



# CRITICAL CONVERSATIONS ABOUT PLAGIARISM

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# Critical Conversations About Plagiarism

**Patricia Ward D'Itri**



### **Critical Conversations About Plagiarism:**

Critical Conversations About Plagiarism Michael Donnelly, Rebecca Ingalls, 2012-11-10 Critical Conversations About Plagiarism is an edited collection of essays that addresses traditional overly simplistic treatments of plagiarism by providing approaches to the topic that are complex critical and challenging as well as accessible to both students and teachers

**Critical Conversations about Plagiarism** Michael Donnelly, Rebecca Ingalls, Tracy Ann Morse, 2012 LENSES ON COMPOSITION STUDIES Edited by Sheryl I Fontaine and Steve Westbrook Most treatments of plagiarism as part of undergraduate education deal with the issue in an overly simplistic and misleading fashion tending to imply that plagiarism is a concept easily understood and easily avoided casting the problem as an ethical issue a choice between honesty and dishonesty and or as a technical issue best avoided by attention to appropriate citation formats Edited by Michael Donnelly Rebecca Ingalls Tracy Ann Morse Joanna Castner Post and Anne Meade Stockdell Giesler CRITICAL CONVERSATIONS ABOUT PLAGIARISM instead invites students and teachers to engage in deep critical discussions about a complicated topic in ways that are both accessible and intellectually challenging The essays address a range of complex interrelated ideas concepts and issues theories about knowledge creation and ideas about authorship issues of collaboration borrowing remixing and plagiarism copyright and intellectual property historical constructions of authorship student and teacher identities and roles cross cultural perspectives on plagiarism and the impact of new technologies Contributors include Phillip Marzluf Jessica Reyman Esra Mirze Santesso Paul Parker Richard Schur Martine Courant Rife Danielle Nicole DeVoss Deborah Harris Moore Sean Zwagerman Bridget M Marshall Rachel Knaizer Lise Buranen and Anne Marie Pedersen Rather than speak down to students about what they don't know or understand these essays invite students to explore and discuss in depth the controversies about plagiarism that writers constantly negotiate across a variety of contexts CRITICAL CONVERSATIONS ABOUT PLAGIARISM makes such discussions accessible to undergraduate and graduate students and at the same time it provides teachers with tools for facilitating those conversations CRITICAL CONVERSATIONS ABOUT PLAGIARISM is the second volume in Parlor Press's LENSES ON COMPOSITION STUDIES series which features texts written specifically for upper level undergraduate and entry level graduate courses in composition studies *Beyond Conversation* William Duffy, 2021-01-04 Collaboration was an important area of study in writing for many years but interest faded as scholars began to assume that those working within writing studies already got it In *Beyond Conversation* William Duffy revives the topic and connects it to the growing interest in collaboration within digital and materialist rhetoric to demonstrate that not only do the theory pedagogy and practice of collaboration need more study but there is also much to be learned from the doing of collaboration While interrogating the institutional politics that circulate around debates about collaboration this book offers a concise history of collaborative writing theory while proposing a new set of commonplaces for understanding the labor of coauthorship Specifically *Beyond Conversation* outlines an interactionist theory that explains

collaboration as the rhetorical capacity that manifests in the discursive engagements coauthors enter into with the objects of their writing Drawing on new materialist philosophies post qualitative inquiry and interactionist rhetorical theory Beyond Conversation challenges writing and literacy educators to recognize the pedagogical benefits of collaborative writing in the work they do both as writers and as teachers of writing The book will reinvigorate how teachers scholars and administrators advocate for the importance of collaborative writing in their work **Going Global** Amy Hodges, Leslie

Seawright, 2014-09-26 While English has become the lingua franca in science business and other fields scholars still grapple with the implications of its adoption in many other settings and cultures To what extent should English be introduced and taught in schools around the world Who owns the English language and can therefore shape its structure and aims What are world Englishes and how can teachers demonstrate them to their students Is English the language of the oppressor an imperialist tool or does global English offer an opportunity for greater understanding and cooperation amongst peoples and cultures This volume of critical essays explores these and other questions surrounding language education and culture in the globalized world Honoring students cultures while trying to prepare them for an uncertain and constantly changing future is the resounding theme of this book The contributors to this volume are as multi cultural and multi faceted as such a volume would demand The essays include authors and studies from Algeria India Iran Ghana Germany Poland Tunisia Qatar Saudi Arabia United Kingdom the United States of America and Yemen The perspectives offered in this volume contribute greatly to the ongoing conversations on language education and globalization **New Ecology for Education – Communication**

**X Learning** Will W.K. Ma, Chi-Keung Chan, Kar-wai Tong, Heidi Fung, Cheuk Wai Rose Fong, 2017-05-18 This book gathers the best papers from the HKAECT AECT 2017 Summer International Research Symposium Revealing the complex interactions between communication and learning which are represented by the symbol X in the title it provides a platform for knowledge exchange on the new ecology for education in the digital era It also equips readers to handle complex issues in both communication and education and clarifies the difference between practitioners and academics in communication and in education **Skills for Academic and Career Success** Dian Carroll, 2013-09-16 Skills for Academic and Career Success

focuses on the essential skills you need to be successful in your studies and in your future career This original textbook aims to improve and enhance your study skills it also introduces some important aspects of business and professional communication An integrated approach is used to bring together these key fields of academic skills and business communication competency The emphasis throughout the book is on practical applied learning It has been developed to complement Australian tertiary education curricula in the areas of study skills and professional communication and is designed to enhance learning outcomes for students within the Australian and Pan Asian context **The Routledge**

**Companion to Media Education, Copyright, and Fair Use** Renee Hobbs, 2018-02-15 Media literacy educators rely on the ability to make use of copyrighted materials from mass media digital media and popular culture for both analysis and

production activities Whether they work in higher education elementary and secondary schools or in informal learning settings in libraries community and non profit organizations educators know that the practice of media literacy depends on a robust interpretation of copyright and fair use With chapters written by leading scholars and practitioners from the fields of media studies education writing and rhetoric law and society library and information studies and the digital humanities this companion provides a scholarly and professional context for understanding the ways in which new conceptualizations of copyright and fair use are shaping the pedagogical practices of media literacy

Originality and Intellectual Property in the French and English Enlightenment Reginald McGinnis, 2013-10-17 Are legal concepts of intellectual property and copyright related to artistic notions of invention and originality Do literary and legal scholars have anything to learn from each other or should the legal debate be viewed as separate from questions of aesthetics Bridging what are usually perceived as two distinct areas of inquiry this interdisciplinary volume begins with a reflection on the origins of literary and legal questions in the Enlightenment to consider their ramifications in the post Enlightenment and contemporary world Tying in to the growing scholarly interest in connections between law and literature on the one hand and to the contemporary interrogation of originality and authorship on the other hand the present volume furthers research in the field by providing a dense study of the legal and historical context to re examine our current assumptions about supposed earlier Enlightenment and Romantic ideals of individual authorship and originality

**Critical Thinking, Thoughtful Writing** John Chaffee, Christine McMahon, Barbara Stout, 2005 Written by leading educators in interdisciplinary critical thinking this popular rhetoric with readings makes a direct link between learning to write and read effectively and developing critical thinking skills Each chapter focuses on a particular critical thinking skill such as problem solving or analyzing complex issues which is practiced and explored through Thinking Writing Activities and thematically linked readings Students further develop these skills through carefully sequenced pedagogy that promotes writing and a cross disciplinary approach that asks them to critically evaluate a variety of readings

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*The Oxford Handbook of Methods for Public Scholarship* Patricia Leavy PhD, 2019-08-26 The Oxford Handbook of Methods for Public Scholarship presents the first comprehensive overview of research methods and practices for engaging in public scholarship The handbook features a wealth of highly respected interdisciplinary contributors as well as emerging scholars and chapters include robust examples from real world research in varied fields and cultures

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