

Creative Curriculum Infant Toddler Modules

Ann S. Epstein, Lawrence J. Schweinhart, Leslie McAdoo

Creative Curriculum Infant Toddler Modules:

Resources for Early Childhood Training Michele Porzel, 1987

A Trainer's Guide to the Creative Curriculum for Family Child Care Diane Trister Dodge, Laura Jean Colker, 1991 This trainer's guide presents two approaches to working with providers who are implementing The Creative Curriculum for Family Child Care The first approach involves periodic workshops and sharing sessions for providers The second approach involves individualized support offered by the trainer in each provider s home In Chapter I Planning Effective Training Sessions a review of knowledge about adult learners provides a basis for planning training. The chapter offers practical suggestions on logistics training techniques communication with providers and assessment of training Chapter II Workshops on the Creative Curriculum includes detailed workshop outlines for each major activity area in the curriculum Chapters III and IV focus on the process of working with providers in their homes giving particular attention to preparation of the environment and implementation of activities These chapters explain what should happen in family child care homes where the creative curriculum is used and indicate the importance of these happenings These chapters also deal with typical problems that providers experience and strategies for helping providers address such problems An appendix lists resources that supplement the curriculum and professional organizations providers can join RH The Creative Curriculum for Infants & Toddlers Amy Laura Dombro, Laura Jean Colker, Diane Trister Dodge, 1999 Framework for planning and implementing a developmentally appropriate program The Creative Curriculum for Infants, Toddlers & Twos Diane Trister Dodge, Sherrie Rudick, Kai-leé Berke, Amy Laura Dombro, 2006 Helps teachers appreciate and find joy in the everyday discoveries that delight a child and helps them to thoughtfully observe and use what they learn to respond to children s A Journal for Using the Creative Curriculum for Infants & Toddlers Amy Laura Dombro, Laura Jean interests and needs Colker, Diane Trister Dodge, 1998 The Journal goes through the Curriculum chapter by chapter asking you to relate what you learn to your own situation Icons and margin notes guide you The Journal can serve as the basis of discussion at staff meetings or family child care association meetings in courses or one on one dialogues with colleagues or a mentor Page 1

Childhood Special Education Programs Faye Ong,2000 Resources in Education ,1991 YC Young Children ,2007

The Creative Curriculum for Infants, Toddlers & Twos ,2015 Helps teachers and caregivers implement developmentally appropriate practices and offer responsive daily routines and meaningful experiences that nurture learning and development Publisher's Web site A Guide for Supervisors and Trainers on Implementing the Creative Curriculum for Early Childhood Diane Trister Dodge,1993 This guide is designed for early childhood educators who are helping their staffs implement the Creative Curriculum for Early Childhood a curriculum that is based on child development theory and is developmentally appropriate for preschool and kindergarten children A carefully organized and rich environment serves as the focus of this

curriculum Part 1 of the guide contains three sections discussing respectively 1 reasons for introducing the new curriculum 2

Handbook on Administration of Early

support and encouragement of staff development during curriculum implementation and 3 the use of classroom visits by supervisors as a way to provide technical assistance to staff and to fine tune the program Part 2 offers workshop outlines and handouts for conducting staff development sessions This part contains 12 sections the first of which suggests workshop strategies for trainers while the second outlines a workshop that provides staff with an understanding and appreciation of the curriculum s child development focus The following 10 sections each describe workshops devoted to a particular topic 1 blocks 2 house corner dramatic play 3 table toys 4 art 5 sand and water 6 the library 7 music and movement 8 cooking 9 computers and 10 the outdoors Each workshop emphasizes the value of its topic area to child development through exercises activities discussions and handouts Two appendices provide a copy of the Creative Curriculum Self Assessment and Observation Form and staff development forms TJQ Models of Early Childhood Education Ann S. Epstein, Lawrence J. Schweinhart, Leslie McAdoo, 1996 Inspired by the High Scope educational approach this book attempts to systematically and objectively compare different curriculum based approaches to training early childhood teachers and to assess how these models could individually and collectively address the problem of improving early childhood program quality nationwide An analytical and an empirical study were carried out to compare approaches including the Montessori Method the Bank Street Developmental Interaction approach the High Scope Curriculum the Kamii DeVries constructivist perspective Teaching Strategies Creative Curriculum and the Direct Instruction model In the analytical study a set of criteria were identified to examine and compare the practices and effects of such models In the empirical study the prevalence of various curriculum models were assessed through the use of questionnaires A summary and comparison of these six curriculum based training models including a list of questions in cross model comparison is presented and discussed in relation to their development The implications for teaching and training research and development and public policy are discussed in the last chapter Contains 208 references MOK **Exceptional Child Education Resources**, 2001 A Trainer's Guide to Carina for Infants and Toddlers Diane Trister Dodge, Derry Gosselin Koralek, 1991 Contains instructions for implementing the employee training program outlined in Caring for infants and toddlers **Resources in Education** .1984 A Trainer's Guide to Caring for Preschool Children Diane Trister Dodge, 1990 Written for individuals responsible for overseeing the staff training of preschool teachers this guide consists of four sections The first enables trainers to determine whether the training program which is based on the 13 Child Development Associate CDA Competency Standards meets the needs of their program The second provides an overview of the trainer's role in guiding each teacher through the course of self instructional learning activities and suggests ways to extend learning The third includes knowledge and competency assessments for each module to help trainers determine whether the trainee has understood the course matrial and has become more competent in working with children The fourth section an appendix provides answer sheets and observation forms for use in the assessment process It also includes forms to help in tracking each teacher's progress and a list of

publishers and distributors for resources listed in the training modules RH Innovations Linda G. Miller, Kay M. Albrecht, 2001 This guide is designed for training teachers in the use of the Innovations curricula for infants and for toddlers The Innovations program is based on the view that curricula for young children should involve thinking and planning for everything that can contribute to child development as well as the teacher's relationship with the child and the family This guide is organized in two sections Section 1 contains an 8 hour training session providing a comprehensive introduction to the Innovations curricula Included in this section are a list of preparation steps a list of handouts overheads and materials needed and a detailed planning grid and agenda for conducting workshop activities Section 2 contains 29 training modules designed to be used in inservice preservice workshops or in biweekly monthly staff meetings Seven of these training modules address the following aspects of child development theory principles of development physical development attachment temperament play brain development and intellectual development language development and literacy and social development and social problem solving Topics for the remaining training modules are 1 developmental tasks 2 observation and assessment 3 interactive experiences 4 parent partnerships 5 curriculum planning process 6 environments 7 dramatic possibilities 8 sensory art possibilities 9 curiosity possibilities 10 construction possibilities 11 music movement possibilities 12 literacy possibilities 13 outdoor possibilities 14 projects 15 prop boxes 16 picture files vocabulary 17 guidance and discipline 18 biting 19 aggression 20 social problem solving 21 toileting and 22 portfolios Each training module includes an outline for the workshop providing information on activities the training technique used and necessary materials The guide s appendix includes the forms checklists worksheets and information summaries used in the workshops KB Young Children, 1999 The Publishers' Trade List Annual .1980 Instructor ,1980 Creative Teaching of Mathematics in the Elementary School Alvin M. Westcott, 1978

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