan and outlines the test taking strategies you need to prepare for the exam Practice questions guide you through all of the content covered on the NCLEX while two comprehensive exams test mastery of all subject areas covered on the NCLEX exam Instructor's Manual for Elementary and Middle School Mathematics John Van de Walle, 2004

Building Vocabulary: Grade 5: Kit eBook , 2013-03-22 **Catalog Issue** University of Colorado, 1968 *The Arithmetic Teacher* , 1993 PC Mag , 1987-12-08 PCMag.com is a leading authority on technology delivering Labs based independent reviews of the latest products and services Our expert industry analysis and practical solutions help you make better buying decisions and get more from technology Scientific American , 1907 *Math Advantage, Grade 3* Harcourt Brace Publishing, 1997-06 *Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed* National Information Center for Special Education Materials, 1978 *CEDEFOP Info about Vocational Training in the European Union* , 2002 Journal of Developmental Education , 1994

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