

ETHICS

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CONDUCT<sup>and</sup>  
CHARACTER

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Readings in Moral Theory



MARK TIMMONS

# Conduct And Character Readings In Moral Theory 6th Edition

**George G. Bear, Kathleen M.  
Minke, Alex Thomas**



## **Conduct And Character Readings In Moral Theory 6th Edition:**

Conduct and Character Mark Timmons,2003 This concise anthology of 31 readings on the philosophical theories of morality is organized according to type of moral theory utilitarianism egoism virtue ethics the ethics of care etc and contains a separate chapter devoted to each type Reading selections in the chapters provide coverage of both classical and contemporary philosophical writings representing a spectrum of viewpoints on each theory Readings include brief introductions to assist students in identifying key ideas and have been selected and edited in order to optimize student comprehension and to facilitate teaching

*Moral Theory* Mark Timmons,2013 Overview What makes an action right or wrong Why is something good or bad How does one make moral decision about what is right and good These are among the main questions in ethics that are the subject of moral theory This book explores some of the most historically important and currently debated moral theories about the nature of the right and good After introducing students in the first chapter to some of the main aims and methods of evaluating a moral theory the remaining chapters in this book are devoted to an examination of various moral theories including the divine command theory moral relativism natural law theory Kant s moral theory moral pluralism virtue ethics and moral particularism Providing an introduction to moral theory that explains and critically examines the theories of such classical moral philosophers as Aristotle Aquinas Kant Bentham Mill and Ross this book acquaints students with the work of contemporary moral philosophers

**Conduct And Character** Mark Timmons,2002-03-01

*Conduct and Character* Mark Timmons,1995 This anthology of 29 readings on philosophical theories of morality is organized according to type of moral theory utilitarianism egoism virtue ethics the ethics of care etc with a separate chapter devoted to each type Reading selections in the chapters provide a balance of both classical and contemporary philosophical writings representing a spectrum of viewpoints on each theory In addition the collection contains an introductory essay on moral theory by the editor

**Cumulated Index to the Books** ,1999

Forthcoming Books Rose Arny,2001

Subject Guide to Books in Print ,1997

*Paperbound Books in Print* 1995 Reed Reference Publishing,R5ference Reed,1995-12

**Paperbound Books in Print** ,1991

The Cumulative Book Index ,1990 A world list of books in the English language

The British National Bibliography Arthur James Wells,2004

*Children's Needs II* George G. Bear,Kathleen M. Minke,Alex Thomas,1997 An all new greatly expanded version of NASP s highly successful 1987 volume designed to provide psychologists mental health workers special educators with a single authoritative source for practical accurate up to date information on the problems issues facing children Contains nearly 90 concise chapters covering child adolescent development family issues academic achievement physical health well being Provides the theoretical practical information you need to develop implement effective problem solving interventions for a wide variety of issues including aggressive behavior brain injury foster homes giftedness lying religion school phobia self concept sleep disorders sports working parents much more

**The Publishers Weekly** ,1890

**The New Werner Twentieth Century**

**Edition of the Encyclopaedia Britannica** ,1906      **Journal of Education** ,1882      **Conduct and Character**  
Timmons,Pojman,1997-01-01      **The Nation** ,1900      **The New Encyclopædia Britannica** ,1981      **The Literary**  
**World** ,1877      **The Process of Human Development** Clara Shaw Schuster,Shirley Smith Ashburn,1992 A guide to  
human biological and psychological development from conception to late adulthood that uses a holistic approach to  
acknowledge individuality showing that not all normal people develop in exactly the same way

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