

CONDUCTING EDUCATIONAL RESEARCH

3 primary purposes that I need to take into account: (Nemoto, 2014):

1. To contribute to the development of a theory

→ Student find it difficult to transition to university on a personal and academic level that leads to withdrawal

2. To investigate a phenomena believed to play an important role in education

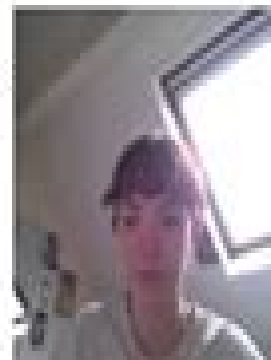
→ The transition from college to university has an impact on students in their education

3. To develop more effective pedagogies

→ Develop a session for 6th form students on transitioning to university for them to have a more realistic view of what to expect

To pursue these purposes I need to:

- Use data gathering tools: tests, interviews, protocols, class rom observations and questionnaires
- Ensure the data gathered can be used to make inferences as this is important for validity



Conducting Educational Research

Joe Kincheloe, Kathleen Berry



Conducting Educational Research:

Conducting Educational Research Daniel J. Boudah, 2011 Conducting Educational Research Guide for Completing a Major Project provides concise accurate guidance through the entire research process from developing and focusing research questions to searching the existing literature to selecting the most appropriate research design measurement and analyses to interpretation and communication of outcomes Each chapter represents a step in the process and begins by with a concise overview of the topic Each chapter includes features and activities that ensure the researcher is asking the right questions and producing a quality project

Conducting Educational Research Bruce W. Tuckman, Brian E. Harper, 2012-02-09 Conducting Educational Research Sixth Edition thoroughly addresses the major components of research design and methodology The text is especially useful for inexperienced student researchers and doctoral students in the early stages of preparing a dissertation The early chapters of the text clearly describe the process of selecting a problem reviewing the literature constructing a hypothesis identifying and labeling variables and constructing operational definitions The later chapters assist students in refining methodological procedures analyzing data and writing the final research report The clarity of the text and the numerous practical examples help to reinforce important concepts and key ideas increasing the efficacy of the text for even the most inexperienced student researchers Additionally sample studies are included as models of acceptable published research and serve as a guide against which students may evaluate their own work Changes in New Edition More illustrations tables figures and bulleted lists to enhance understanding More and simpler explanations of complex process A greater balance between the various approaches to research ranging from experimental to qualitative with causal comparative survey and evaluation in between Part I Expanded to include additional ethical considerations when conducting research Part II Renamed Carrying out Fundamental Steps of Research Additional details regarding measurement and observation Expanded discussion of the application of design criteria Part III Renamed Carrying out Quantitative Research Additional chapters on experimental research correlational and causal comparative research survey research and evaluation research

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exceptional book and one that should be essential reading for anyone seriously thinking about educational practice for two reasons First it is one of the few books on thinking about education which is written with the wit and humour which makes compulsive reading Second the approach to theory or thinking systematically philosophically and evidentially is through the author's own attempt to understand what appears to many as a mystery In this personal journey the author provides a comprehensive and critical review of different theoretical positions Professor Richard Pring University of Oxford What is the role of theory in education Does the pursuit of theory in education always lead to improvements in practice What is the alternative to theory Theory holds a central place in educational inquiry tutors urge students to embed their work in it funding bodies demand that research proposals be located in But in an important new analysis Gary Thomas suggests that the pursuit of theory in education is the pursuit of a chimera This compelling book examines what theory means for both student and researcher and questions whether the confidence in educational theory is justified It begins by looking at what theory is and what use it has in education and examines some theoretically significant influences on educational thought and practice in the twentieth century Challenging the idea that the practice of education should be based on theory the author offers alternative simpler frameworks for conducting inquiry without the constraints of existing theory contending that it is time for a discussion about how values evidence and ideas can more straightforwardly guide educational practice Education and Theory is stimulating reading for academics researchers teachers and students of education **Conducting**

Educational Research Patricia D. Morrell, James B. Carroll, 2010-01-01 Conducting Educational Research A Primer for Teachers and Administrators is designed to provide the step wise content specific information masters students must possess to design conduct and disseminate a qualitative quantitative or mixed methods classroom or school research study The text will help school professionals to see both the value of being life long critical consumers of educational research and the merit of using research in helping them to become teacher leaders and or change agents in their own professional settings Specifically the text would provide master level students with The background they need to see the importance of educational research in their daily professional lives Instruction in all aspects of a typical five chapter research design introduction literature review methodology results conclusion discussion implications The tools needed to locate and critically review published educational research Instruction on common qualitative methodologies Instruction on the types of quantitative methodologies that master level candidates would be most likely to use Knowledge of the importance of being intelligent consumers of existing research Ways to engage the student in a reflection plan for the future *Conducting Educational Research* Daniel J. Boudah, 2011 Designed to be used during the research process this text walks readers through each step of a research project or thesis including developing a research question performing a literature search developing a research plan collecting and analyzing data drawing conclusions and sharing the conclusions with others

Conducting Educational Design Research Susan McKenney, Thomas C Reeves, 2013-06-19 Educational design

research blends scientific investigation with systematic development and implementation of solutions to educational problems Empirical investigation is conducted in real learning settings not laboratories to craft usable and effective solutions At the same time the research is carefully structured to produce theoretical understanding that can serve the work of others To support graduate students as well as experienced researchers who are new to this approach Conducting Educational Design Research integrates multiple perspectives of educational design research throughout this three part book Part one clarifies the educational design research origins approach and outcomes It also presents a generic model portraying the overall process Part two discusses the constituent elements of the model in detail these are analysis and exploration design and construction evaluation and reflection and implementation and spread Part three offers recommendations for proposing reporting and advancing educational design research Through related readings and richly varied examples Conducting Educational Design Research offers clear and well documented guidance on how to conceptualize and conduct this stimulating form of inquiry For decades policies for educational research worldwide have swung back and forth between demanding rigor above all other concerns and increasing emphasis on impact These two qualities need not be mutually exclusive This volume supports readers in grasping and realizing the potential of educational design research It demonstrates how rigorous and relevant investigation can yield both theoretical understanding and solutions to urgent educational problems

What does Good Education Research Look Like? Lyn Yates, 2004-03-16 a powerful well informed argument for the importance of pluralism This book will tell young researchers what they need to know about doing educational research it will encourage experienced researchers to see their own practice in context It is a profound book that everyone should read Professor Jane Gaskell Dean OISE University of Toronto This brilliant guide to judging educational research examines the most basic questions about research practice that most people think are settled and reveals them as problematic Humorous sharp and thoughtful this readable inquisition explores from differing perspectives what does good education research look like in multiple forms including dissertations journal articles and grant proposals Sari Knopp Biklen Laura and Douglas Meredith Professor Syracuse University USA This book explains and critically examines some key debates about the quality and value of education research and shows how it must meet different demands in different places times and conditions A major part of the book provides detailed analyses and guidance to different areas in which education research is judged from academic theses to the press from highest level competition for prestigious grants to collaborative work with practitioners Lyn Yates asks probing questions in six education research arenas the thesis the research grant application the journal article the consultancy application book publishing and the press Who are the judges here What expectations and networks do they bring to the task What are the explicit and implicit criteria for good research in that area What are the common failings What does good research look like The book is an indispensable companion to existing textbooks on research methodology It provides a clear and provocative discourse about the banalities and disorderliness in

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Educational Research Burke Johnson, Larry B. Christensen, 2000 This informal and highly readable text helps students acquire the knowledge they need to conduct educational research and evaluate published research Educational Research introduces students to the fundamental logic of empirical research and explores the sources of research ideas Detailed descriptions guide students through the design and implementation of actual research studies One of the strongest features of this book is its focus on both quantitative and qualitative research While quantitative research strategies are covered extensively various qualitative approaches such as ethnography historical methods phenomenology grounded theory and case studies are also discussed The authors show students how to prepare a proposal for submission to an Institutional Review Board and present detailed coverage of the key elements of research including sampling techniques ethical considerations data collection methods measurement judging validity experimental and nonexperimental methods descriptive and inferential statistics qualitative data analysis and report preparation

Understanding, Designing, and Conducting Qualitative Research in Education John F. Schostak, 2002 The book will be important reading for students at Masters and doctoral level and will be particularly helpful for professionals from education health social work criminal justice and business who carry out research in their workplace and who need to reflect upon the consequences and possibilities for action and change

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