



Drawing Conclusions

DIRECTIONS: Read each passage and draw a conclusion about the season.

1. John gazed at the sparkling flakes with joy and wonder. It was the first time he had ever seen them. Impulsively, he stuck out his tongue, and thrilled at the specks of cold that landed there.

What time of year is it? _____

2. The valley was a sea of color, red, gold, orange, coral-pink, all vivid in the bright afternoon sunlight.

What time of year is it? _____

3. Tim knelt in the soft dirt, and reached for the tiny, pale-green sprout. He touched its bowed head lightly with careful fingers.

What time of year is it? _____

4. The kids splashed in the backyard pool. Dogs barked. The smell of burgers filled the air. Someone who couldn't wait for the sun to go down set off a single firework with a bang.

What time of year is it? _____

Drawing Conclusions Activities Fourth Grade

Paul L. Williams



Drawing Conclusions Activities Fourth Grade:

Read & Succeed Comprehension Level 4: Drawing Conclusions Passages and Questions Debra J.

Housel,2014-01-01 Students need purposeful practice on drawing conclusions to improve reading comprehension These fourth grade texts capture student interest with focused standards based activities that provide targeted practice opportunities *Assessment for Reading Instruction, Second Edition* Michael C. McKenna,Katherine A. Dougherty Stahl,2012-09-26 Widely adopted for course use this trusted teacher guide combines crucial background knowledge with hands on tools In a large size format for easy photocopying the book features more than two dozen reproducibles It covers all the essentials of planning administering scoring and interpreting a wide range of formal and informal assessments Helpful examples illustrate effective ways to evaluate K n 8 students strengths and weaknesses in each of the core competencies that good readers need to master See also Reading Assessment in an RTI Framework which offers systematic guidance for conducting assessments in all three tiers of RTI NAEP Reading, 1994 Paul L. Williams,1995-10 Assesses and reports the educational progress of students at grades 4 8 and 12 National results are provided that describe students reading achievement at each grade and within various subgroups race ethnicity gender parents education level public and nonpublic schools and cross state proficiency findings of the general population In addition results are reported for individual states that choose to participate This assessment includes a state by state component at Grade 4 as well as the national component at all 3 grades Charts and tables Reading Report Card for the Nation and the States, 1998 (NAEP) Patricia L. Donahue,1999-08 Report by the National Center for Education Statistics on the National Assessment of Educational Progress NAEP the nation s only ongoing survey of what students know and can do in various academic subject areas In 1998 NAEP conducted a national reading assessment of 4th 8th and 12th grade students and a state by state reading assessment of 4th and 8th grade students This report presents the results of the 1998 NAEP reading assessment for the nation and for participating states or jurisdictions Results in 1998 are compared to those in 1994 and 1992 Includes dozens of tables and figures **NAEP 1998 Reading Report Card for the Nation and the States** ,1999 Presents the results of the 1998 NAEP reading assessment for the nation and for participating states or jurisdictions Results in 1998 are compared to those in 1994 and 1992 **NAEP 1998 Reading Report Card for the Nation** ,1999 Promote Reading Gains with Differentiated Instruction: Ready-to-Use Lessons for Grades 3-5 Laura Robb,2024-02-13 Accelerate learning gains using differentiated instruction This professional teaching resource supports educators with easy to use lessons that strengthen students reading skills This book provides teachers with 36 lessons that support differentiated instruction in grades 3 4 and 5 The lessons focus on four advanced reading skills visualize infer draw conclusions and compare contrast Written by literacy experts and authors Laura Robb Tim Rasinski and David Harrison this book offer useful lessons and reading strategies that meet students diverse reading needs The first part of this resource provides helpful information that supports the ready to implement

lessons in the second part These lessons create opportunities for individual and collective growth by reading discussing and writing about poems and texts Build key literacy skills such as comprehension critical thinking vocabulary building and word study with this teacher resource **NAEP 1994 Reading Report Card for the Nation and the States** Jay R.

Campbell,1996 This report describes students reading achievements at grades 4 8 and 12 and within various subgroups of the general population State level results are presented for individual states that chose to participate in the 1994 Trial State Assessment Chapter 1 presents an overview of the 1994 NAEP reading assessment and sample questions and responses Chapter 2 provides overall average proficiency results for the nation regions subgroups of students and jurisdictions participating in the Trial State Assessment Chapter 3 describes students reading performance in terms of achievement levels Chapter 4 focuses on cross state comparisons of proficiency results from the state by state assessment at grade 4 Chapter 5 describes contextual factors related to students reading achievement Chapter 6 describes specific abilities demonstrated by students in the NAEP reading assessment and reports student performance when reading for different purposes The most striking finding from the 1994 assessment is that the average reading proficiency of 12th grade students declined significantly from 1992 to 1994 Other major findings include 1 the decline in average proficiency among 12th graders between 1992 and 1994 was concentrated among lower performing students 2 reading proficiency at all three grade levels was higher on average for students whose parents had more education 3 at all three grade levels female students had higher average reading proficiencies than male students and 4 students who reported having a greater array of literacy materials in their homes displayed higher average reading achievement Contains 38 tables and 23 figures of data Appendixes provide an overview of procedures used in the 1994 assessment and describe students reading performance cross state proficiency and achievement level results and sample texts and questions RS *NAEP ... Reading Report Card for the Nation and the States* ,1996 *Lesson Plans, Ideas, and Activities for Teaching Comprehension Skills* Harry W. Forgan,1982 Literary Encounters Bridget E. Benware,2001 **The nation at work on the public school curriculum** American association of school administrators,1926 The Nation at Work on the Public School Curriculum National Education Association of the United States. Department of Superintendence,1926 Includes list of members *Unified, Kindergarten and First-Grade Teaching* Samuel Chester parker, Alice Temple,1925 **Education** Gina Giuliano,2004 *Unified Kindergarten and First-grade Teaching*, by S. C. Parker and Alice Temple Samuel Chester Parker,Alice Temple,1925 **The American Teacher** ,1888 *Public School Methods* ,1918 *Teachers College Record* ,1929 Report Maryland. State Board of Education,1913

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