

Addressing Cyber Bullying: A Call for Stricter Punishments

4 pages | 892 words

Introduction:

Cyber bullying, a pervasive issue in the digital age, demands urgent attention. According to The Cyber Bullying Research Center, over 1.35 billion monthly active Facebook users worldwide, 200 million monthly active Instagram users, and 36 million monthly active Twitter users face the alarming reality of online harassment. Shockingly, half of these users have been or are being bullied online, resulting in severe consequences such as anxiety, depression, drug abuse, and even suicide (Cyber Bullying Research, 2010). This essay contends that to combat the detrimental effects of cyber bullying, our society must establish stringent punitive measures for those responsible.

Cyber bullying, constituting a form of teen violence, inflicts lasting harm on young individuals. To curtail its prevalence, the nation must institute rigorous punishments for perpetrators. This essay explores the gravity of cyber bullying, delves into its root causes, and proposes comprehensive solutions to mitigate its impact.

Body:

The Gravity of Cyber Bullying

Why is cyber bullying a problem of such magnitude? The consequences are tragically evident when young individuals resort to self-harm, suicide, or violence against others. The advent of new technologies, including cell phones with cameras, social networking sites, and instant messaging, has provided adolescents and pre-teens with new platforms for torment (Great Schools Staff, 2013). According to Hinduja (2005), cyber bullying can commence as early as nine or ten years old, contributing to the alarming statistics that reveal 15% of children have received threatening messages online or on their phones (Digital Trends Staff, 2006). The story of 12-year-old Rebecca Sedwick, who tragically took her own life after being cyber bullied, epitomizes the devastating real-world impact of this issue.

Cyber bullying is not confined to school hours or physical spaces; it invades the personal sanctuaries of children, reaching them through their phones and computers. Recent surveys, as reported by The Digital Trends Staff, indicate that 15% of children have received threatening messages online or on their phones. The majority of those victimized are girls, and the repercussions extend beyond school premises, infiltrating the sanctity of their homes and minds. This insidious form of bullying, carried out with relative anonymity, can have profound and sometimes fatal consequences, as illustrated by the tragic case of Rebecca Sedwick.

Root Causes of Cyber Bullying

The causes of cyber bullying align with those of traditional bullying, with the added allure of anonymity in the digital realm. Popular teens may engage in cyber bullying to maintain their status, deriving a sense of power from hurting others. On the other hand, socially less successful individuals may turn to cyber bullying as a coping mechanism for their own low self-esteem, attempting to fit in or alleviate their struggles with empathy (Stopbullying.gov, 2014). The online environment further facilitates cyber bullying through factors such as anonymity, ignorance of consequences, and social pressure (Delete Cyber Bullying, 2013). Understanding these root causes is crucial in formulating effective strategies to combat cyber bullying.

As we delve deeper into the motivations behind cyber bullying, it becomes evident that the anonymity provided by online platforms contributes significantly to its prevalence. The National Council on Crime Prevention reports that 81% of teenagers believe others engage...

Cyber Bullying Paper Topic

Christina Binter



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Emotional and Behavioural Difficulties Associated with Bullying and Cyberbullying Peter Smith, 2013-09-26 Bullying affects the lives of many children some are victims some take part in bullying others and many are to a greater or lesser extent onlookers or witnesses of bullying behaviours Usually seen as something that happens in schools and amongst peers the advent of cyberbullying by mobile phones and via the internet primarily in this century has seen cases of bullying increase and traditional forms of the behaviour evolve This book considers the effects of bullying and cyberbullying on children It looks at the different roles that are present within bullying and the different effects that it can have on a child s development of psychosomatic problems self esteem friends and loneliness school satisfaction and family relations It focuses on several key aspects of this type of intimidation and considers topics including traditional bullying the situation of immigrant children in relation to bullying and victimization cyberbullying in young people and emotional and behavioural correlates of cyberbullying This book was originally published as a special issue of *Emotional and Behavioural Difficulties*

Bullying and Cyberbullying: Their Nature and Impact on Psychological Wellbeing Carla Canestrari, Alessandra Fermani, Gonzalo Del Moral, 2023-09-07 *Cyberbullying and the Wild, Wild Web* J.A. Hitchcock, 2016-12-16 The world has changed drastically over the past decade The Internet has had a huge part in that as it has made the world more accessible to anyone of any age race or gender Used for entertainment education shopping dating and more the internet has provided a whole new virtual world for everyone to enjoy But with the good also comes the bad and for kids and teens these days the bad has become a constant threat from cyberbullies and cyberstalking J A Hitchcock began to have an interest in cyberstalking and cyberbullies in 1996 when she blew the whistle on a literary agency scam They stole her identity and began posting messages online pretending to be her and that was only the beginning of a barrage of threats When she contacted local police they had never had an internet related case and couldn t help her so she taught herself how to track down online criminals how to handle the situation and how to stay safer online After 10 years of being a victim her cyberstalkers were brought to justice Unfortunately not all internet crime stories end with a happy ending Really anyone of any age can become the target of a cyberbully And quite honestly victims are getting younger and younger every year when it comes to being cyberbullied Throughout *Cyberbullying and the Wild Wild Web* Hitchcock explains how someone can become victim to cyberbullying and how they can stay safer online Offering victims and parents the chance to be able to relate to and truly understand the unfortunate reality of cyberbullying through real life examples of what happened to someone who had been through a similar situation For much needed practical advice from an expert who truly understands the threat of cybercrime this is a must have resource to combat the ever growing problem of internet crime in our society

Cyberbullying through the New Media Peter Smith, Georges Steffgen, 2013-12-04 Cyberbullying is one of the darker and more troubling aspects to the growing accessibility of new media technologies Children in developed countries engage

with cyberspace at younger and younger ages and the use of the internet as a means to bully and harass has been greeted with alarm by educationalists parents the media and governments This important new book is the result of a four year international collaboration funded by the EU to better understand how we can cope and confront cyberbullying and how new media technologies can be used to actually support the victims of such abuse The articles initially define the historical and theoretical context to cyberbullying before examining key issues involved in managing this pervasive phenomenon Coverage includes The definition and measurement of cyberbullying The legal challenges in tackling cyberbullying across a number of international contexts The role of mobile phone companies and Internet service providers in monitoring and prevention How the media frame and present the issue and how that influences our understanding How victims can cope with the effects of cyberbullying and the guidelines and advice provided in different countries How cyber bullying can continue from school into further education and the strategies that can be used to prevent it The ways in which accessing youth voice or maximising the contribution of young people themselves to the research process can enhance our understanding The book concludes with practical guidance to help confront the trauma that cyberbullying can cause It will be a valuable resource for researchers students policy makers and administrators with an interest in how children and young people are rendered vulnerable to bullying and harassment through a variety of online channels

Engaging 21st Century Writers with Social Media Bryant, Kendra N.,2016-08-23 Basic composition courses have become a fundamental requirement for the major of university degrees available today These classes allow students to enhance their critical thinking writing and reading skills however frequent use of technology and online activity can be detrimental to students comprehension Engaging 21st Century Writers with Social Media is a pivotal reference source for the latest research on the integration of social media platforms into academic writing classes focusing on how such technology encourages writing and enables students to grasp basic composition skills in classroom settings Highlighting emerging theoretical foundations and pedagogical practices this book is ideally designed for educators upper level students researchers and academic professionals

Collaborative Learning and Writing Kathleen M. Hunzer,2014-01-10 Although most writing instructors know the benefits of collaborative learning and writing in college writing classes many remain unsure how to implement collaborative techniques successfully in the classroom This collection provides a diversity of voices that address the how tos of collaborative learning and writing by addressing key concerns about the process Fresh essays consider the importance of collaborative work and peer review the best ways to select groups in classes integration of collaborative learning techniques into electronic environments whether group learning and writing are appropriate for all writing classes and ways special populations can benefit from collaborative activities Despite its challenges collaborative learning can prove remarkably effective and this study provides the advice to make it work smoothly and successfully

Insights in Educational Psychology 2021 Douglas F. Kauffman,Claudio Longobardi,Jesus de la Fuente,2023-09-12 This Research Topic is part of the Insights in

Psychology series We are now entering the third decade of the 21st Century and especially in the last years the achievements made by scientists have been exceptional leading to major advancements in the fast growing field of Psychology Frontiers has organized a series of Research Topics to highlight the latest advancements in science in order to be at the forefront of science in different fields of research This editorial initiative of particular relevance led by Douglas Kauffman Specialty Chief Editor of the section Educational Psychology is focused on new insights novel developments current challenges latest discoveries recent advances and future perspectives in this field Also high quality original research manuscripts on novel concepts problems and approaches are welcomed

Intelligent Systems Design and Applications Ajith Abraham,Vincenzo Piuri,Niketa Gandhi,Patrick Siarry,Arturas Kaklauskas,Ana Madureira,2021-06-02 This book highlights recent research on intelligent systems and nature inspired computing It presents 130 selected papers from the 19th International Conference on Intelligent Systems Design and Applications ISDA 2020 which was held online The ISDA is a premier conference in the field of computational intelligence and the latest installment brought together researchers engineers and practitioners whose work involves intelligent systems and their applications in industry Including contributions by authors from 40 countries the book offers a valuable reference guide for all researchers students and practitioners in the fields of Computer Science and Engineering

Changes in the portrayal of bullying language. A discourse analysis of two young adult novels Christina Binter,2022-07-13 Seminar paper from the year 2021 in the subject English Language and Literature Studies Linguistics grade 2 0 language English abstract This seminar paper wants to investigate how the portrayal of bullying language and methods has changed over the last 46 years because it is a fact that words have the power to hurt somebody deeply For this purpose two fictional young adult novels Blubber by Judy Blume 1974 and Friend me by Sheila M Averbuch 2020 were chosen The paper starts with an investigation into the language of bullying taking into account a definition different forms and characteristics of bullying the roles of the participants and typical linguistic use of words and phrases Afterwards the methodology will be explained accompanied by the data collection procedure and the data analysis before the research findings will be explained This starts with a brief introduction for each of the two books a collection of sample passages and this will then be concluded with a discourse analysis of the social actors the analysis of bullying language and the methods which are used for peer victimization Having analyzed each young adult novel in these three steps there will be a with the aim of giving an answer to the research questions taking into account the portrayal of bullying lan guage and methods how they have changed over the last 46 years To round up the discussion some suggestions will be given to teachers and educators who want to deal with the serious topic of bullying and sensitize their pupils by using such fictional books

English Essentials John Langan,2012-01-17 The Yearbook of Education Law 2010 Charles J. Russo,2010

Cyberbullying Robin M. Kowalski,Susan P. Limber,Patricia W. Agatston,2012-04-23 Psychologists explore the reality of cyberbullies Millions of children are affected by bullies each year Advances in social media email instant messaging and cell

phones however have moved bullying from a schoolyard fear to a constant threat The second edition of Cyberbullying offers the most current information on this constantly evolving issue and outlines the unique concerns and challenges it raises for children parents and educators Authored by psychologists who are internationally recognized as experts in this field the text uses the latest research in this area to provide an updated reliable text ideal for parents and educators concerned about the cyberbullying phenomenon Writing First with Readings Laurie G. Kirszner, Stephen R. Mandell, 2012-02-01 Best selling authors and veteran college writing instructors Laurie Kirszner and Stephen Mandell believe that students learn to write best when they use their own writing as a starting point In Writing First with Readings Practice in Context designed for the paragraph to essay course Kirszner and Mandell take seriously the ideas and expressive abilities of developmental students as well as their need to learn the rules of writing and grammar Visual writing prompts that open every chapter get students writing immediately By moving frequently between their own writing writing models and instruction and workbook style mastery exercises students get constant reinforcement of the skills they are learning Thoughtful chapters on college success research and critical reading along with high interest essays round out the text making it the perfect introduction to college writing Read the preface *Writing on the Edge* ,2010 **Cyberbullying: where are We Now?** Conor Mc Guckin, Lucie Corcoran, 2017 **Predicting Cyberbullying** Christopher Paul Barlett, 2019-04-06 Predicting Cyberbullying Research Theory and Intervention delves into the theoretical advances that have been made to predict cyberbullying perpetration It examines myriad psychological and communication based theories discusses the relevant research to support or not each theory and elucidates the strengths and limitations of these theories Moreover the book differentiates cyberbullying from traditional bullying to expand on a theory that takes such differences into account to predict perpetration In addition it adapts interventions to address these nuanced theoretical advancements and concludes with an examination of validated psychological theories that can inform interventions and reduce cyberbullying The book is an effective and concise reference for psychologists school administrators counselors and psychological researchers looking to understand theory and interventions for cyberbullies Focuses on the cyberbully perpetrator Balances theory with interventional applications Identifies key risk factors in those who cyberbully Explores the scope of theoretically driven hypotheses specific to cyberbullying *Handbook of Research on Bullying in Media and Beyond* Sarı, Gülşah, 2022-08-19 Bullying has been an issue for generations across fields and industries and can affect children as well as adults With the rise of social media in recent years bullying has evolved to include new forms such as cyberbullying and peer bullying In the past victims were able to escape their bullies in safe places such as their homes Nowadays with technology keeping society constantly connected bullies are able to exert their influence at all times This is taking a far greater mental toll on bullied adults and children leading to burnout in the workplace stress anxiety depression and more To understand and develop possible solutions to prevent bullying further study is required The Handbook of Research on Bullying in Media and Beyond considers the various

forms of bullying and analyzes their representation in the media The book also discusses the evolution of bullying throughout the years and how media and technology have played a key role in the changing landscape Covering topics such as body image peer bullying social media and violence this major reference work is ideal for policymakers computer scientists psychologists counselors researchers academicians scholars practitioners instructors and students **Journal of the American Veterinary Medical Association** American Veterinary Medical Association,2016 **Linguistics and Language Behavior Abstracts** ,2009-02 **Cyberbullying** ,2017-01-09 Cyberbullying has emerged as a major issue across societies and for schools parents children and national governments see Smith and Steffgen 2013 Despite some similarities with traditional or face to face bullying Mc Guckin Cummins and Lewis 2010 there is sufficient difference to warrant this contemporary and detailed examination of the issues related to cyberbullying from a perspective that draws upon the most pertinent research and informed opinion from key researchers and thinkers from across the globe The initial and pioneering knowledge about cyberbullying has now moved to a newer more mature position that has been able to delineate the nuances associated with the issue and importantly yield robust insights for those involved in or tasked to deal with cyberbullying This Special Issue brings together a collection of papers that represents the most up to date perspectives and evidence from across the globe Collectively these papers demonstrate how scholars and policy makers from disparate disciplinary or stakeholder starting points are progressing in their understanding of each other s language and requirements thus facilitating the important move towards a more coherent and understandable agenda that seeks to minimize the potential risks to children and young people understand the relationships between involvement in cyberbullying and associated biopsychosocial factors in order to implement integrated and evidence informed intervention and prevention programmes

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web these ions are called spectator ions because they do not participate in the actual reaction canceling the spectator ions gives the net ionic equation which shows only those species that participate in the chemical reaction $2\text{Ag}^+ \text{aq}$ $\text{CrO}_4^{2-} \text{aq}$ $\rightarrow \text{Ag}_2\text{CrO}_4 \text{s}$

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net ionic equation $\text{H}^+ \text{aq}$ $\text{Cl}^- \text{aq}$ $\text{Na}^+ \text{aq}$ $\text{HCO}_3^- \text{aq}$ $\text{Na}^+ \text{aq}$ $\text{Cl}^- \text{aq}$ H_2O l $\text{CO}_2 \text{g}$ $\text{H}^+ \text{aq}$ $\text{HCO}_3^- \text{aq}$ H_2O l $\text{CO}_2 \text{g}$ here is a video on spectator ions
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web the six no 3 aq ions and the six na aq ions that appear on both sides of the equation are spectator ions that can be canceled to give the net ionic equation

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web these spectator ions whose presence is required to maintain charge neutrality are neither chemically nor physically changed by the process and so they may be eliminated from the equation to yield a more succinct representation called a

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 $\text{AgNO}_3(\text{aq}) + \text{KCl}(\text{aq}) \rightarrow \text{AgCl}(\text{s}) + \text{KNO}_3(\text{aq})$
 total ionic $\text{Ag}^+(\text{aq}) + \text{NO}_3^-(\text{aq}) + \text{K}^+(\text{aq}) + \text{Cl}^-(\text{aq}) \rightarrow \text{AgCl}(\text{s}) + \text{K}^+(\text{aq}) + \text{NO}_3^-(\text{aq})$
 net ionic $\text{Ag}^+(\text{aq}) + \text{Cl}^-(\text{aq}) \rightarrow \text{AgCl}(\text{s})$

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web video answer you know spectator ions are the ions present on the both sides of the equation indicate cancels out in the total ionic equations so you know in a case chemical reactions are described with chemical equations which symbolically present the starting materials end products

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web net ionic equations an equation for a reaction in solution showing only those particles that are directly involved in the chemical change spectator ions an ion that is not directly involved in a chemical reaction an ion that does not change oxidation number or composition during a reaction products

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web the equation below is the final net ionic equation after elimination of the spectator ions which yields water
 $\text{H}^+(\text{aq}) + \text{OH}^-(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l})$
 the spectator ions in $\text{KOH}(\text{aq})$ and $\text{HNO}_3(\text{aq})$ are $\text{K}^+(\text{aq})$ and $\text{NO}_3^-(\text{aq})$ how to identify and list the

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web apr 6 2022 spectator ion a spectator ion is an ion that exists as a reactant and a product in a chemical equation a spectator ion can therefore be observed in the reaction of aqueous solutions of sodium carbonate and copper ii sulfate but does not affect the equilibrium what are spectator ions

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web 18 terms lourdes l22 preview terms in this set 4 molecular equation showing the complete chemical formulas of reactions and products
 $\text{Pb}(\text{NO}_3)_2(\text{aq}) + 2\text{KCl}(\text{aq}) \rightarrow \text{PbCl}_2(\text{s}) + 2\text{KNO}_3(\text{aq})$
 complete ionic equation an equation written with all soluble

strong electrolytes shown as ions

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web the Ag^+ and Cl^- ions become AgCl s but the Na^+ ions and the NO_3^- ions stay as Na^+ ions and NO_3^- ions these two ions are examples of spectator ions ions that do nothing in the overall course of a chemical reaction

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web aug 8 2022 a spectator ion is an ion that does not take part in the chemical reaction and is found in solution both before and after the reaction the net ionic equation is the chemical equation that shows only those elements compounds and ions that are directly involved in the chemical reaction

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web jul 26 2017 answer the spectator ions are explanation in the net ionic equations we are not include the spectator ions in the equations spectator ions the ions present on reactant and product side 16 used to grind chemicals to powder tmraor nda stlepe star 4 4 5 heart 181 verified verified answer food

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web jun 2 2023 the spectator ions are cut out from a reaction hence the net ionic equation for the above reaction would be $2\text{Cl}^- + \text{Cu}^{2+} + 2\text{aq} \rightarrow \text{CuCl}_2 \text{ s}$ $2\text{Cl}^- + \text{Cu}^{2+} + 2\text{aq} \rightarrow \text{CuCl}_2 \text{ s}$ these spectator ions are not actively involved in the reaction the existence of spectator ions affects the debye length

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