Equilibrium IN CLASS Practice Assessment

Skill: The student will be able to define equilibrium, draw and explain how a catalyst changes a reaction rate graph and discuss other changes that discupt an equilibrium system

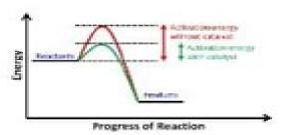
1. Complete the following:

- a. What is "equal" at chemical equilibrium?
 The rates of the forward & reverse reaction
- b. Provide one example of a factor that can disrupt equilibrium.

Concentration, temp, or pressure (if gases present)

- c. Draw a new reaction pathway representing how a catalyst, like an enzyme, would affect the rate of a chemical reaction.
 - Provide an explanation for your new curve.

 The addition of a catalyst lowers the activation energy necessary



Skill: The student will be able to write the equilibrium expression, given a reaction.

2. Write the equilibrium expression for the following reaction:

 $CaCO_{3}(s) + 2 HCl(aq) - CaCl_{3}(aq) + CO_{3}(g) + H_{3}O(l)$ $K = [CaCl_{3}[CO_{3}]$

Skill: The student will be able to calculate the equilibrium constant and tell if the products or reactants are favored.

3. Calculate the equilibrium constant, for the reaction shown in Level 2, using the following equilibrium concentrations: $CaCO_2 = 1.0M$, HCI = 0.20M, $H_2O = 0.500M$, $CaCI_2 = 0.32M$ and $CO_2 = 0.42M$

$$K = [CaCl_1][CO_1] \rightarrow [.32][.42] = 3.36$$
 $[HCI]^2$
 $[.20]^2$

Which are favored, reactants or products? Forward

Skill: The student will be able to use Ksp correctly in an equilibrium calculation.

Skill: The student will be able to apply LeChatelier's principle correctly to a given situation and explain how the equilibrium will shift to compensate for this change, referring to collision theory:

5. To a sample of the cobalt equilibrium system studied in class, consider the following changes and say what color the system will turn? Explain using LeChatelier's principle & collision theory.

a. If magnesium chloride is dissolved in the system... Right (Blue)

Concept Review Section Phase Equilibrium Answer Key

Ralph Thomas Myers

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Chemistry³ Andrew Burrows, Andrew Parsons, Gwen Pilling, Gareth Price, 2013-03-21 New to this Edition Chemistry3 Andrew Burrows, John Holman, Andrew Parsons, Gwen Pilling, Gareth Price, 2017 Chemistry 3 establishes the fundamental principles of all three strands of chemistry organic inorganic and physical By building on what students have learned at school using carefully worded explanations annotated diagrams and worked examples it presents an approachable introduction to chemistry and its relevance to everyday life Merrill Chemistry Robert C. Smoot, Smoot, Richard G. Holt Chemistry Ralph Thomas Myers, 2004 Smith, Jack Price, 1998 Thermodynamics and Kinetics of Water-rock <u>Interaction</u> Eric H. Oelkers, Jacques Schott, 2009 Volume 70 of Reviews in Mineralogy and Geochemistry represents an extensive review of the material presented by the invited speakers at a short course on Thermodynamics and Kinetics of Water Rock Interaction held prior to the 19th annual V M Goldschmidt Conference in Davos Switzerland June 19 21 2009 Contents Thermodynamic Databases for Water Rock Interaction Thermodynamics of Solid Solution Aqueous Solution Systems Mineral Replacement Reactions Thermodynamic Concepts in Modeling Sorption at the Mineral Water Interface Surface Complexation Modeling Mineral Fluid Equilbria at the Molecular Scale The Link Between Mineral Dissolution Precipitation Kinetics and Solution Chemistry Organics in Water Rock Interactions Mineral Precipitation Kinetics Towards an Integrated Model of Weathering Climate and Biospheric Processes Approaches to Modeling Weathered Regolith Fluid Rock Interaction A Reactive Transport Approach Geochemical Modeling of Reaction Paths and Geochemical Reaction Networks

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Table of Contents Concept Review Section Phase Equilibrium Answer Key

- 1. Understanding the eBook Concept Review Section Phase Equilibrium Answer Key
 - The Rise of Digital Reading Concept Review Section Phase Equilibrium Answer Key
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Concept Review Section Phase Equilibrium Answer Key
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Concept Review Section Phase Equilibrium Answer Key
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Concept Review Section Phase Equilibrium Answer Key
 - Personalized Recommendations
 - Concept Review Section Phase Equilibrium Answer Key User Reviews and Ratings
 - Concept Review Section Phase Equilibrium Answer Key and Bestseller Lists
- 5. Accessing Concept Review Section Phase Equilibrium Answer Key Free and Paid eBooks

- Concept Review Section Phase Equilibrium Answer Key Public Domain eBooks
- Concept Review Section Phase Equilibrium Answer Key eBook Subscription Services
- Concept Review Section Phase Equilibrium Answer Key Budget-Friendly Options
- 6. Navigating Concept Review Section Phase Equilibrium Answer Key eBook Formats
 - o ePub, PDF, MOBI, and More
 - Concept Review Section Phase Equilibrium Answer Key Compatibility with Devices
 - Concept Review Section Phase Equilibrium Answer Key Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Concept Review Section Phase Equilibrium Answer Key
 - Highlighting and Note-Taking Concept Review Section Phase Equilibrium Answer Key
 - Interactive Elements Concept Review Section Phase Equilibrium Answer Key
- 8. Staying Engaged with Concept Review Section Phase Equilibrium Answer Key
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Concept Review Section Phase Equilibrium Answer Key
- 9. Balancing eBooks and Physical Books Concept Review Section Phase Equilibrium Answer Key
 - Benefits of a Digital Library
 - o Creating a Diverse Reading Collection Concept Review Section Phase Equilibrium Answer Key
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Concept Review Section Phase Equilibrium Answer Key
 - Setting Reading Goals Concept Review Section Phase Equilibrium Answer Key
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Concept Review Section Phase Equilibrium Answer Key
 - Fact-Checking eBook Content of Concept Review Section Phase Equilibrium Answer Key
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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