

Name _____

3rd Grade Informative/Explanatory Writing Rubric

Standard	1 Needs Support	2 Approaching Standard	3 Meets Standard	4 Exceeds Standard
W.3.2.A Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Does not provide an introduction and/or group related information together.	Attempts to provide an introduction and group related information together.	Provides an introduction and groups related information together.	Provides a strong introduction and groups related information together.
W.3.2.B Develop the topic with facts, definitions, and details.	Does not develop the topic with facts, definitions, and details.	Attempts to develop the topic with facts, definitions, and details.	Develops the topic with facts, definitions, and details.	Develops the topic with many facts, definitions, and details.
W.3.2.C Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	Does not use linking words and phrases to connect ideas within categories of information.	Attempts to use linking words and phrases to connect ideas within categories of information.	Uses linking words and phrases to connect ideas within categories of information.	Uses many linking words and phrases to connect ideas within categories of information.
W.3.2.D Provide a concluding statement or section.	Does not provide a concluding statement or section.	Attempts to provide a concluding statement or section.	Provides a concluding statement or section.	Provides a strong concluding statement or section.
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Does not demonstrate command of capitalization, punctuation, and spelling.	Attempts to demonstrate command of capitalization, punctuation, and spelling.	Demonstrates command of capitalization, punctuation, and spelling.	Demonstrates strong command of capitalization, punctuation, and spelling.

Elementary Report Rubric

Joyce Needham



Elementary Report Rubric:

A Complete Guide to Rubrics Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

Integrating Sophisticated Standards and Systems of Support for Elementary Readers Elizabeth L. Jaeger, 2012 This book supports elementary school teachers and other school leaders in considering the ways in which sophisticated standards e g the Common Core State Standards CCSS and multi tiered systems of support MTSS can be effectively integrated to raise student reading and writing achievement The book provides practical instructions to guide professional development for teachers and administrators to assess students for MTSS placement and develop standards based lessons and assessments at all levels of MTSS The CCSS and other such standards were developed and marketed as a mechanism for raising expectations and enriching instruction for all students MTSS offers a foundational structure for supporting children who struggle with literacy providing increasingly intense levels of intervention for students who need it This book argues that integration of sophisticated standards and MTSS is necessary if we expect children who struggled with less sophisticated standards to navigate these more challenging standards effectively It reviews the two initiatives and the potential for integration proposes professional development opportunities for crafting curriculum that reflect this integration and offers

examples of what standards based units might look like for classroom instruction MTSS Tier 1 small group instruction Tier 2 and one on one tutoring Tier 3 With examples of lessons and assessments this book is ideal for elementary school teachers academic coaches school administrators and other professionals who lead literacy initiatives **Creative Book Reports** Jane Feber,2004 Encourage your students to actively demonstrate their comprehension of both fiction and non fiction with these alternative responses to literature The thirty nine standards based projects in this resource appeal to all types of learners in grades 4 8 Easy to follow directions support you during every step of each project helping you give clear explicit instructions to your students A reproducible rubric for each project helps students at all skill levels understand the grading criteria and gives you an effective tool to easily assess reading comprehension Includes a CD of customizable rubrics that you can adapt for other genres and content area topics Book jacket **Teaching Elementary Information Literacy Skills with the Big6™** Joyce Needham,2009 Provides tips strategies and lessons for teachers using the Big6 problem solving process in order to help the student understand what problem solving and information literacy skills are and why they are needed Literacy for the 21st Century Gail E. Tompkins,2004 CD ROM contains concrete illustrations of real classroom teaching and connections between chapter content and teaching *Teaching Elementary Social Studies* James A. Duplass,2003-06 Interactive textbook designed as a combination textbook and workbook **The Law Reports** Great Britain. High Court of Admiralty,1875 **Elementary Makes the Grade!** Marleen Allin,California. Elementary Grades Task Force (1999),2000 This report provides guidance and information on resources to assist elementary schools parents community members and policymakers in implementing a systemic approach to standards based education It makes clear recommendations on how schools can achieve a coordinated system in which standards assessment accountability and curriculum are aligned and focused on ensuring that all students meet grade level standards Fifteen recommendations are presented related to 5 components of a standards based system Each of the recommendations is followed by a research based Rationale and an example of best practice describing what the successful implementation of the recommendation might look like The five components are 1 rigorous academic content and performance standards 2 assessment and accountability 3 curriculum and instruction 4 professional development and 5 district level leadership and support Although schools and districts may start renewal efforts with particular components no single component will ensure student achievement SLD Report of Proceedings of the Conference - Association of Special Libraries and Information Bureaux Association of Special Libraries and Information Bureaux (Great Britain),1928 **Making Assessment Elementary** Kathleen Strickland,James Strickland,2000 Outlines the hows and whys of assessment CD ROM includes reproducible assessment forms **Reports of the boards of missions of the provinces of Canterbury and York on the mission field** Canterbury province, board of missions,1894 *The American School Board Journal* William George Bruce,William Conrad Bruce,Susanna Cocroft,1921 A periodical of school administration The Law Journal Reports ,1910 **A**

Resource Guide for Elementary School Teaching Patricia L. Roberts, Richard Dean Kellough, Kay Moore, 2006 A Resource Guide for Elementary School Teaching is a practical comprehensive and concise methods book designed to engage readers in hands on and minds on learning about effective teaching Designed to engage readers in both hands on and reflective learning each chapter contains an abundance of application exercises on perforated pages that provide opportunities to practice what you are learning and to reflect on the progress you are making toward your professional competence Its user friendly format presents teachers with a valuable resource by offering strategies that can be easily applied in the elementary classroom Inservice Elementary Teachers K 5

Tasks and Rubrics for Balanced Mathematics Assessment in Primary and Elementary Grades Judah L. Schwartz, Joan M. Kenney, 2008 The authors show a remarkable talent for embedding important and substantive mathematics in charming yet authentic tasks Mark J Driscoll Codirector Center for Leadership and Learning Communities Education Development Center These tasks require students to problem solve and use critical thinking skills as they develop possible solution strategies They add a level of fun interest and challenge to the mathematics curriculum Melanie Nichols Dean of Academic Affairs Arkansas School for Mathematics Sciences and the Arts Hot Springs AR Engaging easy to use assessments that inform instruction and learning If you d like to improve mathematics instruction and boost student achievement this book is for you Tasks and Rubrics for Balanced Mathematics Assessment in Primary and Elementary Grades helps teachers collect accurate formative data about students strengths and weaknesses and increase mathematical understandings for all learners Developed by the Balanced Assessment in Mathematics Program at the Harvard Graduate School of Education this comprehensive collection features research based mathematical tasks that appeal to students and connect to their daily lives while generating invaluable information for educators Using assessments linked to NCTM standards and carefully crafted rubrics that cover all elementary grade levels and mathematics topics teachers can Analyze the learning components of each task and show individual levels of success Adjust instructional strategies for an entire class or target individual learning needs Maintain a focus on accessibility and equity for all students Develop and refine students mathematical thinking skills and prepare students for high stakes tests This resource provides powerful tools for delivering meaningful instruction building students confidence and significantly increasing their skills and performance in mathematics

Classroom Assessment for Students in Special and General Education Cathleen G. Spinelli, 2006 For courses in Assessment in Special Education Written for future teachers and experienced educators Classroom Assessment for Students in Special and General Education second edition provides the skills needed to effectively use assessment particularly informal assessment in understanding the needs of the whole student The primary text on classroom assessment procedures is now revised with the latest in authentic curriculum and performance based assessment measures with direct connections to instruction IEP development and reporting to parents The focus is on providing teachers with a variety of assessment procedures the why what and how of testing directions on how to construct administer score interpret graph

monitor write and report assessment results **Elementary Social Studies** June R. Chapin, 2009 Elementary Social Studies A Practical Guide 7 e is designed to focus on central concerns in teaching social studies in a standards based environment This is a brief text which enables teachers to successfully implement a social studies curriculum with concepts strategies and values relevant to elementary and middle grades Elementary and Middle School Mathematics John A. Van de Walle, 1998 John A Van de Walle has written a book that helps readers make sense of mathematics and become confident in their ability to teach mathematics to children K to 8 Elementary and Middle School Mathematics consists of 16 chapters reflecting the view that all mathematics can be taught through a problem solving approach that motivates children and builds their confidence as they learn This book thoroughly discusses the new standards and clearly develops four key aspects of teaching mathematics the nature of mathematics as a science of pattern and order an understanding of how children learn mathematics a problem solving view of teaching mathematics and specific methods for integrating assessment with instruction Simple yet effective classroom activities are woven throughout the chapters as well as suggestions for technology and literature **Elementary Classroom Teachers as Movement Educators** Susan K. Kovar, 2004

Delve into the emotional tapestry woven by Crafted by in Dive into the Emotion of **Elementary Report Rubric** . This ebook, available for download in a PDF format (*), is more than just words on a page; it's a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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