

The information below is to help you format and structure the **fourth** section of the NEA (coursework). Please note that you should use your own wording as much as possible and research online for as much information as possible. Lastly, you must read the exemplar PDF to support your understanding.

Analysis - Section 4 - Exemplar.pdf.

Section 4: Skill Weekness

AG1 - Knowledge, AG2 - Application, AG3 - Analysis/Justification

Paragraph 1: Identify your skill weakness (AO3)

This paragraph must be written in the first-person point of view and is very short (see exemplar). However, the research that will go into selecting your skill weakness will require a lot of thought. Get it wrong and you'll struggle to analyse with sufficient depth so take your time. Le. if you're a WA in retball, then you wouldn't choose shooting as your weakness because it's not relevant to your position.

- First provide a definition of the term skill or tactic in your own words.
 - Then list the skills or tactics involved in your chosen sport. Use the attached document to list them: <u>Skill/Tactic</u> - <u>Strength and Weakness</u>
 - For your analysis you can pick skill (left column) or tactic (right column). Please note
 that is easier to analyse a skill.
- Review your performance this season, identify your main skill weakness.

Panagraph 2. State why your identified skill weakness is important to your position/sport (AD2).

This paragraph must be written in the third-person point of view, and uses pronouns like he, she, it, or they. It must include detailed online research on the demands of your position using specific tensinology associated with your chosen sport. All research must be written in your own words, please remember that the plaguatum check is on, cross checking your work against all sources online including other submissions.

- This skill is very important for a _____in ___because
- State how the skill would benefit your position/sport as well as your teammates/team.
- After each example, state the consequences of this skill being a weakness.
 - This weakness would disable a player from.....
 - This weakness would give a disadvantage to the level of which a player can.....

Paragraph 3: Justification, including impact on activity (AO3)

This paragraph must be written in the first-person point of view. It requires you to fully justify your skill weakness with reference to two recent performances (this academic year). These performances can be 'made up' to further exaggerate your point but the more authoritic the better. Your performances must provide up to further regarding the impact the selected skill weakness had on both yours and the team's performance.

- Refer back to your first example stated in the previous paragraph as to the consequences of this skill being a weakness. Describe in first-person how your skill weakness negatively affected your performance in this specific game (read exemptor).
 - in a recent match against (name a school or team) on the (day and date). I was playing in (position) and I was (area of pitch e.g. attacking 2rd).
 - My (weakness) was a problem when (Describe the situation, e.g. one on one, type of passing, or movement that occurred)
 - The outcome of this was.......
 - This impacted me because I was unable to.... (negative outcome):
 - This impacted my teammates because..... (negative outcome)
 - The final result of the game was......

KINDNESS - EXCELLENCE - RESPECT

Coursework Unit 4 Aqa Pe

Symond Burrows, Michaela Byrne, Sue Young

Coursework Unit 4 Aga Pe:

AS PE for AQA Nesta Wiggins-James, Rob James, Graham Thompson, 2005 The only books written specifically to match the AQA specification AS PE for AQA is a brand new course that has been written exactly to match the AQA specification The Student Book provides students with the right level of support and the Workbook acts as a useful teaching and revision tool The only book written specifically for the AQA AS course Practice exam questions help students understand the demands of their exams Revision questions at the end of each topic consolidate students learning bearning objectives at the beginning of each unit really focus students on what they need to learn Key word boxes help students learn and use technical vocabulary

Examining Physical Education for AQA A Kirk Bizley,2001 This text has been revised to cover the AQA A specification which begin in September 2001 The book covers material which reflects the requirements of the exam and provides lots of exam practice tasks It also gives support for the practical aspects of the exam Advanced Physical Education Through Diagrams David Morton,2000 Each page in this A level revision guide is a self contained summary using mainly diagrams with clear explanations to make revision easier and to facilitate retention of the relevant material for examination purposes

Teaching Physical Education Gary Stidder, 2022-10-25 This book assesses the landscape of physical education today and the issues that shape it as a curriculum subject particularly in the era of COVID 19 It explores the processes of transformation and change that follow government policy and considers what this means for physical education practitioners in schools The book covers a wide range of important issues across micro political social cultural historical and post modernist categories Bringing together current research with autobiographical and anecdotal reflections on the realities of PE teaching it considers the significance of issues such as the emphasis on competitive sport in schools the socialization of teachers the influence of politics and policy on the classroom colonization and decolonization of the curriculum digital technologies the health and well being agenda and the impact of the COVID 19 pandemic Offering a unique set of critical perspectives on physical education today this book is essential reading for any physical education course for all teacher training programmes with a PE track and for all practising teachers teacher educators or policy makers with a professional Learning to Teach Physical Education in the Secondary School Susan Capel, Margaret interest in PE Whitehead, 2015-04-24 Praise for previous editions A wealth of advice on generic aspects of teaching and learning in Physical Education The accessibility of the text and constant reference to ways of adapting suggestions to different situations make this book particularly user friendly and suitable for student teachers in diverse settings European Physical Education Review Essential reading for teachers who pride themselves on being critically reflective Times Educational Supplement The fourth edition of Learning to Teach Physical Education in the Secondary School has been revised and updated in light of the latest research evidence and practice in relation to teaching and learning and changes in policy and practice within initial teacher education Key topics covered include Starting out as a teacher Planning and evaluation for effective learning and teaching

Communication in PE Lesson organisation and management Motivating pupils for learning in PENEW Assessment for and of learning Inclusive approaches to teaching PE Learner centred teaching and physical literacyNEW Teaching safely and safety in PE Accredited Qualifications in PE Teacher beliefsNEW Developing your own knowledge skills and understandingNEW This core text guides you to become competent in basic teaching skills enabling you to cope in a wide range of teaching situations. It emphasises the development of your own professional judgement your ability to reflect critically on what you are doing and on your beliefs about teaching PE Written with university and school based initial teacher education in mind Learning to Teach Physical Education in the Secondary School is an essential source of support and guidance for all student teachers of PE embarking on the challenging journey to becoming an effective successful teacher.

Business Review ,2002

AQA PE AS Student Unit Guide: Unit 1 New Edition eBook: Opportunities for, and the Effects of, Leading a Healthy and Active Lifestyle Symond Burrows, Michaela Byrne, 2012-08-31 Written by senior examiners Symond Burrows Michaela Byrne and Sue Young this AQA AS Physical Education Student Unit Guide is the essential study companion for Unit 1 Opportunities for and the Effects of Leading a Healthy and Active Lifestyle This full colour book includes all you need to know to prepare for your unit exam clear guidance on the content of the unit with topic summaries knowledge check guestions and a guick reference index examiner s advice throughout so you will know what to expect in the exam and will be able to demonstrate the skills required exam style questions with graded student responses so you can see clearly what is required to get a better **Examining Physical Education for AQA A [pack Unit 1]** Kirk Bizley, 2001 **AS PE for AQA** Nesta grade Wiggins-James, Rob James, Graham Thompson, 2005 This course has been written by experienced examiners for the AQA specification Separate Student Books for AS and A2 provide students with the right level of support and the workbooks will AQA PE for AS Graham Thompson, 2008-07 AQA PE for AS is an exciting and up act as a useful teaching and revision tool to date text that provides all the essential knowledge and skills required by students to succeed in the new AQA specification for AS Physical Education Written by an established team of experienced teachers the textbook offers clear learning objectives definitions of key terms examples and practical applications guidance on exam technique exam style and review questions and helpful bulleted summaries To aid understanding further there is an accompanying student Home Edition CD that provides a ortable electronic version of the printed text Also available to teachers is the invaluable Dynamic Learning Teacher Resource CD giving teachers and their students additional support AQA A-level PE Book 1 Carl Atherton, Symond Burrows, Ross Howitt, Sue Young, 2016-12-05 Exam Board AQA Level AS A level Subject PE First Teaching September 2016 First Exam June 2017 Inspire motivate and give confidence to your students with AQA PE for A Level Book 1 This reliable and accessible textbook will offer your students comprehensive support for both the academic and practical elements of the course This Student's Book has been selected for AQA's official approval process Key questions to direct thinking and help students focus on the key points Diagrams to aid understanding Summaries to aid revision and help students access the main

points Extension questions stimulus material and suggestions for further reading to stretch challenge and encourage independent thinking and a deeper understanding Definition of key terms again to aid and consolidate understanding of technical vocabulary and concepts Activities to build conceptual understanding and sound knowledge and understanding analysis evaluation and application skills Contents Section 1 Applied Anatomy and Physiology 1 1 The cardiovascular system Sue Young 1 2 The respiratory system Sue Young 1 3 The neuromuscular system Sue Young 1 4 The musco skeletal system and analysis of movement in physical activities Sue Young Section 2 Skill acquisition 2 1 Skill acquisition Carl Atherton 2 2 Principles and theories of learning and performance Carl Atherton Section 3 Sport and society 3 1 Emergence of globalization of sport in the 21st century Symond Burrows 3 2 The impact of sport on society and of society on sport Symond Burrows Section 4 Exercise physiology 4 1 Diet and nutrition and their effect on physical activity and performance Sue Young 4 2 Preparation and training methods in relation to maintaining physical activity and performance Sue Young Section 5 Biomechanical movement 5 1 Biomechancial principles and levers Sue Young Section 6 Sport psychology 6 1 Physiological influences on the individual Carl Atherton 6 2Further psychological effects on the individual Carl Atherton 6 3 Psychological influences on the team Carl Atherton Section 7 The role of technology in physical activity and sport 7 1 The role of technology in physical activity and sport Symond Burrows Section 8 Assessment 8 1 Tackling the AS exam Ross Howitt 8 2 Tackling the non examined assessment Ross Howitt Sport and Pe for Aga As Dynamic Learning Teacher Resource Cd Graham Thompson, Kevin Wesson, 2008-06-30 The essential companion resource to the AQA student text for teachers of students following the new AS Physical Education AQA specification Aga A2 Chemistry Student Unit Guide Margaret Cross, 2010-02-26 Student Unit Guides are perfect for revision Each guide is written by an examiner and explains the unit requirements summarises the relevant unit content and includes a series of specimen questions and answers There are three sections to each guide Introduction includes advice on how to use the guide an explanation of the skills being tested by the assessment objectives an outline of the unit or module and depending on the unit suggestions for how to revise effectively and prepare for the examination questions Content Guidance provides an examinerOCOs overview of the moduleOCOs key terms and concepts and identifies opportunities to exhibit the skills required by the unit It is designed to help students to structure their revision and make them aware of the concepts they need to understand the exam and how they might analyse and evaluate topics Question and Answers sample questions and with graded answers which have been carefully written to reflect the style of the unit All responses are accompanied by commentaries which highlight their respective strengths and weaknesses giving students an insight into the mind of the examiner Aga a Psychology Unit 4 Social Psycho MS E Cox.1992-07-27 AS Revise PE for AQA Dr Dennis Roscoe, Bob Davis, Jan Roscoe, 2012-03-01 Written by an expert team of authors and covering all aspects of the current examinable 2008 AQA AS Unit 1 PHED 1 and Unit 2 PHED 2B PE syllabus Consisting of substantial student notes full colour illustrations photographs practice exam questions and full answers Revised

2e with free CD ROM AOA (A) Psychology Unit 4 Mike Cardwell, 2007-02-01 Student Unit Guides are perfect for revision Each guide is written by an examiner and explains the unit requirements summarises the relevant unit content and includes a series of specimen questions and answers A Content Guidance section combines an overview of the specific unit or module and the key terms and concepts with an examiner s interpretation so that students understand precisely what they need to understand and learn the skills required and the potential pitfalls A Question and Answer section provides graded answers typically A and C to guestions which have been set to reflect the style of the unit All responses are accompanied by commentaries which highlight their respective strengths and weaknesses giving students an insight into the mind of the AQA AS Physical Education Student Unit Guide Symond Burrows, Michaela Byrne, Sue Young, 2012-08-01 Perfect for revision these guides explain the unit requirements summarise the content and include specimen questions with graded answers This AQA AS Physical Education Student Unit Guide New Edition is the essential study companion for Unit 1 Opportunities for and the Effects of Leading a Healthy and Active Lifestyle This full colour book includes all you need to know to prepare for your unit exam Clear guidance on the content of the unit with topic summaries knowledge check questions and a guick reference index Advice throughout so you will know what to expect in the exam and will be able to demonstrate the skills required Exam style questions with graded student responses so you can see clearly what is required **Sport and Pe for Aga** Dennis Roscoe, 2008-10-01 Written by an expert team of authors and covering all aspects of the current examinable 2008 AQA AS Unit 1 PHED 1 PE syllabus This student revision text consists of substantial student notes full colour illustrations photographs practice exam guestions and full answers AQA PE A2 Student Unit Guide: Unit 3 New Edition Optimising Performance and Evaluating Contemporary Issues within Sport Symond Burrows, Michaela Byrne, Sue Young, 2012-09-28 Written by senior examiners Symond Burrows Michaela Byrne and Sue Young this AQA A2 Physical Education Student Unit Guide is the essential study companion for Unit 3 Optimising Performance and Evaluating Contemporary Issues within Sport This full colour book includes all you need to know to prepare for your unit exam clear guidance on the content of the unit with topic summaries knowledge check questions and a quick reference index examiner s advice throughout so you will know what to expect in the exam and will be able to demonstrate the skills required exam style questions with graded student responses so you can see clearly what is required to get a better grade Student Support Materials for AQA A2 Chemistry ,2008

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