

10th Grade Curriculum Map Teacher: _____ 1ST Sem

2019-2020	1 st Marking Period	2 nd Marking Period	3 rd Marking Period
CCLS Addressed	<p>RI.1 Use strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.2 Analyze how the author builds an analysis or series of ideas or events.</p> <p>RI.3 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p>	<p>RI.4-RI.5 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>RI.4-RI.5 Analyze how an author develops a central idea or theme, and how it is shaped and refined by specific details; provide an objective summary of the text.</p> <p>RI.4-RI.5 Use strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>RI.7 Conduct short as well as more sustained research projects to answer a question or solve a problem.</p> <p>RI.10. Propose conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clearly, respectfully, and challenge ideas and conclusions.</p> <p>RI.11. Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p>
Themes/Titles	<p>Letter to ELA</p> <p>Library Resource</p> <p>Short Story List</p>	<p>• "The Good of Small Things" by Anselmi Roy</p> <p>• Philosophy: Action Literature</p>	<p>• "Cancer" by David Wilson</p> <p>• Non-Fictional</p> <p>• Argumentative essay</p>
Essential Questions	<p>• What makes a good book or story good?</p> <p>• What is the relationship between popularity and greatness in literature?</p> <p>• Is a "good read" always a good book?</p> <p>• Why read? What can we learn from poetry?</p>	<p>• How do I connect the role of science philosophy to art?</p> <p>• What is a universal theme in a text?</p> <p>• Does history repeat itself?</p> <p>• How does the world influence world literature?</p>	<p>• Why read "Cancer" and "Poetry"?</p> <p>• Is literature fiction or non-fiction?</p> <p>• Does literature primarily reflect culture or shape it?</p> <p>• Can all of our experiences be put into words?</p>
Learning Objectives	<p>WR.1.1</p> <p>• Create evidence</p> <p>• Develop a logical argument</p> <p>• Analyze multiple sources of evidence</p> <p>• Critique conclusions drawn</p>	<p>WR.1.1</p> <p>• Explore ancient and modern works of literature from Asian countries, particularly China, India, and Japan.</p> <p>• Consider how Asian literature has been used and questioned cultural traditions.</p> <p>• Create a clear, original specific thesis statement.</p> <p>• Analyze how philosophy influences literature and understand how literary devices convey ideas.</p>	<p>WR.1.1</p> <p>• Apply understanding to a novel</p> <p>• Write argumentative essay</p> <p>• Draw and justify conclusions</p> <p>• Differentiate texts</p>

Common Core Curriculum Map 10th Grade English

Sandra Stotsky



Common Core Curriculum Map 10th Grade English:

Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Imaginative Teaching through Creative Writing Amy Ash, Michael Dean Clark, Chris Drew, 2021-03-25 Growing out of recent pedagogical developments in creative writing studies and perceived barriers to teaching the subject in secondary education schools this book creates conversations between secondary and post secondary teachers aimed at introducing and improving creative writing instruction in teaching curricula for young people Challenging assumptions and lore regarding the teaching of creative writing this book examines new and engaging techniques for infusing creative writing into all types of language arts instruction offering inclusive and pedagogically sound alternatives that consider the needs of a diverse range of students With careful attention given to creative writing within current standards based educational systems Imaginative Teaching through Creative Writing confronts and offers solutions to the perceived difficulty of teaching the subject in such environments Divided into two sections section one sees post secondary instructors address pedagogical techniques and concerns such as workshop revision and assessment before section two explores hands on activities and practical approaches to instruction Focusing on an invaluable and underrepresented area of creative writing studies this book begins a much needed conversation about the future of creative writing instruction at all levels and the benefits of collaboration across the secondary post secondary divide

Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards

suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Whole Novels for the Whole Class Ariel Sacks,2013-10-03 Work with students at all levels to help them read novels Whole Novels is a practical field tested guide to implementing a student centered literature program that promotes critical thinking and literary understanding through the study of novels with middle school students Rather than using novels simply to teach basic literacy skills and comprehension strategies Whole Novels approaches literature as art The book is fully aligned with the Common Core ELA Standards and offers tips for implementing whole novels in various contexts including suggestions for teachers interested in trying out small steps in their classrooms first Includes a powerful method for teaching literature writing and critical thinking to middle school students Shows how to use the Whole Novels approach in conjunction with other programs Includes video clips of the author using the techniques in her own classroom This resource will help teachers work with students of varying abilities in reading whole novels

Common Core Curriculum Maps in English Language Arts Great Minds,2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus D C and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6 8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

From Mandate to Achievement Elaine Makas,2009-09-14 This engaging book will guide your journey through the morass of curriculum alignment development and assessment Our school struggled through missteps in curriculum alignment and implementing common assessments without the benefit of Makas wisdom and experience I highly recommend this book for teachers administrators and interested parents Robert A Martin Leadership Consultant Oakland Schools Waterford MI Raise schoolwide performance with a systematic teacher driven approach to curriculum development Purposeful curriculum design is essential to attaining consistent academic improvement Educators often find however that a viable curriculum based on mandated standards can be exceedingly challenging to create implement and sustain In this book curriculum consultant Elaine Makas provides a step by step guide to establishing the processes and documents necessary to build a stable cohesive curriculum system that aligns to educational benchmarks Based on the DAILY model Data Alignment Instructional Pace Guides Local Common Assessment and Yearly Review this

system deconstructs the curriculum process into sequential steps that facilitate the development of instructional priorities reveal students in need of intervention and help ensure continuous process improvement With numerous templates samples and reflective exercises this book clearly demonstrates how to Collect and analyze data identify expectations and recognize learning gaps Develop curriculum maps that align with standards and grade level subject goals Pace instruction throughout the year according to specific objectives Create assessments that predict standardized test performance Conduct yearly improvement reviews and documentation revisions An essential resource for all schools or districts whether struggling or successful From Mandate to Achievement enables K 12 principals district administrators curriculum facilitators and teacher teams to establish a consistent and accurate curriculum process that increases academic achievement and drives continuous school improvement

The State of State English Standards, 2005 Sandra Stotsky, 2005 English Common Core 10th Grade, 2014 Students parents and teachers can easily find answers related to the specific requirements of the Common Core State Standards for English Language Arts This set of expectations and skills needs to be mastered to succeed in school college and the real world The QuickStudy series aligns with those standards being implemented in most states to help guide students through their classes and to support parents helping their students excel Each guide in the series focuses on critical areas of the curriculum and features real world problems examples illustrations and tables to help students retain information

English Common Core 10th Grade BarCharts, Inc, Gail Riley, 2014-05-31 Students parents and teachers can easily find answers related to the specific requirements of the Common Core State Standards for English Language Arts This set of expectations and skills needs to be mastered to succeed in school college and the real world The QuickStudy series aligns with those standards being implemented in most states to help guide students through their classes and to support parents helping their students excel Each guide in the series focuses on critical areas of the curriculum and features real world problems examples illustrations and tables to help students retain information

Senior High Core Collection Raymond W. Barber, Patrice Bartell, 2007 Features annotations for more than 6 200 works in the main volume 2007 and more than 2 400 new titles in three annual supplements published 2008 through 2010 New coverage of biographies art sports Islam the Middle East cultural diversity and other contemporary topics keeps your library's collection as current as today's headlines

Ministry of Education ... Statistical Yearbook, 2016

Schools Within Schools Valerie E. Lee, Douglas D. Ready, 2007-01-15 How effective is whole school high school reform such as the Schools Within Schools SWS model What benefits does it have for students and in which areas does it fall short This book seeks to answer these questions through the compelling stories of five public high schools that have embraced the SWS method In order to fully understand the effectiveness of such a system Valerie Lee and Douglas Ready have delved into every aspect of the reform in these settings including participants reactions curriculum structures governance and leadership and the allocation of students to the schools The result is a thoughtful look at the SWS model that considers the benefits and problems of implementation along

with issues of equity and access Provides the first comprehensive systematic report on the Schools Within Schools reform Offers suggestions for how this popular high school reform can be implemented to work for all students not just the most academically able or socially advantaged Follows five schools for several years to determine the long term results of the reform

The Hong Kong School Curriculum Paul Morris,1995 This book is intended for teachers who are studying courses which focus on the school curriculum It is also intended for those teachers and principals who are keen to improve the quality of schooling they provide their pupils The book introduces the reader to the components of the school curriculum and concepts used to analyse it The book is a distinctive contribution to the study of the curriculum in Hong Kong as the key concepts are explained and illustrated with reference to the local context The contribution of various agencies within Hong Kong to the process of curriculum development is also described and analysed Most importantly the book provides a critical evaluation of the current state of the school curriculum in Hong Kong

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The Education Index ,1987 **The English Quarterly** ,1995 **Resources in Education** ,1997

Common Core Curriculum Maps in Mathematics, Grade 10, Volume 2 Great Minds,2015-06-15

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