

Concept-Development Practice Page

6-3

Racing Day with $a = F/m$

In each situation below, Cart A has a mass of 1 kg. Circle the correct answers (A, B, or Same for both).

1. Cart A is pulled with a force of 1 N.
Cart B also has a mass of 1 kg and is pulled with a force of 2 N.
Which undergoes the greater acceleration?

(A) **(B)** (Same for both)



3. Cart A is pulled with a force of 1 N.
Cart B has a mass of 2 kg and is pulled with a force of 2 N.
Which undergoes the greater acceleration?

(A) (B) **(Same for both)**



5. This time Cart A is pulled with a force of 4 N.
Cart B has a mass of 4 kg and is pulled with a force of 4 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



2. Cart A is pulled with a force of 1 N.
Cart B has a mass of 2 kg and is also pulled with a force of 1 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



4. Cart A is pulled with a force of 1 N.
Cart B has a mass of 3 kg and is pulled with a force of 3 N.
Which undergoes the greater acceleration?

(A) (B) **(Same for both)**



6. Cart A is pulled with a force of 2 N.
Cart B has a mass of 4 kg and is pulled with a force of 3 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



thank to Dean Baird

Concept Development Practice Page 3 1 Answer Key

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Whiteley, Humphrey C. Jackson**



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Language Boosters, Grade 1 Roseanne Greenfield Thong, Maria Gallardo, Dorothy Ly, Jenny Campbell, Rick Grayson, Alicia Schulte, 2009-10 ELD Level Intermediate 100 Practice Pages for Strengthening Language Proficiency Help students master fundamental language skills with quick daily practice Each practice page focuses on vocabulary grammar and comprehension while addressing universal cross curricular themes The repetition of skills help reinforce these critical components The language and picture support in these resources make them ideal for English Language Learners

Discoveries Houghton Mifflin Company, 1988-03 Improving Business Excellence colin mitchell, 2024-09-20 This book considers how business excellence can be improved By moving away from the Industrial Age management practices and embracing the Information Age management practices of appreciation for the entire individual including body mind heart and spirit we can improve business performance By bringing this all together as shown in the business excellence solution system model that combines Performance driven leadership Management requisite variety Continual organisational learning Scarce resource preservation and an Appreciative culture Math Games, Grades 7 - 8 Joyce Stulgis-Blalock, 2011-04-18 Make math matter to students in grades 7 8 using Math Games In this 128 page book students apply various math skills and strategies to correctly solve three problems in a row to win each game The book covers concepts such as place value math operations estimation fractions decimals percents proportions properties patterns algebra measurement geometry scale data analysis and problem solving It supports NCTM standards and aligns with state national and Canadian provincial standards

Math Games, Grades 5 - 6 Joyce Stulgis-Blalock, 2011-01-03 Teacher tested Math Games is designed for fifth and sixth grade students to use various math skills while applying strategy to correctly solve three problems in a row to win each of the games Concepts covered include place value math operations estimation fractions decimals percents proportions properties patterns algebra measurement geometry scale data analysis and problem solving Meets NCTM standards and is correlated to state national and Canadian provincial standards 128 pages

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Advantage, Grade 3 Harcourt Brace Publishing, 1997-06 *Davis's Q&A Review For NCLEX-RN* Kathleen A Ohman, 2017-01-18 Davis's Q & A Review for the NCLEX RN gives you an overview of the latest test plan and outlines the test taking strategies you need to prepare for the exam Practice questions guide you through all of the content covered on the

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