

**Chapter 26 Properties of Light**  
*Speed, Wavelength, and Frequency — continued*

- e. Light in which range of frequencies is absorbed in glass? [visible] [ultraviolet].
- f. Light in which range of frequencies is transmitted through glass? [visible] [ultraviolet].
- g. How is the speed of light in glass affected by the succession of time delays that accompany the absorption and re-emission of light from atom to atom in the glass?

- h. How does the speed of light compare in water, glass, and diamond?

4. The Sun normally shines on both Earth and Moon. Both cast shadows. Sometimes the Moon's shadow falls on Earth, and at other times Earth's shadow falls on the Moon.

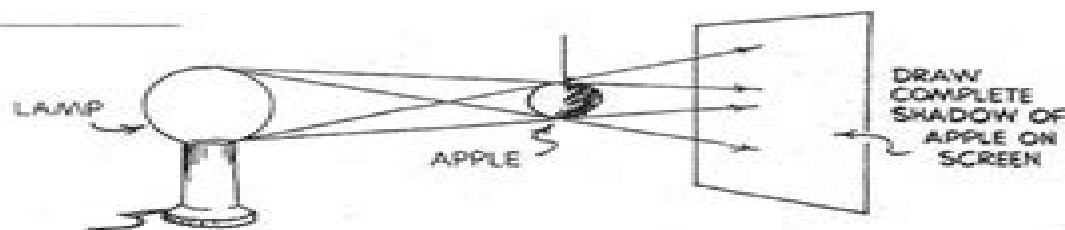
- a. The sketch shows the Sun and Earth. Draw the Moon at a position for a solar eclipse.



- b. This sketch also shows the Sun and Earth. Draw the Moon at a position for a lunar eclipse.



5. The diagram shows the limits of light rays when a large lamp makes a shadow of a small object on a screen. Make a sketch of the shadow on the screen, shading the umbra darker than the penumbra. In what part of the shadow could an ant on the screen see part of the lamp?



# Conceptual Physics Chapter Answers

**Bo Lou**



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*Physics* Art Hobson,2003 Resource added for the Physics 10 805 150 courses      *Student Study Guide and Selected Solutions Manual, Volume 2* Bo Lou,2006-05      *Physics* John D. Cutnell,2004      **Cognitive Systems** Chris Forsythe,Michael L. Bernard,Timothy E. Goldsmith,2006-08-15 The leading thinkers from the cognitive science tradition participated in a workshop sponsored by Sandia National Laboratories in July of 2003 to discuss progress in building their models The goal was to summarize the theoretical and empirical bases for cognitive systems and to present exemplary developments in the field Following the workshop a great deal of planning went into the creation of this book Eleven of the twenty six presenters were asked to contribute chapters and four chapters are the product of the breakout sessions in which critical topics were discussed among the participants An introductory chapter provides the context for this compilation Cognitive Systems thus presents a unique merger of cognitive modeling and intelligent systems and attempts to overcome many of the problems inherent in current expert systems It will be of interest to researchers and students in the fields of cognitive science computational modeling intelligent systems artificial intelligence and human computer interaction

*Bridging the Gap* T/B Sup Smith,2002-05      *Physics for Scientists and Engineers with Modern Physics* Raymond A. Serway,Robert J. Beichner,2000 This best selling calculus based text is recognized for its carefully crafted logical presentation of the basic concepts and principles of physics The book is available in single hardcover volumes 2 volume hardcover sets and 4 or 5 volume softcover sets Raymond Serway Robert Beichner and contributing author John W Jewett present a strong problem solving approach that is further enhanced through increased realism in worked examples Problem solving strategies and hints allow students to develop a systematic approach to completing homework problems The outstanding ancillary package includes full multimedia support online homework and a content rich Web site that provides extensive support for instructors and students The CAPA Computer assisted Personalized Approach WebAssign and University of Texas homework delivery systems give instructors flexibility in assigning online homework      **Physics** Larry D. Kirkpatrick,Gerald F. Wheeler,1992

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