

# Outline for Writing a Research Paper

- I. Introduction- begin with Thesis Statement: In one clear sentence state the focus of your paper.
  - A. Key points (have at least three, but no more than five)
    1. state each main point that you'll be making in the paper
    2. main point
    3. main point
    4. main point
    5. main point
- II. Body of paper- outline the topic sentence and supporting research for each point you'll be covering in the paper, beginning with point #1 stated in the introduction.
  - A. Point 1- topic sentence idea
    1. research concept
      - a. supporting idea(s)
      - b. connect to next concept
    2. research concept
      - a. supporting idea(s)
      - b. connect to next concept
    3. research concept
      - a. supporting idea(s)
      - b. connect to next topic idea
  - B. Point 2- topic sentence idea
    1. research concept
      - a. supporting idea(s)
      - b. connect to next concept
    2. research concept CONTINUE FORMAT
    3. -
  - C. Point 3- topic sentence idea and CONTINUE FORMAT
  - D. Point 4- topic sentence idea and CONTINUE FORMAT
  - E. Point 5- topic sentence idea and CONTINUE FORMAT
    - 1.
    - 2.
    3. after last point is made and supported, create a transition to summary and conclusion
- III. Summary paragraph- create a key summary sentence that declares a wrap-up of concepts to begin this paragraph
  - A. Follow the summary sentence with clear sentences that summarize each of the main ideas that have been discussed in the body of the paper
    1. summary of point 1
    2. summary of point 2
    3. summary of point 3
    4. summary of point 4
    5. summary of point 5
- IV. Conclusion- transition to the ending of your paper and final thoughts in a paragraph
- V. Reference page in alphabetical order by last name (see APA format online and note examples from Reference section in back of textbook, and remember to cite all of your references in the body of your text following a summary concept or quote)

# Creative Writing Research Papers

**Phillips, Richard, Kara, Helen**



## **Creative Writing Research Papers:**

Can Creative Writing Really Be Taught? Stephanie Vanderslice, Rebecca Manery, 2017-07-13 Revised and updated throughout this 10th anniversary edition of *Can Creative Writing Really Be Taught* is a significantly expanded guide to key issues and practices in creative writing teaching today Challenging the myths of creative writing teaching experienced and up and coming teachers explore what works in the classroom and workshop and what does not Now brought up to date with new issues that have emerged with the explosion of creative writing courses in higher education the new edition includes Guides to and case studies of workshop practice Discussions on grading and the myth of the easy A Explorations of the relationship between reading and writing A new chapter on creative writing research A new chapter on games fan fiction and genre writing New chapters on identity and activism      **A to Z of Creative Writing Methods** Deborah Wardle, Julianne van Loon, Stacy Taylor, Francesca Rendle-Short, Peta Murray, David Carlin, 2022-10-20 The *A to Z of Creative Writing Methods* is an alphabetical collection of essays to prompt consideration of method within creative writing research and practice Almost sixty contributors from a range of writing traditions and across multiple forms and genre are represented in this volume from poets essayists novelists and performance writers to graphic novelists illustrators and those engaged in multi media writing or writing related arts activism Contributors bring to this collection their distinct and diverse literary and cultural contexts defining expanding and enacting the methods they describe and providing new possibilities for creative writing practice Accessible and provocative *A to Z of Creative Writing Methods* lays bare new developments and directions in the field making it an invaluable resource for the teachers research students and scholar practitioners in the field of creative writing studies

*Establishing Creative Writing Studies as an Academic Discipline* Dianne Donnelly, 2011-11-23 This book advances creative writing studies as a developing field of inquiry scholarship and research It discusses the practice of creative writing studies the establishment of a body of professional knowledge and the goals and future direction of the discipline within the academy This book also traces the development of creative writing studies noting that as the new discipline matures as it refers to evidence of its own research methodology and collective data and locates its authority in its own scholarship creative writing studies will bring even more meaning to the academy its profession and its student body      Creative Writing Studies Graeme Harper, Jeri Kroll, 2007-12-10 The chapters in this book range across all three areas of its subtitle practice research and pedagogy testifying to the integrated nature of creative writing as a university discipline Writers from the USA the UK and Australia concentrate on the most critical issues facing this popular fast developing and sometimes embattled area of study practice led research in creative writing the nature of higher degrees the place of critical theoretical discourse in the discipline the best teaching methods at undergraduate and postgraduate levels and the challenge of creative writers who are also university teachers These exciting essays thus chart creative writing's evolution as a site of knowledge in the contemporary university      Researching Creative Writing Jen Webb, 2015-06-04 Creative writing and academic

research can seem uncomfortable bedfellows But in this learned practical book Jen Webb shows how research practices can invigorate writing creative practices can invigorate research and if properly organised and managed creative writing can operate as a mode of knowledge generation a way of exploring problems and answering questions that matter in our current context Researching creative writing enables writer researchers to craft a toolkit that will help them produce better creative work and more rigorous research work Jen Webb is Distinguished Professor Creative Practice at the University of Canberra Researching creative writing is the sixth title in the Creative Writing Studies series Theories of Creative Writing Studies Ge Hongbing,2025-08-15 This book provides a groundbreaking approach to creative writing theory offering a comprehensive exploration of its core principles and methodologies Focusing on creative writing as an ontological practice it redefines the essence of literature and writing while integrating new perspectives on AI assisted writing creative industries and writing pedagogy This work combines Chinese and global views to address the pressing need for a systematic theoretical framework in the field of creative writing It is intended for graduate students researchers and educators in creative writing literary studies and cultural industries The book offers valuable insights into the evolving landscape of creative writing theory and its application in education industry and culture Key features include its original theoretical framework an interdisciplinary approach that connects theory and practice and the exploration of AI s impact on creative writing This book is a must have resource for advancing both academic and practical understanding of creative writing **Teaching Creative Writing** Graeme Harper,2006-06-23 Featuring a collection of twelve teaching focused essays this work includes an introduction to the subject of creative writing by Graeme Harper Each chapter draws on key points about the nature of teaching and learning creative writing and covers vario *Research Methods in Creative Writing* Jeri Kroll,Graeme Harper,2012-12-07 A guide to the modes and methods of Creative Writing research designed to be invaluable to university staff and students in formulating research ideas and in selecting appropriate strategies Creative writing researchers from around the globe offer a selection of models that readers can explore and on which they can build *Key Issues in Creative Writing* Dianne Donnelly,Graeme Harper,2012-11-14 Key Issues in Creative Writing explores a range of important issues that inform the practice and understanding of creative writing The collection considers creative writing learning and teaching as well as creative writing research Contributors target debates that arise because of the nature of creative writing These experts from the UK USA and Australia specifically examine creative writing as a subject in universities and colleges and discuss both the creative knowledge and the critical understanding informing the subject and its future Finally this volume suggests ways in which addressing current issues will produce significant disciplinary knowledge that will contribute to the success of creative writing in current and future academic environments *International Perspectives on Creative Writing in Second Language Education* Bee Chamcharatsri,Atsushi Iida,2022-02-10 This volume explores the instructional use of creative writing in secondary and post secondary contexts to enhance students language proficiency and expression in English as a second or

foreign language ESL EFL Offering a diverse range of perspectives from scholars and practitioners involved in English language teaching ELT globally International Perspectives on Creative Writing in Second Language Education tackles foundational questions around why fiction and creative writing have been traditionally omitted from ESL and EFL curricula By drawing on empirical research and first hand experience contributors showcase a range of creative genres including autobiography scriptwriting poetry and e Portfolios and provide new insight into the benefits of second language creative writing for learners language proficiency emotional expression and identity development The volume makes a unique contribution to the field of second language writing by highlighting the breadth of second language users throughout the world and foregrounding links between identity learning and ESL EFL writing This insightful volume will be of particular interest to postgraduate students researchers and academics in the fields of ESL EFL learning composition studies and second language acquisition SLA Those with a focus on the use of creative writing in classrooms more broadly will also find the book of interest

Chinese Creative Writing Studies Rebecca Mo-Ling Leung, 2024-10-25 This book charts the development of creative writing bringing it from China to the world As the second volume of Chinese Creative Writing Studies the first of which introduces Chinese creative writing to English speaking readers this book expands on the first in further developing theories and research on creative writing pedagogy in the Chinese context and in Hong Kong particular looking at creative writing within cross media practices and the implications for creative writing in global contexts The volume does so by presenting both local and international voices to expand the horizon of Chinese creative writing development Structured in four parts the book begins with leading Chinese scholars reflections on research and field The second part focuses on the interlinkages between creative writing and pedagogy in Hong Kong The third section discusses poetic thinking and therapeutic writing to highlight their relationship with the personal and community Lastly the book takes a global perspective to examine the pedagogy and practice of creative writing through interviews with leaders in the field It is relevant to researchers teachers and students interested in creative writing particularly Chinese creative writing but also those working in comparative contexts both culturally and in terms of cross media perspectives

**Creative Writing in Post-Secondary Education** Lisa Martin, 2025-02-20 A blend of memoir and scholarly review this book explores the kinds of thinking creative writing as a distinctly practical subject makes possible within post secondary education Taking the idea that creative writing should be grounded in practice Lisa Martin explores how the nature of the subject gives permission to think specifically locally from one's own position and in a necessarily limited way without having one's thinking discounted as lacking rigour as a result Modelling the deep and essential connection between practice and research in the field this book considers post secondary creative writing in its three key aspects artistic practice pedagogical practice and practice led research in order to articulate the distinctive contributions creative writing makes to what thinking means and whose thinking gets included Drawing on Martin's own artistic practice as well as more than a decade of pedagogical experience in

creative writing this book braids together disciplinary history research informed autobiographical analysis of artistic practice and pedagogy and scholarly research in adjacent fields such as creativity studies and educational psychology Connecting creative writing's central commitment to artistic practice and local material embodied thinking with the development of learner centred pedagogies Creative Writing in Post Secondary Education is timely important and will spark spirited discussion within a debate that has been simmering since the inception of creative writing **Creative Writing**

**Innovations** Michael Dean Clark,Trent Hergenrader,Joseph Rein,2017-02-23 When teachers experiment students benefit When students gain confidence to pursue their own literary experiments creative writing can become a life changing experience With chapters written by experienced teachers and classroom innovators Creative Writing Innovations builds on these principles to uncover the true potential of the creative writing classroom Rooted in classroom experience this book takes teaching beyond the traditional workshop model to explore topics such as multi media genres collaborative writing and field based work as well as issues of identity Taken together this is an essential guide for teachers of creative writing at all levels from the authors and editors of Creative Writing in the Digital Age Seeking Our Places Jon Udelson,Ben Ristow,2025 Seeking Our Places Innovations in Creative Writing Research Methodologies and Practices contends that as the field of Creative Writing Studies continues to shape its disciplinary identity within the larger discipline of Writing Studies so too must we continue to theorize new methods and methodologies for examining creative writing as action artifact and socio material phenomenon In moving toward more Writing Studies based methodologies Seeking Our Places argues that it is in theorizing practicing and reflecting on these methodologies inflected through the act of creative writing that we may discover new ways of regarding creative writing and producing new insights into the field of Creative Writing Studies

The Complete Idiot's Guide to Creative Writing Laurie Rozakis,2004 A fifty percent revision of a popular Complete Idiot's Guide that now more than ever offers readers a thorough creative writing class in a book with Dr Laurie Rozakis as their teacher The book is refocused to more of an academic approach Readers can begin to unlock their creativity from the first page with fabulous exercises that help them explore their talents and experiment with different genres and forms of writing including Short stories Narrative nonfiction Memoirs Magazine articles Poetry Drama Blogging and freewriting **Creative Writing for Social Research** Phillips, Richard,Kara, Helen,2021-01-20 This groundbreaking book brings creative writing to social research Its innovative format includes creatively written contributions by researchers from a range of disciplines modelling the techniques outlined by the authors The book is user friendly and shows readers how to write creatively as a social researcher how creative writing can help researchers to work with participants and generate data how researchers can use creative writing to analyse data and communicate findings Inviting beginners and more experienced researchers to explore new ways of writing this book introduces readers to creatively written research in a variety of formats including plays and poems videos and comics It not only gives social researchers permission to write creatively but also shows them how to

do so     **Creative Writing Across the Curriculum** Justin Nicholes, 2022-11-02 Situated among fields applied linguistics creative writing studies writing studies this book empirically explores the language of writers in contexts of learning externalized in literary genres At its core this book features linguistic and thematic analysis of the writing and reflections of adults who experienced what they usually described as meaningful CW in university coursework sometimes in science and research focused courses where they might not have expected to compose a literary genre In addition to synthesizing empirical studies that in total included more than 3 500 participants chapters present new research involving about 400 more This book is meant to be substantial in its goal of systematically organizing what is known about CW s relationship to writers in terms of feelings of engagement gains in content knowledge and revelations about oneself and others     Chinese Creative Writing Studies Mo-Ling Rebecca Leung, 2023-07-22 This book introduces Chinese creative writing to the English speaking world considering various aspects of literary and creative theories in research in Chinese writing It covers recent trends such as cross media practices pedagogy in creative writing in China Taiwan and Hong Kong specifically and looks at how Chinese classical culture brings new interpretations to creative writing within a global context Consisting of 14 chapters by established scholars and experts writers and poets working in various genres within the Chinese writing tradition the book presents data accrued from personal reflections classroom teaching video games museum studies radio dramas TV series and cyber literature The book includes leading Chinese leading scholars reflections on research and the field providing an omnibus perspective on theories of creative writing It focuses on the interconnection between Chinese creative writing and pedagogy and examines different writer training methods in Mainland China Hong Kong and Taiwan offering a comparative perspective that deepens the understanding of institutional effects on the development of creative writing It unpacks the interaction between Chinese creative writing and multimedia and ascertains the possibilities of incorporating media studies into writing practices It also presents new interpretations of Chinese classical culture assets to new creative or literary manuscripts such as TV series adaptation and Internet literature Relevant to researchers teachers and students working Chinese creative writing and Chinese literature it is also a landmark text in exposing English speaking creative writing scholars to the wealth of Chinese creative writing in English     *New Writing Explorations* Graeme Harper, 2025-03-25 This book *New Writing Explorations* Researching Creative Writing investigates creative writing as an area of research building from a recognition of its qualities as a creative human practice It presents a critical examination of current methodologies and highlights many of the latest advancements in the field of creative writing studies This book s contributors examine writerly knowledge and action places and spaces tested methods and an array of associated concepts Chapters draw not only on critical ideas formed by examining the works of creative writers but also on a range of individual writing activities and the lively and fluid dynamics we frequently encounter when we seek to use writing for both communication and art The chapters in this volume provide excellent examples of the many avenues of inquiry seen in both

practice led and critical research in creative writing This volume is relevant for students and scholars interested in the field of creative writing and cognate fields The chapters in the book were originally published as articles and editorials in the New Writing journal They are accompanied by a new Introduction and Conclusion as well as a Foreword by award winning poet and critic Dan Disney      **Seeking Our Places** Jon Udelson, Ben Ristow, 2025 Seeking Our Places Innovations in Creative Writing Research Methodologies and Practices contends that as the field of Creative Writing Studies continues to shape its disciplinary identity within the larger discipline of Writing Studies so too must we continue to theorize new methods and methodologies for examining creative writing as action artifact and socio material phenomenon In moving toward more Writing Studies based methodologies Seeking Our Places argues that it is in theorizing practicing and reflecting on these methodologies inflected through the act of creative writing that we may discover new ways of regarding creative writing and producing new insights into the field of Creative Writing Studies



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
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